

# Learning Mobility in Times of Climate Change

International Mapping: Policies, key actors and examples of good practice



Expertise

ijAB



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# Introducing LEMOCC mapping

LEMOCC mapping is part of the international project Learning Mobility in Times of Climate Change (LEMOCC), which explored how learning mobility can become more climate-sensitive. The project was implemented in 2021 and 2022 together with partners from the fields of international youth work and environmental education as well as some public institutions in Estonia, Finland, France, Germany, Türkiye and the United Kingdom. A partner from China participated in part of the project. LEMOCC was coordinated by IJAB, the International Youth Service of the Federal Republic of Germany.

LEMOCC mapping was performed in order to obtain an overview of the participating countries, organisations and key actors that are active and relevant when it comes to sustainable youth learning mobility “in times of climate change”. It collects good practices and provides insights into policies, support mechanisms and funding schemes that aim to foster climate-sensitive youth learning mobility. The overview does not claim to be complete, however, and is only intended to highlight some concrete examples and developments.

## Objectives of LEMOCC mapping:

- To provide an overview of climate-sensitive youth mobility policies, organisations and key actors in the partner countries
- To inspire policymakers and practitioners and foster peer-to-peer learning
- To assist in the search for partners for climate-sensitive youth mobility projects
- To encourage new projects
- To facilitate networking and the exchange of good practices

## Scope of LEMOCC mapping

The mapping covers research at international level and in Estonia, Finland, France, Germany, Türkiye and the United Kingdom. It focuses on non-formal international learning mobility formats such as youth exchanges, volunteering and international workcamps. Some best practices concerning school education have also been included.

LEMOCC mapping starts with the chapter **International mapping** which showcases major international and European developments in the field of climate-sensitive and sustainable youth learning mobility. In the next chapter, important actors and organisations on international level are presented.

This part is followed by the country **mapping chapters**. Each chapter is structured in the same way and includes → *Policy developments* in the respective country, followed by → *Funding schemes and support mechanisms/structures* that foster climate-sensitive youth learning mobility.

Next, → *the Main actors and organisations* are described. The country chapters close with a list of → *Examples of good practice* from projects that foster the development of climate-sensitive youth mobility or that focus on climate protection. In some cases, examples are provided of the work of the key actors and organisations in this area, along with model-type projects of other, including small, organisations.

The final chapter outlines **resources** in English and relevant materials as well as selected national resources in the respective national languages.

The information provided in the mapping is based on research by the LEMOCC partner organisations and the mapping team at IJAB, the International Youth Service of the Federal Republic of Germany. The **YouthWiki** was an important source when researching policy developments and key actors.

# International mapping

Climate and environmental protection has been put on the political agenda on various occasions in recent years. It is present both at international and European level, e.g., in the UN Sustainable Development Goals or the European Green Deal. This international mapping examines major international and European policy developments in this field and showcases funding schemes for climate-sensitive and sustainable youth learning mobility, mostly in the context of non-formal youth mobility.

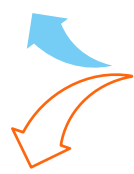


## International policy developments

The **United Nations Framework Convention on Climate Change (UNFCCC)** established an international environmental treaty to combat climate change that was signed in 1992 at the United Nations Conference on Environment and Development, also known as the Earth Summit or Rio Conference. Today, 198 countries have ratified the Convention. The **Paris Agreement** is a legally binding international treaty on climate change that was adopted by 196 countries at the United Nations Climate Change Conference (COP 21) in Paris in December 2015. Its goal is to limit global warming to well below 2, preferably 1.5 degrees Celsius.

The international community recognises the importance of education and training to address climate change. The UN Framework Convention on Climate Change, the Paris Agreement and the associated **Action for Climate Empowerment** agenda call on governments to **educate, empower** and **engage all stakeholders including young people** on policies and actions relating to climate change. The young generation's perspectives on the topic of climate change and sustainability are incorporated in various policy processes.

### Examples of international measures designed to involve young people in the political process:



Youth representatives are sent to international conferences such as the EU Youth Conferences, the United Nations General Assembly (UN youth delegates) or G7 youth summits to make their voices and interests heard. During the G7 youth summit in 2022, young people discussed a variety of themes including Sustainable & Green Planet and Economic Transformation for Shared Progress.



The UN Youth Advisory Group on Climate Change submits youth perspectives and concrete recommendations to the UN Secretary-General. The objective is to hear directly from young people, accelerate global climate action and drive forward progress on all 17 SDGs.



YOUNGO (YOUTH + NGO = YOUNGO) is the official children and youth constituency of the United Nations Framework Convention on Climate Change (UNFCCC). It is a global network of children and youth activists (aged up to 35) as well as youth NGOs that through, e.g., its Conference of Youth events to formally bring their voices to the UNFCCC processes and shape the intergovernmental climate change policies.



The Action for Climate Empowerment Hub (ACE Hub) is a collaboration launched in 2022 between the Ministry of Economic Affairs, Industry, Climate Action and Energy of the State of North Rhine-Westphalia (NRW) and the UNFCCC Secretariat. Its objective is to increase public support to, and engagement in, climate action activities that can help accelerate the implementation of the Paris Agreement across all sectors of society. Youth is a special focus of the ACE Hub. Activities include an annual international ACE Youth Exchange and an international hackathon to develop new ideas and solutions for increasing awareness, education and participation in climate action.

The 2030 Agenda for Sustainable Development was adopted by all United Nations Member States in 2015. At its heart are the 17 Sustainable Development Goals (SDGs), including SDG 13 “Climate Action”, which calls for urgent action to combat climate change and its impacts. In the UN SDG Good Practices platform, SDG good practices can be searched by SDGs as well as by keywords.

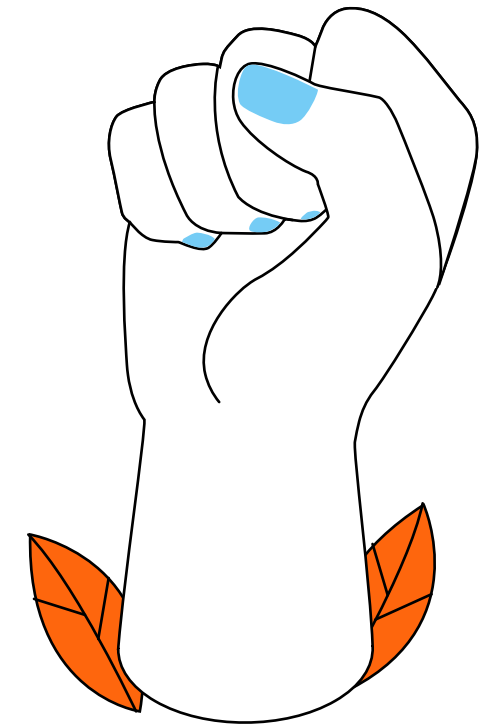
ESD for 2030 (“Education for Sustainable Development: Towards achieving the SDGs”) is the current global framework for the implementation of Education for Sustainable Development (ESD) between 2020 and 2030. ESD gives learners of all ages, including young people, the knowledge, skills, values and agency they need to address interconnected global challenges including climate change. The ESD for 2030 Roadmap’s priority action areas focus on climate education in schools and on empowering and mobilising youth.

UNESCO (United Nations Educational, Scientific and Cultural Organisation) is the United Nations’ lead agency for ESD and is responsible for the implementation of ESD for 2030. UNESCO is a global advocate and supports governments in providing quality climate change education. UNESCO produces and shares knowledge, provides policy guidance and implements projects on the ground.

- The Greening Education Partnership helps deliver the ESD objectives and reach all learners.
- The UNESCO Associated Schools Network (ASPnet) connects more than 12,000 schools in 182 countries. It operates at international and national level. Its priorities are education for sustainable development, global citizenship education and inter-cultural and heritage learning.

- The Youth UNESCO Climate Action Network (YoUCAN) was created with a view to supporting and facilitating youth-led climate action to reach its full potential and impact.
- In 2022, UNESCO published the study “Youth demands for quality climate change education” that summarises the findings of a global survey and focus group discussions about young people’s learning experiences and expectations of quality climate change education, based on responses from around 17,500 young people across 166 countries.

UNICEF, the United Nations Children’s Fund, works with the United Nations and its agencies to make sure that children are on the global agenda. UNICEF works with governments, partners and other UN agencies to help countries ensure the SDGs deliver results for and with every child. “Climate change and environment” is one of the UNICEF focus areas. Its global campaign “Action on the climate crisis” states that the climate crisis is a child rights crisis and calls young people, policymakers, researchers and partners to action. UNICEF gives young people the opportunity to get involved in various programmes designed to build a better future for children and young people worldwide. UNICEF sends youth delegates to the COP climate conferences to voice their opinions.



### Examples of international measures targeted at young people to help implement the SDGs:

- The Scouts for SDGs global initiative mobilises and engages young people in learning about and taking action to achieve the SDGs, including SDG 13. The initiative aims at engaging 54 million Scouts so they can make the world’s largest coordinated youth contribution to the Sustainable Development Goals by 2030.
- Global Education Week is an annual worldwide awareness-raising initiative that takes place in the third week in November. It is a call to rethink the world together and contribute to a more sustainable and equitable world. Global Education Week relates to the 17 SDGs including SDG 13 (Climate Action). It is organised by the Council of Europe’s North-South Centre. The Centre develops multilateral activities responding mainly to three priority areas: global education, youth cooperation and empowerment of women.



## European policy development

### Environment and climate action are key priorities for the EU now and in the future.

In December 2019, the European Commission launched the **European Green Deal** to implement the transition to a fairer, healthier and more prosperous society whilst guaranteeing a healthy planet for future generations. It is about improving the well-being of people, making Europe climate-neutral by 2050 and protecting Europe's natural habitat. The European Green Deal recognises the key role of schools, training institutions and universities to engage with pupils, parents, and the wider community on the changes needed for a successful transition to become climate neutral by 2050. The Commission will prepare a European competence framework to help develop and assess knowledge, skills and attitudes on climate change and sustainable development.

The **European Climate Pact** is part of the European Green Deal and offers an opportunity for people, communities and organisations to participate in climate action across Europe. Between November 2021 and March 2022, European citizens held a total of 461 **Peer Parliaments** across 26 EU Member States that shared opinions and ideas on how to combat climate change. Young people aged 16-25 accounted for 24% of Peer Parliament participants, while the 26-35 age group even accounted for close to 30%. Afterwards, Peer Parliament hosts shared their findings with the European Commission, ensuring that EU policymakers heard the voices of citizens. All ideas were fed into the **Conference on the Future of Europe** on 9 May 2022, which was also attended by young people. Climate change and environmental protection was one of the ten conference topics.

The **EU Youth Strategy** is the framework for EU youth policy cooperation for 2019-2027. It fosters youth participation in democratic life and wants to connect, engage and empower young people. During a dialogue process in 2017 and 2018, which involved young people from all over Europe, **11 European Youth Goals** were developed, including Youth Goal #10, **Sustainable Green Europe**. The **EU Youth Dialogue** is a dialogue mechanism between young people and decision-makers under the EU Youth Strategy. It wants to ensure that the opinions, views and needs of young people and youth organisations are considered when defining the EU's youth policies. The dialogue with policy-makers and other activities happen in 18-month work cycles. Each cycle focuses on a different theme that is set by the Council of Youth Ministers. The current cycle from early 2022 to mid-2023



is headed "Engaging together for a sustainable and inclusive Europe" and is directly connected to Youth Goals #3, Inclusive Societies and #10, Sustainable Green Europe. The results of the dialogue are compiled, discussed and fed back into EU youth policy.

The **European Year of Youth 2022** wanted to shine a light on the importance of European youth to build a better future that is greener, more inclusive and digital. The **Voice Platform** of the European Year of Youth 2022 collected voice messages by young people telling the European Union what kind of Europe they want to live in. In the "Green" category, ideas for a greener Europe were collected. During the European Year of Youth, the European Commission and the High Representative adopted the **Youth Action Plan in the European Union external action for 2022-2027**, the first policy framework for a strategic partnership with young people around the world to build a more resilient, inclusive and sustainable future. It will help deliver on international commitments, such as the United Nations' 2030 Agenda for Sustainable Development and the Paris Climate Agreement, by enhancing meaningful youth participation and empowerment in the EU's external action policies.

In January 2022, the EU published a **proposal for a Council Recommendation on learning for environmental sustainability**.

In 2022, the European Commission set up a new SALTO centre on green transition and sustainable transition in Erasmus+ and the European Solidarity Corps. It is hosted by the French Erasmus+ Education and Training National Agency and will support national agencies in Europe and their Erasmus+ and European Solidarity Corps project leaders on issues related to the transition towards more and quality education on sustainable development and eco-friendly practices.

## Funding schemes

The **Erasmus+ Programme** is the EU's programme to support education, training, youth and sport in Europe. Erasmus+ offers mobility and cooperation opportunities in higher education, vocational education and training, school education, adult education, youth and sport. One of the **priorities** of the Erasmus+ programme is "Environment and fight against climate change". Erasmus+ wants to be a key instrument for building knowledge, skills, and attitudes on climate change and supporting sustainable development both within the European Union and beyond. Environment and the fight against climate change have become a horizontal priority for the selection of projects. Erasmus+ Youth offers specific mobility opportunities for all young people in the field of non-formal and informal education. It supports international youth exchanges, mobility projects for youth workers, youth participation activities and **DiscoverEU**. DiscoverEU offers young people aged 18 the opportunity to enjoy a short-term individual or group experience travelling across Europe by rail or other modes of transport where necessary. As an informal learning activity, DiscoverEU aims at fostering a sense of belonging to the European Union, inspiring participants to embrace sustainable travel in particular and an environmental conscience in general. In the **Erasmus+ Projects Platform** Erasmus+ project descriptions can be searched by country and theme, e. g. "Youth", "Environment and climate change" or "Green transport and mobility".

The **European Solidarity Corps (ESC) Programme** is the EU's programme to bring together young people to build a more inclusive society, support vulnerable individuals and respond to societal and humanitarian challenges. It promotes cross-border and local activities that benefit the community and that build a solidary and social Europe. One of the priorities of the ESC is environmental protection, sustainable development, and climate action. In the **ESC Projects Platform**, ESC project descriptions can be searched by country and theme, e. g. "Climate action", "Environment and nature protection" or "Green skills".

The **European Union's DEAR** (Development Education and Awareness Raising) programme supports projects that engage Europeans in worldwide issues around social, economic and environmental development. It promotes active citizenship and a critical understanding of sustainable development issues, the interdependent world and people's roles as change-makers. The programme also provides funding for international projects for young people on sustainability and environmental protection and has trained 35,000 teachers in global development issues. In the **DEAR Projects Platform** DEAR project descriptions can be searched by country, participant group and keyword.

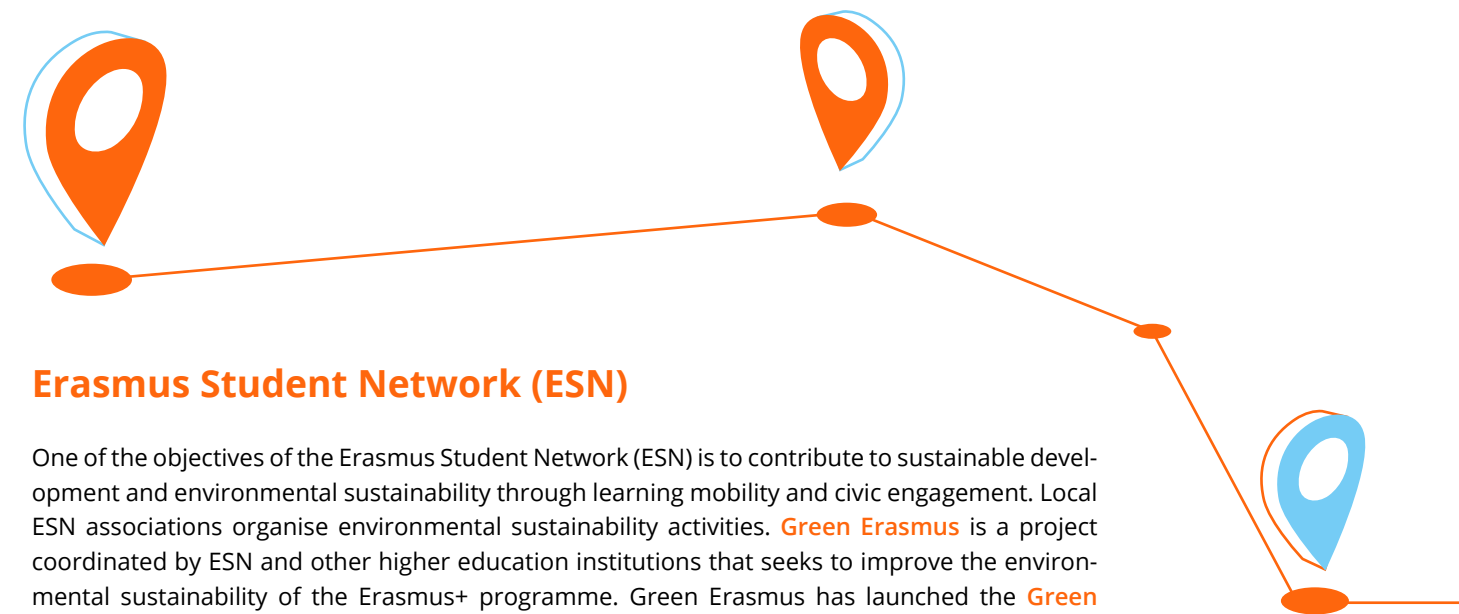
The **LIFE Programme** is the European Commission's financial instrument to fund environmental and climate projects across the EU. It is the only instrument aimed directly at the environment that supports the development and implementation of the Union's environmental policy. LIFE wants to contribute to sustainable development, the achievement of the Europe 2020 objectives and targets, and the relevant EU environmental and climate strategies and plans. In the **LIFE Public Database** LIFE project descriptions can be searched by keyword.

The **United Nations Environment Programme (UNEP)**'s mission is to inform, enable and inspire nations and peoples to improve their quality of life without compromising that of future generations. For example, UNEP runs the World Environment Day campaign which engages millions of people from across the world to protect the planet and start environmental action. **Earth School** was co-created by UNEP and **Ted-Ed** to provide children, parents and teachers all over the world with engaging nature-focused content to stay connected to nature during the global COVID-19 pandemic.

The **Earth Prize** is a global environmental sustainability competition for young people aged 13 to 19, with a prize fund of \$200,000 to reward teams whose projects have the greatest potential to address environmental challenges and sustainable development. The Earth Prize recognises the students and schools with the best solutions for accelerating positive change towards environmental sustainability. The Earth Prize is funded by the Earth Foundation. Its goal is to inspire, educate, mentor and empower students, schools, researchers and young entrepreneurs with innovative ideas to tackle environmental challenges.

# Important actors and organisations

This chapter presents a number of important international actors and organisations. For national key actors and organisations, please refer to the country mapping chapters. Note that there are many more important organisations, so this list should not be considered exhaustive.



## Erasmus Student Network (ESN)

One of the objectives of the Erasmus Student Network (ESN) is to contribute to sustainable development and environmental sustainability through learning mobility and civic engagement. Local ESN associations organise environmental sustainability activities. **Green Erasmus** is a project coordinated by ESN and other higher education institutions that seeks to improve the environmental sustainability of the Erasmus+ programme. Green Erasmus has launched the **Green Erasmus survey**, co-funded by the Erasmus+ programme. The **Green Erasmus Portal** provides students with tips and tricks to act sustainably before, during and after their Erasmus experience. As part of the Green Erasmus project, the petition "**Increase support for green travel in Erasmus+**" was launched to ask the EU institutions for more funding for sustainable travel. The Green Erasmus **research project on the habits of Erasmus students** looks at consumption, daily life and travel habits of Erasmus students from the perspective of their environmental attitudes and beliefs.

→ Further information: [Erasmus Student Network \(ESN\)](#)

## ESD Expert Net

ESD Expert Net brings together education experts from different fields in a global partnership. They promote international dialogue on education for sustainable development and develop international approaches and strategies. It implements Go! Global, a virtual international school exchange programme which helps pupils share their practical experience related to the 17 SDGs, for example school gardening and food production or waste disposal and recycling.

→ Further information: [ESD Expert Net](#)

## European Environmental Bureau (EEB)

The European Environmental Bureau is Europe's largest network of environmental citizens' organisations and unites around 180 member organisations in more than 35 countries. The EEB stands for sustainable development, environmental justice and participatory democracy. It advocates for progressive policies to create a better environment in the European Union and beyond.

→ Further information: [European Environmental Bureau](#)

## Foundation for Environmental Education (FEE)

The Foundation for Environmental Education is one of the world's largest environmental education organisations, with over 100 member organisations in 81 countries. Its strategic plan GAIA 20:30 prioritises climate action across all its educational programmes to address climate change,

biodiversity loss and environmental pollution. Its global **educational programmes** Eco-Schools, Learning About Forests and Young Reporters for the Environment empower young people to create an environmentally conscious world through a solutions-based approach. Eco-Schools is the largest global sustainable schools programme.

→ **Further information:** [Foundation for Environmental Education \(FEE\)](#)

## Fridays for Future

Fridays for Future is a youth-led and -organised global climate strike movement that started in August 2018, when 15-year-old Greta Thunberg began a school strike for climate. Today, Fridays for Future is a social movement that is active on national and international level. It fights for comprehensive, fast and effective climate protection measures in order to achieve compliance with the 1.5°C climate target. In 2019 the movement organised **Global Week for Future**, a series of 4,500 strikes across over 150 countries. It also organises climate activism around international political events such as COP World Climate Conferences.

→ **Further information:** [Fridays for Future](#)

## Generation Climate Europe

Generation Climate Europe (GCE) is a coalition of youth-led networks on climate and environmental issues at the European level that incorporates 381 national organisations across 46 European countries. Its working groups engage young people and offer them the opportunity to play an active role in EU decision-making and be heard on climate and environmental issues. There are working groups on, e.g., sustainable development, climate justice and clean mobility.

→ **Further information:** [Generation Climate Europe](#)

## Green 10

Green 10 is a coalition of ten of the largest environmental organisations and networks in Europe that works to ensure that the European Union protects the climate, the local environment, biodiversity and human health within and beyond its borders.

→ **Further information:** [Green 10](#)

## International Forum for Volunteering in Development

The International Forum for Volunteering in Development (Forum) is a global network of organisations that work with volunteers to achieve sustainable development goals. Its members can take part in a range of working groups and communities of practice including on climate action. The Forum Climate Action Group was established to inform, spur action among and provide practical advice to Forum members on climate issues. In 2020, Forum organised its annual conference for international volunteer cooperation organisations (IVCO) as a virtual conference on volunteering for climate action. Several **papers** have been published to explore the connection between volunteering and climate action.

→ **Further information:** [International Forum for Volunteering in Development](#)



## International Young Naturefriends (IYNF)

International Young Naturefriends (IYNF) is an international organisation bringing together Young Naturefriends and their organisations across Europe. IYNF organises various activities on climate protection and the SDGs and promotes young people's active participation in social life. IYNF is also a training and exchange provider organising international youth exchanges and capacity building activities for the benefit of its members. Its exchanges and training activities focus on its core fields environmental education, outdoor programming and amateur art. IYNF also produces methodological publications and runs information campaigns.

→ **Further information:** [International Young Naturefriends](#)

## Yes to Sustainability

Yes to Sustainability is a network of young people and youth workers whose aim is to bring together young people in ecovillages and sustainable projects in Europe. The networks organises international youth exchanges and international mobility activities for youth workers such as training courses and seminars. These activities are funded by the European Union's Erasmus+ programme. Yes to Sustainability also offers support and mentoring to ecovillages, networks, sustainable projects and young people wishing to organise an international youth exchange.

→ **Further information:** [Yes to Sustainability](#)

## World Organisation of the Scout Movement (WOSM)

The World Organisation of the Scout Movement is a confederation of over 170 national Scout organisations. Scouts are engaged in sustainability and climate action and are committed to protecting, preserving and restoring the planet. WOSM's **World Triennial Plan 2021-2024** is centred around the theme of recovery and sustainability. Scouts across the globe have completed thousands of environment-related projects under the World Scout Environment Programme. In 2020 WOSM launched a reshaped environmental education programme called **Earth Tribe**, whose thematic focus is on biodiversity conservation, plastic waste prevention and climate-friendly solar energy.

→ **Further information:** [World Organisation of the Scout Movement](#)



# Estonia



## Policy developments

According to the Sustainable Development Reports for 2021 and 2022, Estonia ranks 10 out of 193 UN Member States when comparing progress on implementing the 2030 **Agenda for Sustainable Development** and its **Sustainable Development Goals**. The **Strategy for Estonian Development Cooperation and Humanitarian Aid 2016–2020** mentions, amongst several other goals, Estonian development cooperation to foster environmentally friendly development and raising awareness of the Estonian public, particularly younger people, of development cooperation, humanitarian aid and global development problems. Although the strategy ended in 2020, the activities are to be implemented until 2023.

According to Prime Minister Kaja Kallas, climate-related topics are a key priority for the Estonian government and there is a clear **intention to achieve the European climate neutrality objective by 2050**. As an EU Member State, Estonia is also committed to the **European Green Deal**.

In Estonia, **climate protection** is a cross-cutting topic involving several ministries and governmental organisations. Key stakeholders here are the Estonian Ministry of Education and Research, the Education and Youth Board, the Ministry of the Environment, the Ministry of Foreign Affairs and the Environmental Board.

- The Ministry of Education and Research and the Education and Youth Board published a joint report "Is the Estonian young person a world citizen?" (Kas Eesti noor on maailmakodanik?) that analyses the results of the OECD Pisa 2018 survey for Estonia. The PISA 2018 survey examined, among other things, young people's attitudes to global issues. The report reveals that Estonian young people are quite aware of global issues. The most prominent topics were climate change and gender equality.
- The Ministry of the Environment commissions regular surveys on public environmental awareness. The last survey was realised in 2020. The surveys show, for

example, that in the 15-29 age group, 23% of respondents are often or almost all the time concerned about environmental problems. In 2019 a Youth Environment Council was established at the Ministry of the Environment. The Youth Environment Council is both an advisory and decision-making body that represents the environmental interests of young people and youth organisations both locally and internationally. The Council aims to involve young people in environmental debates and policymaking. It has participated in many working groups at the Ministry of the Environment, provided input for environmental legislation and contributed to the environmental education of young people. One of the Council's major ongoing projects is the provision of training courses on environmental issues in schools, which give students new knowledge and broadens their horizons.

- In 2020, the Ministry of Education and Research and the Ministry of Foreign Affairs in cooperation with Estonian and foreign experts published a report entitled Global Education in Estonia, which showed that a rising number of young people are interested in climate change. There are more and more groups of young people protesting against the lack of national efforts to combat climate change.
- The Environmental Board is a government agency affiliated with the Ministry of the Environment. It is responsible for fostering a sense of responsibility among the people of Estonia in regard to nature, and offers environmental education programmes.

In 2021, the Estonian Government formed an expert group known as the **Green Policy Steering Committee** to coordinate the implementation of green policies in Estonia. The **Key Principles of Climate Policy until 2050** are the basis of Estonian climate policy. One of the policies is to raise public awareness of climate change mitigation. Knowledge, skills and attitudes will be promoted at all levels of education including non-formal environmental education.

The main governmental authority responsible for **youth policy** is the **Ministry of Education and Research**, specifically its Youth and Talent Policy Department. In order to implement an integrated youth policy, all ministries must take into account the specific needs of young people.

The youth sector development plan for 2021-2035 (**Noortevaldkonna arengukava 2021-2035 (in Estonian) / Youth Sector Development Plan (in English)**) also mentions the European Youth Goals, international youth work, youth volunteering and environmental aspects. The Ministry of Education and Research and the Ministry of the Environment are already collaborating to implement an environmental education and awareness action plan that will increase cooperation between these fields and raise awareness of environmental issues.

The **Government Office** is responsible for coordinating the preparation, implementation and amendment of the strategy "**Estonia 2035**" in cooperation with the Ministry of Finance. The goals were agreed at discussions that took place across Estonia over a period of two years, and reflect the outcomes of a survey (to which almost 17,000 people responded). The Estonian National Youth Council (ENL) is helping to draft the Estonia 2035 strategy document and in doing so, represents the positions of young Estonians.

## Funding schemes and support mechanisms/structures

### Archimedes Foundation

The Archimedes Foundation is an independent body established by the Estonian government in 1997 with the objective to coordinate and implement international and national programmes and projects in the field of training, education, research, technological development and innovation. The Archimedes Foundation offers a **database** listing Estonian projects realised under the main funding programmes such as Erasmus+ and the European Solidarity Corps. The project data-

base includes projects on environmental protection and climate change. There is also a **collection of examples of good practices**.

**Further information:** **Archimedes Foundation**

### Education and Youth Board (Harno)

The Education and Youth Board (Harno) is an agency within the Ministry of Education and Research that deals with the implementation of Estonian education and youth policy. Harno was established in 2020, and its portfolio of services is a continuation of those previously provided by Foundation Innove, the Archimedes Foundation and the Information Technology Foundation for Education and Estonian Youth Work Center.

Harno's youth department promotes the implementation of quality youth policy and organises and develops Estonian youth work services. Its youth information website [www.teeviit.ee](http://www.teeviit.ee) carries information on environment and consumption as well as on international opportunities.

The National Agency for **Erasmus+ Youth in Action and the European Solidarity Corps (ESC)** in Estonia is part of Harno. It oversees funding apportioned in Estonia, manages the programmes in Estonia and is responsible for programme communication. **Erasmus+** and the ESC provide a considerable number of opportunities for young Estonians in the environment and sustainable development fields. The National Agency also functions as the **Eurodesk office in Estonia**.

Harno's internationalisation department coordinates international cooperation and scholarship programmes for study and work abroad, as well as scholarship programmes for study and research at Estonian universities.

**Further information:** **Education and Youth Board**

### Funding for youth "The Next Step" / "Järgmine samm"

The Next Step is a competition funded by the Ministry of Education and Research and the Education and Youth Board. The competition supported young people's initiatives to tackle community bottlenecks. It also focused on green opportunities at local level and supported projects that strengthened cooperation between young people in Estonia and Ukraine. The competition was open to young Estonians aged 7-26. The maximum grant per project was €2,000.

**Further information:** **AEYC: Järgmine samm**

### Foundation Environmental Investment Centre

The Foundation Environmental Investments Centre (EIC) is an independent body established by the government under the Ministry of Finance. It is responsible for mediating state budget funds, EU funds, funds from foreign aid programmes and the Green Investment Scheme and for granting loans for environmental projects. Funded projects can be searched in Estonian language in a **project database**, which includes, among others, projects funded by the EU Structural Funds or under the Environment Programme. EIC also funds projects for young people such as **nature trips for Ukrainian children and young people** or an **annual video competition** for primary school children. Every autumn children are invited to submit clips that offer imaginative solutions to a specific environmental problem.

**Further information:** **Environmental Investment Centre**

### Lightning competition "The Future is NOW!"

The Lightning competition "The Future is NOW!" was co-funded under the European Social Fund, approved by the Minister of Education and Research and implemented by the Education and Youth Board. The competition aimed to focus attention on the sustainable use of food systems and the health of people and the planet,

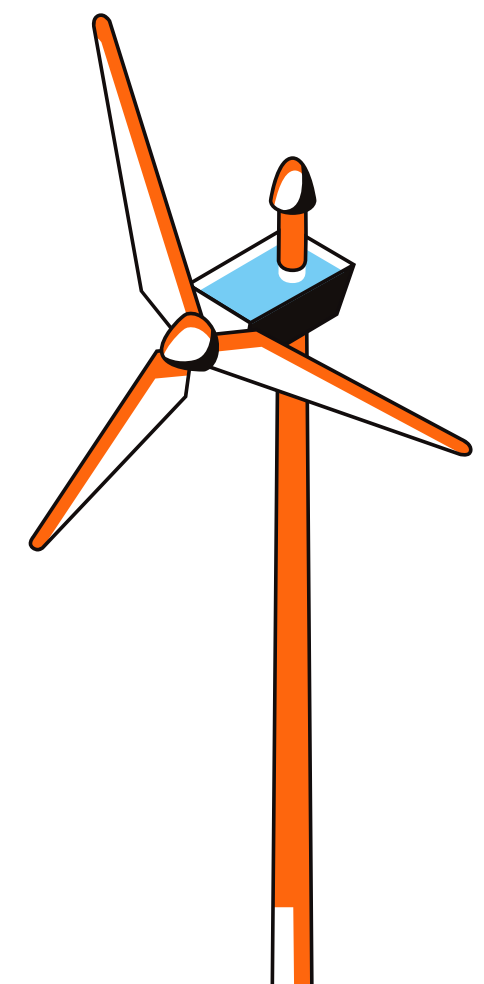
in line with the theme of International Youth Day 2021. It was open to young people aged 7 to 26 from Estonia. The project ideas could be submitted as a poster, video, presentation, document describing the idea, presentation, keynote speech, etc. The maximum grant per project was €2,000.

**Further information:** **Lightning competition**

### National Foundation of Civil Society / KÜSK

National Foundation of Civil Society (NFCS) is a state-financed civil society fund that supports non-governmental organisations in developing their capacities. NFCS supports over 100 projects and initiatives each year. Supporting international cooperation of Estonian NGOs is one of its strategic goals. For example, it supported the Let's Do It cleanup day and its internationalisation.

**Further information:** **National Foundation of Civil Society**



## Main actors and organisations

### Association of Estonian Open Youth Centers / Eesti Avatud Noortekeskuste Ühendus ANK

The Association of Estonian Open Youth Centers (AEYC) is a nationwide umbrella organisation that unites and supports over 200 youth centres in Estonia. AEYC cooperates with state and local governments, youth organisations in Estonia and abroad, and other institutions involved in youth work. It provides training and further training and contributes to the development of national youth policies. AEYC develops local and international projects and partnerships shaping youth policy at the local and national levels. It exchanges good **international youth work practices** and self-development opportunities, increasing the readiness of youth centres for international cooperation. AEYC actively takes part in international collaborations under the Erasmus+ and European Solidarity Corps programmes, mainly strategic partnership projects, youth worker mobility projects, and volunteering activities (incoming and outgoing). AEYC realises several **national and international projects on sustainability**.

**Further information:** [AEYC \(English\)](#) / [AEYC \(Estonian\)](#)

### Estonian Environmental Education Association / Eesti Keskkonnahariduse Ühing

The Estonian Environmental Education Association brings together environmental professionals who want to raise the quality of environmental education. It disseminates information on environmental education opportunities in Estonia. The association offers methods and programmes for school classes and kindergarten. Its website supports teachers and nature enthusiasts by providing information on nature centres, educational programmes and educational materials. The Estonian Environmental Education Association also promotes international projects and competitions such as the **Earth Prize** and is one of the organisers of the **Eco School Global national programme**.

**Further information:** [Estonian Environmental Education Association](#)

### Estonian Green Movement

The Estonian Green Movement is a non-profit organisation dedicated to environmental protection with the aim of improving the health of Estonia's environment and guiding society towards a green and sustainable way of thinking. It endeavours to respond to regional environmental problems and to protect Estonian natural resources at grassroots, national and international levels. The organisation has a youth chapter that addresses the concerns of young people.

**Further information:** [Estonian Green Movement](#)

### Estonian National Youth Council (ENL) / ESN Estonia

The Estonian National Youth Council (ENL) is the Estonian umbrella of youth associations and youth organisations. The main goals of ENL are to offer guardianship to youth associations, to form a social opinion and legislative environment that supports young people, to represent the youth political interests of its members in Estonia and internationally, and to promote the lively participation of young people in society. ENL has published **political strategy documents** on youth mobility and the environment.

**Further information:** [Estonian National Youth Council](#)



### Estonian Roundtable for Development Cooperation (AKÜ)

The Estonian Roundtable for Development Cooperation (AKÜ) is a platform of Estonian non-governmental organisations that work in development cooperation, environment, sustainable development and global citizenship education. It carries out both national and EU level advocacy on development issues and on the SDGs and is active in international networks. AKÜ is also the founder and lead partner of the Estonian Coalition for Sustainable Development, a cross-sectoral network that promotes sustainable development goals to a wider audience. Every year AKÜ conducts public campaigns and public opinion research. AKÜ is a strategic partner of the Estonian Ministry of Foreign Affairs and the Government Office.

**Further information:** [Estonian Roundtable for Development Cooperation](#)

### Estonian Scout Association / Eesti Skautide Ühing

The Estonian Scout Association (ESÜ) is Estonia's primary national Scouting organisation that provides non-formal education for young people and is part of a world-wide organisation of over 40 million scouts. ESÜ offers outdoor and nature experiences and environmental education and regularly organises international intercultural exchange events such as the yearly **Baltic Jamboree**. The Estonian Scout Association actively cooperates with Estonian public authorities and non-governmental umbrella organisations in the youth field in order to develop the youth sector in Estonia.

**Further information:** [Estonian Scout Association](#)

### Fridays for Future Estonia

Friday for Future Estonia is a youth-led initiative that is part of the international Fridays for Future movement. Its main activity is organising protests in Estonia. In addition, it negotiates with politicians, organises climate-themed information evenings, takes part in discussion panels and talks about climate-related topics in non-governmental organisations and schools.

**Further information:** [Fridays for Future Estonia](#)

### Let's Do It Foundation

The Let's Do It Foundation is a public benefit organisation that mobilises people to join nation-wide cleanup actions. The first national initiative grew into a global movement. Over the years the foundation has mobilised 36 million people in 169 countries. After establishing World Cleanup Day – the biggest civic action against waste – the foundation continues working towards a waste-free world. In 2018, the Foundation was recognised by UNESCO as one of the three winners of the UNESCO Japan Prize on Education for Sustainable Development for its international projects “World Cleanup Day” and “Keep It Clean Plan”.

**Further information:** [Let's Do It Foundation](#)

### Mondo

Mondo is a non-governmental organisation that runs education/health, environmental and digital skills programmes in international partner countries and on global education in Estonia. Mondo receives funding from the Ministry of Foreign Affairs; much of its budget also comes from fundraising activities. Mondo has initiated international projects on climate change and also develops and promotes campaigns and information activities targeted at young people. A **youth climate campaign** was organised in order to let young people take part in shaping climate policy in Estonia and become involved in the Paris climate talks. Mondo runs the portal **Maailmakool**, where materials and methods are made available to youth workers, educators and

teachers. The website lists a wide variety of materials on topics including environment, climate and sustainability. There are training courses on subjects connected with youth and global and environmental issues. The portal encourages youth workers and teachers to initiate **campaigns, competitions, theme days** and **exhibitions** for young people to promote awareness about global issues and climate protection.

**Further information:** [Website Mondo](#), [About Mondo](#)

### MTÜ Väike Jalajalg

NGO Väike Jalajalg is an eco-community that organises events, workshops and training courses on different aspects of a sustainable and regenerative lifestyle. It also offers **international projects** and volunteering opportunities for young people related to social and ecological sustainability (permaculture and gardening, sociocracy, non-violent communication and community building). MTÜ Väike Jalajalg organises international youth exchanges, and **Gaia education courses**. The organisation also organises an Erasmus+ training course for youth workers on sustainable youth exchanges. Further information: [Väike Jalajalg](#)

### Sparta Camp

Sparta Camp organises international summer camps for young people aged between 14 and 18 in Estonia. The camps offer an active and healthy programme of activities including forest trips with local forestry representatives and sports activities in nature such as canoeing, windsurfing and climbing. The camps have participants from all over the world.

**Further information:** [Sparta Camp](#)

### Tartu Environmental Education Centre (Tartu Nature House)

Tartu Nature House offers various environmental education and nature programmes, outdoor games and adventures for young people, children and families. Its training

centre offers projects and trainings for educators. Tartu Nature House implements several national and international cooperation projects encouraging young people to adopt environmentally friendly habits. It coordinates the Eco-Schools Global national programme "Roheline kool" in Estonia as well as the environmental education activities of the Baltic Sea Project. Tartu Nature House hosted a seminar called **Environmentally Friendly Public Events** for festival organisers, has published a manual for environmentally friendly event planning, and offers advisory services and training.

**Further information:** [Tartu Nature House](#)

### TeemeÄra

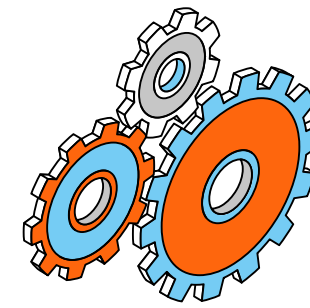
TeemeÄra is an Estonian NGO that is active for Earth Day and coordinates the nationwide collective action day. Collective actions such as water safety and nature preservation events are organised throughout the country. Ukrainian refugees are involved in its programmes. Nature conservation for everyone, also for young people and families, contributes to preserving Estonian species and their habitats.

**Further information:** [TeemeÄra](#)

### Viimsi Municipality - LEMOCC partner

Viimsi is a small peninsula in northern Estonia near Baltic Sea. It is located in Harju County, about 9 km (6 miles) northeast of the centre of Tallinn, the capital of Estonia. Viimsi municipality has a total area of 73 km<sup>2</sup> and a population of approx. 22 000. Viimsi's hobby centres and youth centres offer 50 different recreational activities for children, young people and adults. The activities cover music, theatre, sports, creativity and arts, languages etc. The Viimsi Science School develops environmental programmes for youth. Viimsi Municipality and Viimsi Youth Center organise international activities and youth exchanges for young people. Local youngsters participate in youth exchanges related to climate change.

**Further information:** [Viimsi](#)



# Examples of good practice

## Baltic Sea Project in Estonia

**Project:** School projects for environmental education

**Country:** Estonia

**Organisations:** MTÜ Mondo (Estonia), Tartu Nature House (Estonia), 60 schools in Estonia

**Description:** The aim of the Baltic Sea Project is to increase students' awareness of the environmental problems of the Baltic Sea, to develop students' ability to notice environmental changes, and to guide students to behave more sustainably. In Estonia, the UNESCO Associated Schools Network works hand in hand with the Baltic Sea Project programmes. Almost 60 educational institutions in Estonia have joined the network. The emphasis in the network is on improving the quality of environmental education. The network's activities are based on the UN's Sustainable Development Goals and cover environmental, global, sustainable development, global citizenship and human rights education.

**Contact information:**

**MTÜ Mondo:** Kärt Leppik, e-mail: [unescoschools@mondo.org.ee](mailto:unescoschools@mondo.org.ee)

**Tartu Nature House:** Maria Ivanova, e-mail: [maria.ivanova@tartuloodusmaja.ee](mailto:maria.ivanova@tartuloodusmaja.ee)

**Further information:** [Estonian UNESCO joint schools](#) / [Baltic Sea Project Estonia](#)



## Climate change on my plate

**Project:** Youth initiative

**Country:** Estonia

**Organisation:** Vastseliina Youth Center (Estonia)

**Description:** “Climate change on my plate” is a European Solidarity Corps project by young people that focuses on the impact of food on health and the environment, vegetarian food as one way to stop climate change, and youth conservation activism. With several YouTube videos the initiative informs young people about the threat of climate change to their lives and suggests activities. The videos inspire other young people to become active. The videos show forms of activism such as videos, podcasts, strikes, performances and street activism, and suggest recipes and podcasts.

**Funded by:** European Solidarity Corps

**Contact information:** Merlis Pajustik, e-mail: [noored@vastseliina.ee](mailto:noored@vastseliina.ee)

**Further information:** [Youtube Kliimamuutused Minu Taldrikul](#)

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## Eco-schools Global national programme “Roheline kool” in Estonia

**Project:** Environmental education school programme

**Country:** Estonia (global programme)

**Organisations:** Coordinated by Tartu Environmental Education Centre. The implementation of the programme is supported by a commission consisting of representatives from the Estonian Ministry of the Environment, the Ministry of Education and Research, the Estonian Environmental Board, Tallinn Education Department, Tallinn Urban Environment and Public Works Department, HARED NPO – Centre for Training and Development, Tartu Nature House, Tallinn University and Society of Estonian Environmental Education

**Description:** Estonia joined the global [Eco-schools Global programme](#) in 2016. It contributes an environmentally friendly aspect to everyday school activities and helps to implement them fully and methodically. The programme includes methods for taking action across twelve environmental themes. About 180 schools and kindergartens in Estonia are part of the network.

**Funded by:** Estonian Environmental Investment Center

**Contact information:**

Eeva Kirsipuu-Vadi, e-mail: [eeva.kirsipuu-vadi@tartuloodusmaja.ee](mailto:eeva.kirsipuu-vadi@tartuloodusmaja.ee);

Maris Mägi, e-mail: [maris.magi@tartuloodusmaja.ee](mailto:maris.magi@tartuloodusmaja.ee)

**Further information:** [Tartu Environmental Education Centre: Eco-schools](#)

## Elu5 – Lifestyle Festival

**Project:** Festival and volunteering project

**Countries:** Volunteers from Slovenia, Spain, Finland and Estonia

**Organisations:** Gaia Academy (Estonia), MTÜ Väike Jalajalg (Estonia)

**Description:** Over 200 people were invited to the mini lifestyle festival Elu5 to discuss climate change and regenerative lifestyles and to participate in workshops about, e.g., self-sufficiency. The festival was organised in an ecovillage and created an inclusive atmosphere for a community of differently abled international and inter-generational members and volunteers. International volunteers were invited to help organise the festival. The project raised awareness of the ecological, social, economic and cultural aspects of sustainability.

**Funded by:** European Solidarity Corps

**Contact information:** E-mail: [info@vaikejalajalg.ee](mailto:info@vaikejalajalg.ee); phone: +372 56452563

**Further information:** [ESC project “Elu5”](#)

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## Empowering Youth - Green together ideation day

**Project:** International offline and online idea creation day and green ideas competition

**Countries:** Young people and experts from eight Nordic and Baltic states: Denmark, Estonia, Finland, Iceland, Latvia, Lithuania, Norway, Sweden

**Organisations:** Environmental Investment Center; Cleantech ForEst; Garage48; Government Office of Estonia; Ministry of the Environment; Ministry of Education and Research; Ministry of Foreign Affairs; Education and Youth Authority (all Estonia) with the support of NB8

**Description:** Estonia, as the coordinator of the Nordic-Baltic Cooperation NB8 in 2021, organised an international green idea creation day to develop green ideas as part of international cooperation. Young people worked together in teams to find solutions to environmental problems. They were supported by environmental and climate experts. The young people sought solutions to reduce the CO<sub>2</sub> footprint, reduce consumption, develop sustainable food systems and promote the circular economy and sustainable mobility. The best teams received a monetary award so they could move forward with their ideas.

**Funded by:** Proceeds of the auctioning of allowances for aircraft operators

**Contact information:** E-mail: [keskkonnaministeerium@envir.ee](mailto:keskkonnaministeerium@envir.ee); phone: +372 6262802

**Further information:** [Ministry of the Environment Green Ideas / Garage48 Green together](#)

## Growing People II

**Project:** Volunteering project

**Countries:** Participants from European countries (Bulgaria, Estonia, Germany, Slovenia, Spain, Sweden, UK)

**Organisation:** MTÜ Väike Jalajalg (Estonia)

**Description:** In two three- and four-week volunteer camps, 14 volunteers from seven different countries supported an Estonian Ecovillage. The Ecovillage offers immersive experiences, courses and workshops on different aspects of sustainability. The volunteers experienced a sustainable way of living, helped renovate facilities and contributed to creating a more biodiverse environment in the orchards, park and permaculture-inspired garden.

**Funded by:** European Solidarity Corps

**Contact information:** E-mail: [info@vaikejalajalg.ee](mailto:info@vaikejalajalg.ee); phone: +372 56452563

**Further information:** [Väike Jalajalg report of summer 2020, ESC project Growing People II](#)

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## Inspired! Youth event on climate change

**Project:** International youth event on climate change

**Countries:** Estonian and European participants

**Organisations:** 11.11.11 (Belgium); Estonian Youth Environmental Council (Estonia); Mondo (Estonia); ACTED (France); Südwind (Germany); Concern (Ireland); Ayuda en Acción (Spain)

**Description:** Young climate activists across Europe were invited to join a youth event on climate change in Tallinn, Estonia and via Zoom. During the event young people and climate activists shared stories and inspiration of action. Various hybrid workshops were led by young people and brought together young people from across Europe who were active in their communities through DEAR projects or other initiatives. The sessions focused on a wide range of topics from tackling food waste and fast fashion to taking legal action for climate justice and co-creating good climate policies. The event concluded with a joint action on the **COP27** UN Climate Change Conference.

**Funded by:** [DEAR Programme of the EU, Estonian Ministry of the Environment and the Estonian Centre for International Development](#)

**Contact information:** E-mail: [diana@mondo.org.ee](mailto:diana@mondo.org.ee) or [mondo@mondo.org.ee](mailto:mondo@mondo.org.ee)

**Further information:** [Mondo youth event: Inspired](#)

## Nature Photo Labyrinth

**Project:** Online educational labyrinth and games

**Countries:** Finland, Estonia

**Organisations:** Exilio Studio (Finland); SIHTASUTUS NOORED TEADUSES JA ETTEVOTLUSES (Estonia)

**Description:** The Nature Photo Labyrinth project aims to spread knowledge about climate change issues, causes and prevention measures through game-based teaching. It will develop an interactive digital tool that combines nature photography and a virtual labyrinth to create a very unique learning experience. The project will create a mobile application and interactive online platform in English, Estonian and Finnish as well as a special training course to help create outdoor activities and games based on nature and climate change.

**Funded by:** Erasmus+

**Contact information:** Phone: +372 5178667; <http://www.ysbf.org/contacts.html>

**Further information:** [Erasmus project description](#)

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## Recirculate Plastic

**Project:** Volunteering scheme, eight educational events

**Countries:** 107 participants from four European countries

**Organisation:** MTÜ Precious Plastic Estonia (Estonia)

**Description:** Recirculate Plastic aimed to educate people about plastic pollution problems, recycling options and up-cycling. The one-year project allowed European volunteers to explore the world of plastic recycling. The project was based on a series of workshops on a range of recycling methods and techniques as well as topics such as sustainability and resource efficiency.

**Funded by:** European Solidarity Corps

**Contact information:** E-mail: [estpreciousplastic@gmail.com](mailto:estpreciousplastic@gmail.com)

**Further information:** [Presentation of the project "recirculate plastic"](#)

## Reset yourself - be ecofriendly

**Project:** International youth exchange

**Countries:** Participants from Czech Republic, Estonia, Greece, Great Britain, Lithuania, Poland, Portugal

**Organisations:** Kohtla-Järve Maleve Pohikool (Estonia), 1o Gymnasio Mandras (Greece); Agrupamento de Escolas D. Sancho (Portugal); Holmleigh Primary school (United Kingdom); Kauno Sanciū mokykla (Lithuania); Szkoła Podstawowa Nr 1 im Jozefa Pilsudskiego (Poland)

**Description:** 42 young people from seven countries participated in a youth exchange on sustainable living and recycling with a creativity element. The project offered theoretical and practical activities. There was poster-making, a waste campaign, learning, and reviewing interesting technologies and initiatives related to waste recycling. A mini-conference was held on how to recycle glass, textiles, metal, cardboard and paper. The practical activities included art workshops, fashion shows, exhibitions, and workshops on recycling and waste cycling. A [project website](#) with inspirational [videos and posters](#) was also created.

**Funded by:** Erasmus+

**Contact information:** Julia Smirnova, e-mail: [julia.smirnova@malevapk.ee](mailto:julia.smirnova@malevapk.ee)

**Further information:** [Reset yourself – be ecofriendly](#)

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## Sustainability Youth Exchanges

**Project:** Five-day training and networking event

**Countries:** Participants from Bulgaria, Estonia, France, Germany, Netherlands, Romania, Serbia, Spain, Sweden

**Organisations:** MTÜ Väike Jalajalg / Mõisamaa Eco-centre (Estonia)

**Description:** The training course intended to increase the number and quality of youth exchanges under the umbrella of YES to Sustainability, a series of youth exchanges in ecovillages and in other sustainability projects, by offering the participants a rich learning opportunity about different dimensions of sustainability. As a result, several project applications were submitted to organise youth exchanges and develop the YES to Sustainability network.

**Financed by:** Erasmus+

**Contact information:** <https://yestosustainability.org/contact-us>

**Further information:** [Project description “Sustainability Youth Exchanges”](#) , [Väike Jalajalg – sustainability projects](#)

## Tartu Nature House International Club - Tartu loodusmaja

**Project:** International Club

**Country:** Estonia

**Organisation:** Tartu Nature House TNH (Estonia)

**Description:** TNH International Club offers a comfortable place for young adults (aged 18-26) to gather and exchange their experiences and to promote environmental education. The monthly event welcomes both Estonians and foreigners such as exchange students living in Tartu to create a cross-cultural environmental discussion. Club activities give young adults the opportunity to come and listen to different lectures, learn how to become more environmentally friendly, find like-minded people to share their ideas with, give presentations about their chosen topics, and to find and design projects to reach more people.

**Contact information:** E-mail: [info@tartuloodusmaja.ee](mailto:info@tartuloodusmaja.ee)

**Further information:** [TNH International Club](#)

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## The future is today - Lifestyle Day

**Project:** Theme day organised by international volunteers

**Countries:** Participants from Estonia; volunteers from Russia, Croatia and Ukraine

**Organisations:** Association of Estonian Open Youth Centres (Estonia) and local youth centres in Estonia

**Description:** Five international volunteers operating in Estonia designed and implemented a theme day on ecology and sustainability for local young people. The theme day emphasised the small practical steps that each of us can take every day. One of the outcomes was a list of tips that was distributed to young people to attach to their fridges as a reminder. The Lifestyle Day was organised in several youth centres in different cities in Estonia.

**Funded by:** Ministry of Education and Research, Association of Estonian Open Youth Centres, Estonian Education and Youth Board, European Social Fund

**Contact information:**

Kadi Laaneots, e-mail: [esk@ank.ee](mailto:esk@ank.ee); phone: +372 53014743;

Riin Luks, e-mail: [riin.luks@ank.ee](mailto:riin.luks@ank.ee)

**Further information:** [“The future is today” – results, Project report Tulevik 2021](#)

## Turn Green Again

**Project:** Volunteer project in Estonia

**Countries:** Participants from Bulgaria, Estonia, Italy and Spain

**Organisation:** Noored Ühiskonna Heaks (Estonia)

**Description:** The activities covered sustainable fashion, food and mobility. The volunteers cleaned a park, visited a local thrift store and volunteered in a local food bank. Alongside this, they learned about the carbon footprint of fashion and mobility, food waste, and the impact of our diet on the climate.

**Funded by:** European Solidarity Corps

**Contact information:** <https://www.nyh.ee/about-us/contact>

**Further information:** ESC project "Turn Green Again"

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## What to do with waste?

**Project:** International youth exchange

**Countries:** Participants from Estonia, France

**Organisation:** International Youth Association EstYES (Estonia)

**Description:** The youth exchange aimed to allow participants to talk about the five Rs of waste policy: Refuse, Reduce, Reuse, Recycle, Rot. The project aimed to encourage a reflection about the notion of waste, debates about consumption in the participants' countries, and discussions about producing waste daily and how to manage it. Moreover, the young participants explored European policies and programmes about waste and participated in workshops on, e.g., responsible cooking, different uses of wood, the second-hand philosophy, recycling clothes, etc.

**Funded by:** Erasmus+

**Contact information:** E-mail: [estyes@estyes.ee](mailto:estyes@estyes.ee)

**Further information:** Youth exchange "What do we do with waste?" #WiseAndShine podcast



## #WiseAndShine podcast Project: Podcast

**Country:** Estonia

**Organisation:** Wise and Shine (Estonia)

**Description:** This is a seven-episode podcast in which the Wise and Shine team talk to experts in their field about plastic, the pros and cons of using it, and sustainable lifestyles. Podcast topics include "ABC of sustainability" and "The impact of microplastic on our seas". Wise And Shine was founded by five young women to raise awareness of our daily consumption and green choices by introducing biodegradable glitter and to show how small choices can lead to big changes. In order to achieve this goal, Wise and Shine organises workshops, spreads information on social media, and created the podcast.

**Funded by:** European Solidarity Corps and Pekkis Programme

**Contact information:** E-mail: [info@wiseandshine.ee](mailto:info@wiseandshine.ee)

**Further information:** [WiseAndShine podcast](#)

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## World Cleanup Day

**Project:** World Cleanup day

**Countries:** Estonia and 180 countries worldwide

**Organisation:** Private initiative

**Description:** What is today World Cleanup Day started in Estonia and was initiated by a group of young people. On 3 May 2007, more than 50,000 people cleaned up a total of 10,000 tons of garbage in Estonia. The first World Cleanup Day took place in 2018. Under Estonia's leadership, people from 158 countries around the world cleaned up the countryside. World Cleanup Day has since become the largest global civic initiative in history, in which millions of people from more than 180 countries take part every year. In Estonia, there is also a school and kindergarten cleanup award. 290 Estonian schools and 257 kindergartens took part in the last World Cleanup Day. There is also a [Digital Cleanup day](#).

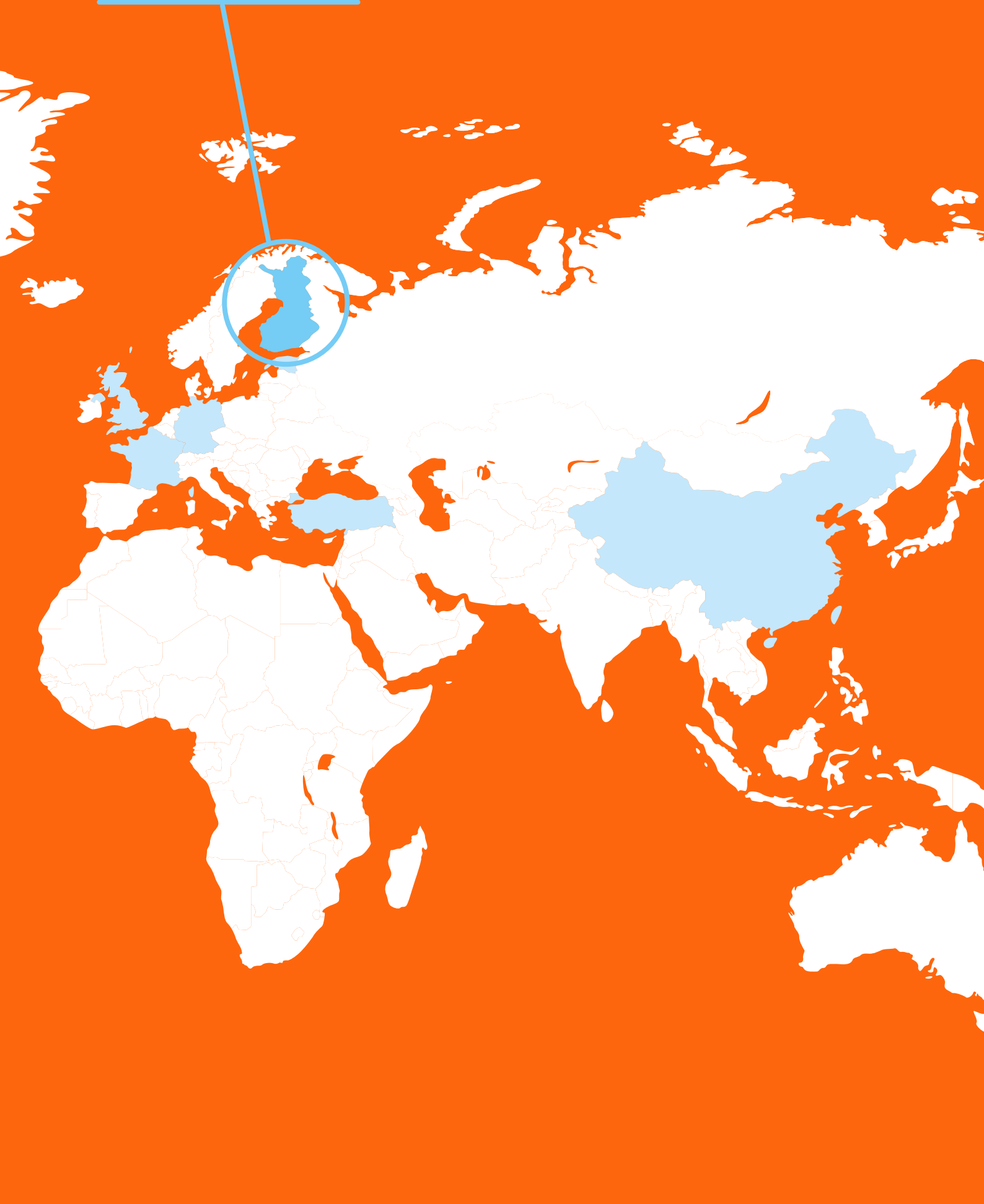
**Funded by:** Sponsors

**Contact information:** E-mail: [info@maailmakoristus.ee](mailto:info@maailmakoristus.ee)

**Further information:** [Maailmakoristu Cleanup Day](#), [World Cleanup Day Website](#)



# Finland



## Policy developments

According to reports published in 2021 and 2022 (Europe Sustainable Development Report 2021 and 2022, Sustainable Development Report 2021 The Decade of Action for the Sustainable Development Goals) Finland is at the top of the list when comparing progress on implementing the 2030 Agenda for Sustainable Development and its Sustainable Development Goals in European countries.

Finland has a **National Commission on Sustainable Development**, chaired by the Prime Minister. Its mandate is to ensure that the international sustainable development goals are included in national policy.

In 2016, rather than draw up a traditional strategy, the National Commission on Sustainable Development decided to prepare a **commitment to sustainable development** entitled “**The Finland we want by 2050**”. In this document the public administration, together with other actors, pledges to promote sustainable development in all its work. The document lists eight objectives including sustainable local communities, a zero-carbon society, life choices that respect nature’s boundaries, and decision-making that respects nature.

In 2017 a Finnish **Agenda 2030 Youth Group** was set up under the **Finnish National Commission on Sustainable Development** led by the Prime Minister. The Commission saw the need to increase youth participation in the national planning and implementation of the Agenda 2030, which led to the idea of providing a platform for young people interested in sustainable development. The Agenda 2030 Youth Group has two aims: to serve as an advocate for the goals, and to participate in the national planning and implementation of the Sustainable Development Goals. The Youth Group is invited to various stakeholder meetings in the ministries and attends workshops, discussions and events on sustainable development. It is composed of 20 people aged 15 to 28 from all over Finland and with a variety of backgrounds. The Agenda 2030 Youth Group and UN Youth,

together with 50 other youth organisations, submitted a written **statement to the Finnish government** on the reform of the Climate Act.

Sustainability and eco-social approaches are part of the curriculum guidelines at all school levels in Finland, from early to higher education. Sustainability is not a school subject but a cross-cutting competence that is mainstreamed in all school subjects. Consequently, sustainability is present for young people from an early age; they also engage on it in their spare time and in the non-formal sector.

## Funding schemes and support mechanisms/structures

The **Ministry of Education and Culture** is a key player in the field of youth policy. It allocates funding to youth organisations and the national youth centres in accordance with the **Youth Act (2017)**. To apply for state aid, these organisations must follow the core values of the Youth Act and support their realisation. These core values are respect for life and the environment, sustainable development, solidarity, multiculturalism, internationalism, healthy lifestyles, and cross-sectoral cooperation. Under the Youth Act, international youth work activities may also receive funding from the annual state budget. The national youth centres are explicitly referred to in the Act as key players for promoting international orientation for young people and sustainable development.

The Finnish National Agency for Education (EDUFI) is the National Agency for **Erasmus+ Youth in Action** and the **European Solidarity Corps** in Finland. EDUFI oversees funding apportioned in Finland, manages the programmes in Finland and is responsible for programme communication. Besides that its core tasks are to develop education and training, early childhood education and lifelong learning and to promote internationalisation in Finland. The European Solidarity Corps programme supports youth volunteering and solidarity projects, among other things. The National Agency also functions as the Eurodesk office in Finland.

On its website, the National Agency provides a **wealth of information on environmental responsibility** and gives practical tips on how sustainability and environmental responsibility can be implemented in the European projects and programmes.

## Main actors and organisations

### Finnish Youth Centres Association – LEMOCC partner

The Finnish Youth Centres Association ensures cooperation among the country's nine youth centres. Each year, it organises approximately 750 camp schools, 500 hobby-themed or other camps and 150 international youth events.

The Finnish Youth Centres Association develops the educational work at the youth centres, which offer a safe and responsible environment for camps, courses, training sessions, nature schools and other events throughout the year. It is Finland's most popular school camp organiser, with an emphasis on experiential learning and adventure education. International activities are part of the core mission of the youth centres. Likewise it is their intention to improve young people's opportunities for internationalisation and international mobility. In all nine youth centres, Finnish nature is seen as a learning environment. They are all situated very close to nature. One of the ethical principles of the Association is sustainable development: all activities are based on respecting the environment.

**Further information:** [Finnish Youth Centres Association Sustainability and environmental responsibility at Vasatokka Youth Centre](#)

### Finnish National Youth Council Allianssi

Allianssi, the Finnish National Youth Council, is a national service provider and advocacy organisation for the youth sector. It is a lobbying organisation with no political or religious affiliation. Its membership consists of over 140 national youth and educational organisations.

The main objective is to prevent the social exclusion of young people. It also serves to help young people become responsible members of society and promotes their participation in decision-making and international activities.

The Agenda 2030 Youth Group (see above) supports the work of the Finnish National Commission on Sustainable Development under the Prime Minister's Office. Allianssi calls for new members to join the Agenda 2030 Youth Group every spring via an open application process. The composition of the Group is decided by Allianssi's Board.

**Further information:** [Finnish National Youth Council Allianssi](#)

### Allianssi Youth Exchanges

Allianssi Youth Exchanges is a non-profit and non-governmental body. It promotes intercultural learning and global understanding through a wide variety of international mobility programmes.

It cooperates closely with international partners to offer interesting programmes for learning, volunteering, training or working in different countries. Most participants are between 18 and 30.

The organisation participates in various strategic partnership projects in Europe and globally and takes part in youth worker mobility projects, youth exchanges, trainings and others. They are open to working with new partners, and are also open to different and new topics that young people are interested in.

**Further information:** [Allianssi Youth Exchanges](#)

### 4H Finland

4H arranges leisure activities for children and young people between the ages of 6 and 28. There are almost 200 local 4H associations in Finland. 4H is an international organisation through which young people can learn about the world for themselves, take part in an

exchange programme or attend international events and courses organised by 4H.

The main source of funding for local 4H activities is the Ministry of Agriculture and Forestry. Additional resources come from fundraising, project funding and municipal grants and service provisions.

4H initiates concrete actions for organisations that wish to tackle climate change, i.e., seedling planting.

**Further information:** [4H Finland](#)

### Guides and Scouts of Finland

The Guides and Scouts of Finland want to reach carbon neutrality in their activities by 2030. This requires action at national, regional and local level. Sustainability is a key issue in their large events. The local groups, which mainly consist of volunteers, can evaluate their activities and improve them with the help of a certificate known as *Kestävästi partiossa*, or Sustainable Scouting.

**Further information:** [Guides and Scouts of Finland](#)

### Tampere University - LEMOCC partner

Tampere University is one of the most multidisciplinary universities in Finland. Almost all internationally recognised fields of study are represented. During the last few years, Tampere University has invested in developing environmental and sustainability education. Two new positions were funded: a professorship in environmental education and a university lecturer position in environmental education and sustainable development. More research and courses in this field will be available in the future.

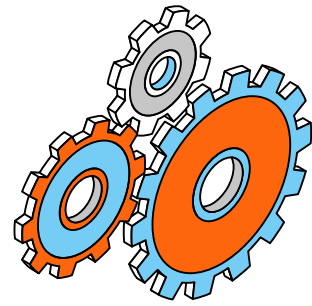
**Further information:** [Tampere University](#)

### WWF Finland

WWF organised its first camp in Finland in 1977 in Linnansaari National Park. Since 1978, five to six week-long work camps have been organised for hundreds of volunteers every summer in different parts of the country. In addition, at least two weekend camps are organised every summer in Finland. Young people can participate by maintaining cultural landscapes, joining volunteer-based invasive species programmes or running water maintenance projects. They can also join volunteer oil spill response teams or one of the WWF youth groups that exist in the biggest cities. In addition, WWF encourages schools and youth groups to arrange their own work events for nature.

Furthermore, WWF Finland produces information and takes environmental education into schools. They provide learning materials and in-service teacher training on environmental and sustainability issues. They encourage young people to act for the natural world.

**Further information:** [WWF Finland](#)  
[WWF Finland: Workcamps \(in Finnish\)](#)



# Examples of good practice

## ALL-YOUTH – All youth want to rule their world

**Project:** Research project (2018-2023)

**Countries:** Belgium, Finland, United States

**Organisations:** 19 partners including Institute for European Studies, Vrije Universiteit Brussel (Belgium); Allianssi, Finnish Youth Cooperation (Finland); IES, York College, City University of New York (United States)

**Description:** “ALL-YOUTH – All youth want to rule their world” is a multidisciplinary research project which explores the capacities of young people (aged between 16 and 25) and the obstacles to their engagement with society. The researchers also explore young people’s visions regarding sustainable future, growth and well-being.

The main goal of the project is to create opportunities for young people to participate in shaping their own communities and society. The key ideas for sustainable growth are responsive governance and rule of law, digital innovation and sustainable development interventions such as bioeconomy.

The project consists of five subprojects. The fifth is entitled “Creating Sustainable Well-Being”. It tests solutions created with young people and by other subprojects and explores how young people can support sustainable well-being and what the potential is for them to be employed in sustainable development.

**Funded by:** Strategic Research Council (SRC)

**Contact information:** Research/Interaction Leader: Professor Irmeli Mustalahti Ph.D., University of Eastern Finland, e-mail: [irmeli.mustalahti@uef.fi](mailto:irmeli.mustalahti@uef.fi)

**Further information:** [ALL-Youth](#) ; [Strategic Research Council](#)

## Back to the roots

**Project:** International training

**Countries:** Participants from Cyprus, Finland, Italy, Poland and Ukraine

**Organisation:** Hyvärilä Youth Centre (Finland)

**Description:** Hyvärilä Youth Centre has many years of experience in environmental education and nature-based adventure education programmes. Sharing this expertise is how it contributes to better quality youth work and ensures that learning outdoors is safe for both participants and nature. Participants from Finland, Poland, Ukraine, Italy and Cyprus learn and build international cooperation networks.

**Funded by:** Erasmus+ Youth in Action Programme

**Contact information:** Ekaterina Sysoeva, International Coordinator, phone: +358 50 5708634; e-mail: [ekaterina.sysoeva@nurmes.fi](mailto:ekaterina.sysoeva@nurmes.fi)

**Further information:** [Hyvärilä Youth Centre \(Finland\)](#)

## CCC-CATAPULT (Challenging the Climate Crisis: Children’s Agency to Tackle Policy Underpinned by Learning for Transformation)

**Project:** Research project

**Countries:** United Kingdom, Ireland, Finland, Italy

**Organisations:** Tampere University (Finland); University of Galway (Ireland); University of Genoa (Italy); University of the West of England Bristol (United Kingdom, project lead);

**Description:** The project (Dec 2020 – Nov 2023) involves young researchers working with academics to examine young people’s experiences of and learning about the climate crisis. This project takes place in locations across Europe, including Bristol (United Kingdom), Galway (Ireland), Tampere (Finland), and Genova (Italy). A diverse group of young people was recruited in each location to take an active role in both shaping the research itself and collaborating across research locations to explore the research questions.

CCC-CATAPULT will co-create a framework that enables young people to express how growing up in their particular contexts and spaces (including formal education, relationships, communities and extracurricular spaces) plays a role in forming their worldviews and openness to new

ways of thinking and acting. The project develops climate change education that is grounded on a recognition of and sensitivity to children's norms, values, attitudes, beliefs, and cultural meaning-making processes.

**Funded by:** JPI CLIMATE initiative

**Contact information:** E-mail: [ccc.catapultweb@gmail.com](mailto:ccc.catapultweb@gmail.com)

**Further information:** [CCC-CATAPULT](#) ; [JPI CLIMATE initiative](#)

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## Eco YOUTH

**Project:** International youth exchange

**Countries:** Cyprus, Egypt, Finland, Portugal

**Organisations:** PLANBE Plan it be it (Cyprus); Have a dream (Egypt); Hyvärilä Youth and Holiday Centre (Finland); Municipio de Valongo (Portugal)

**Description:** Environment and practical steps towards a better and cleaner world were the main topics for this youth exchange, as chosen by the young participants. Participants from Portugal, Finland, Egypt and Cyprus met in Cyprus in summer 2020 and learned how to use resources sustainably, raised awareness of environmental issues and got their hands dirty doing some actual cleaning.

**Funded by:** Erasmus+ Youth in Action Programme.

**Contact information:** Ekaterina Sysoeva, International Coordinator, phone: +358 50 5708634; e-mail: [ekaterina.sysoeva@nurmes.fi](mailto:ekaterina.sysoeva@nurmes.fi)

**Further information:** [Erasmus+ Eco YOUTH](#)

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## Ecological and sustainable volunteering in a Finnish Ecovillage

**Project:** Volunteering (ESC)

**Countries:** Participants from Europe

**Organisation:** Keuruu Ecovillage (Finland)

**Description:** The activities will have two priorities: "internally" through the activities of the Ecovillage, and the activities offered and promoted "outwards" through cooperation with other local partners in Keuruu (such as schools, local youth work organisations). The volunteers will promote the values and activities of the Ecovillage through their partnerships and networks, and in society in general. Typical tasks for volunteers are cooking vegetarian food, working in the garden, gathering wild plants (herbs, mushrooms, berries), general helping in the kitchen, and cleaning. Volunteers can help with planning, scheduling and implementing activities on a regular basis. The main themes are environment and climate change, intercultural/intergenerational education, agriculture, forestry, fisheries and (lifelong) learning.

Keuruu Ecovillage is a politically and religiously neutral community with over 35 inhabitants and 53 hectares of land. It is situated near the small town of Keuruu in rural Finland. The aim of Keuruu Ecovillage is to promote an ecologically and socially sustainable lifestyle in all areas of life. The Ecovillage is mainly sustained by voluntary work, and several volunteers (national and international) work there during the year.

**Funded by:** European Solidarity Corps

**Contact information:** E-mail: [contact@eoe-network.eu](mailto:contact@eoe-network.eu)

**Further information:** [Keuruu Ecovillage \(Finland\)](#) ; [ESC Volunteering project: Ecological and sustainable volunteering in a Finnish Ecovillage](#)

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## Erasmus Goes Greener

**Project:** European training

**Countries:** Participants from Belgium, Finland, Hungary, Norway, Romania

**Organisations:** Bufdir, Erasmus+: Youth in Action National Agency (Norway); co-organisers: Bureau International Jeunesse National Agency (Belgium); EDUFI National Agency for Education (Finland); Tempus Public Foundation National Agency (Hungary); ANPCDEFP National Agency (Romania)

**Description:** Erasmus Goes Greener is a series of learning events that explores how Erasmus+ and European Solidarity Corps projects can be more eco-sensitive. The first two activities of Erasmus Goes Greener were designed as a learning journey for 50 project managers from five countries who wanted to learn to implement sustainable and responsible projects. The plan was to have more Erasmus+ and Solidarity Corps projects that are eco-sensitive, more projects that address sustainability and nature protection, and to increase environmental literacy and advocacy in the Erasmus+ sectors.

**Funded by:** Erasmus+ Youth in Action

**Contact information:** [EDUFI National Agency for Education \(Finland\)](#)

**Further information:** [European training: Erasmus Goes Greener](#)

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## Finnjamboree "Kajo"

**Project:** Finnish scout camp with international participation

**Countries:** several

**Organisation:** Guides and Scouts of Finland (Finland)

**Description:** "Kajo" is the name of the eighth Finnjamboree which was organised by the Guides and Scouts of Finland on July 15-23, 2022. Approximately 15,000 Finnish and international guides and scouts aged 12 and up gathered at the Evo campsite. They could participate either as a participant or as an International Service Team member. The goals of Kajo were to



- create new ways of organising sustainable public events
- be accessible for as many people as possible
- be a shared, unique and international guiding and scouting experience
- guide its participants towards making sustainable choices.

The organisers of Kajo worked with partners to develop new ways to make large scouting events more sustainable. Ecological sustainability is not the only aspect of sustainability. Kajo was designed to be more sustainable than previous events also in social, economic and cultural terms. Lessons learned during the project were actively shared with others so they can be applied when planning future camps and other events.

Responsibility and accountability have always been a part of scouting, but in scouting today it is practically a requirement. Scouts can be role models when it comes to organising a large-scale event in a responsible way. Responsible choices means those that help take everyone towards the United Nations' Sustainable Development Goals. It was important that everyone at Kajo developed an idea of what responsible choices are and why it is important to make them.

**Contact information:** Jenni Viitanen, e-mail: [jenni.viitanen@partio.fi](mailto:jenni.viitanen@partio.fi); phone: +358 44 5044575; Katriina "Kake" Rauman, e-mail: [katriina.rauman@partio.fi](mailto:katriina.rauman@partio.fi)

**Further information:** [Guides and Scouts of Finland](#) ; [Finjamboree Kajo](#)

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## Greener work in Villa Elba

**Project:** Volunteering (ESC)

**Countries:** Participants from ESC countries

**Organisation:** Villa Elba Finnish Youth Centre (Finland)

**Description:** Volunteers work at Villa Elba Youth Centre's Nature School and Service department to ensure the visibility of green values and sustainability in its activities. The volunteers

- help to create and build sustainable and environmentally friendly programmes, facilities and methods,
- help to promote sustainable and eco-friendly choices for our customers,
- help to build a sustainable outdoor cafe for visitors,
- prepare, plan and lead nature and environmental education and recreational activities for groups (children, youth, and adults) and
- help maintain the facilities and equipment.

**Funded by:** European Solidarity Corps

**Contact information:** E-mail: [sales.elba@villaelba.fi](mailto:sales.elba@villaelba.fi)

**Further information:** [Villa Elba](#) ; [Former volunteers' experiences](#)

## Inclusion via nature 2022

**Project:** Youth worker mobility

**Countries:** Participants from European countries

**Organisation:** Vasatokka Finnish Youth Centre (Finland)

**Description:** This mobility project for youth workers took place in 2022. It was targeted at those who actively work with young people, employees, or volunteers in organisations, congregations, or municipal youth work. There was no age limit.

**Funded by:** Erasmus+ Youth in Action

**Contact information:** E-mail: [vasatokka@inari.fi](mailto:vasatokka@inari.fi); phone: +358 40 1234567

**Further information:** [Vasatokka Finnish Youth Centre \(Finland\)](#)

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## Plastic is not Fantastic

**Project:** International online youth exchange

**Countries:** Estonia, Finland, France, Greece and Iceland

**Organisation:** Allianssi Youth Exchange (Finland)

**Description:** "Plastic is not Fantastic" was an online youth exchange that took place in May and June 2021. The aim was to reflect on plastic consumption around the world and to come up with ideas and actions in order to reduce it. As participants were from different countries, they could compare different consumption and recycling practices but also discuss the level of awareness of this topic in their countries

During the project they also discussed efficient means of communication in order to encourage people to act on environmental issues. They discovered that communication that triggers emotions (both positive and negative) leads people to want to take action.

One day of the youth exchange was dedicated to activities for reducing plastic consumption: a street and beach clean-up, "plogging" (going out to exercise and picking up trash on the way), and a Do It Yourself activity.

**Contact information:** Phone: +358 44 4165209; e-mail: [vaihto@alli.fi](mailto:vaihto@alli.fi)

**Further information:** [Allianssi Youth Exchange: Plastic is not Fantastic](#) ; [Allianssi Youth Exchange: Project on Facebook](#)

## ReWi Visions (Resource Wisdom Visions)

**Project:** Part international youth exchange, part charity project. The young participants started their own 4H enterprises, a youth club which met about once a week, and ran 4H enterprise courses.

**Countries:** Finland and Wales

**Organisations:** JAPA ry and the 4H club in Jyväskylä region (Finland); Pembrokeshire College (Wales)

**Description:** The ReWi Visions project was organised by JAPA ry and the 4H club for Jyväskylä region between 2019–2021. The aim of the project was to strengthen young people's future entrepreneurial and employment skills, teach sustainable lifestyles, and focus on the circular economy and local communities. The project organised youth exchanges on the circular economy in youth entrepreneurship education. It chose themes that young people find interesting, such as sustainable development, circular economy, well-being and employment.

The project was granted funding from the European Agricultural Fund for Rural Development. ReWi Visions won the Rural Inspiration Award in the Green Futures category in 2021. The award was presented by the European Network of Rural Development (ENRD).

Japa, the project organiser, is a non-profit and politically independent association promoting sustainable development in Jyväskylä in Finland.

The projects's circular economy theme is 100% related to sustainable development. Many trips into nature were organised, for example.

**Contact information:** E-mail: [toimisto@japary.fi](mailto:toimisto@japary.fi)

**Further information:** [JAPA ry](#) ; [ReWi Visions](#) (Download ReWi manual)

## Volunteer Work Camp at Korteniemi Tradition Farm

**Project:** Volunteer Work camp

**Countries:** Finland and international participants

**Organisations:** WWF Finland and Metsähallitus (Finland)

**Description:** In summer of 2022, a WWF volunteer camp took place at Korteniemi Tradition Farm, an old ranger's farm in Liesjärvi National Park. The farm operates as it did 100 years ago: farm work is done by hand wherever possible, preserving the cultural heritage and traditional biotopes. Volunteers can paint the main building with self-made red paint, build a shingle roof, clear the farm's meadows and repair the farmyard's hanging fences.

**Contact information:** Phone: +358 9 7740100; email: [info@wwf.fi](mailto:info@wwf.fi)

**Further information:** [WWF volunteer camps \(in Finnish\)](#) ; [WWF Finland](#) ; [Metsähallitus](#) - Fostering natural values responsibly across generations (partner organisation)

## 20th European Conference 2023: Sustainable development and individual and social wellbeing - "How to cope with the future?"

**Project:** International conference

**Countries:** Finland, Germany and members of the EOE network

**Organisations:** European Institute for Outdoor Adventure Education and Experiential Learning (EOE) Network (Europe); Youth Centre Metsäkartano (Finland); SNK, Humak University of Applied Sciences (Finland); Sykli (Finland); and Tampere University (Finland). German partner organisation of the EOE Network: bsj Marburg (Verein zur Förderung bewegungs- und sportorientierter Jugendsozialarbeit e.V.) (Germany) and Philipps-Universität Marburg (Germany)

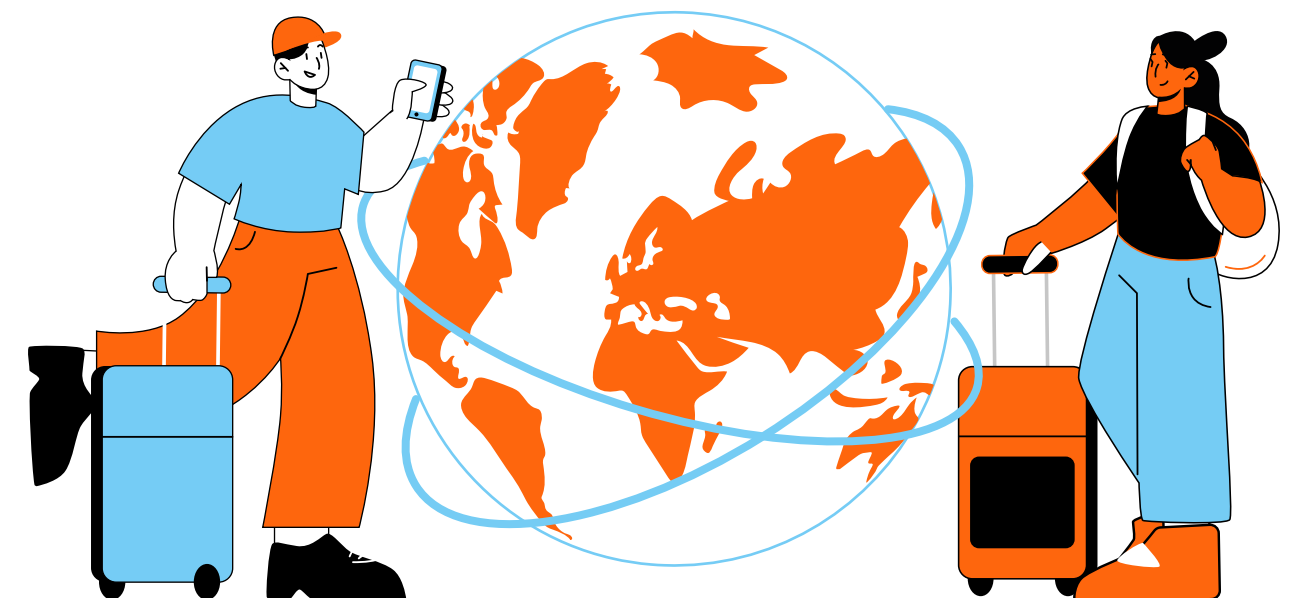
**Description:** An EOE seminar will be organised from 3 to 7 October 2023 at the Youth Centre Metsäkartano in Finland.

Under the theme "How to cope with the future?" the EOE Network invites youth workers, teachers, early childhood educators, social workers, therapists, immigrant social workers and researchers in the field to explore together how outdoor and adventure education and experiential learning could help to build a sustainable future and increase wellbeing.

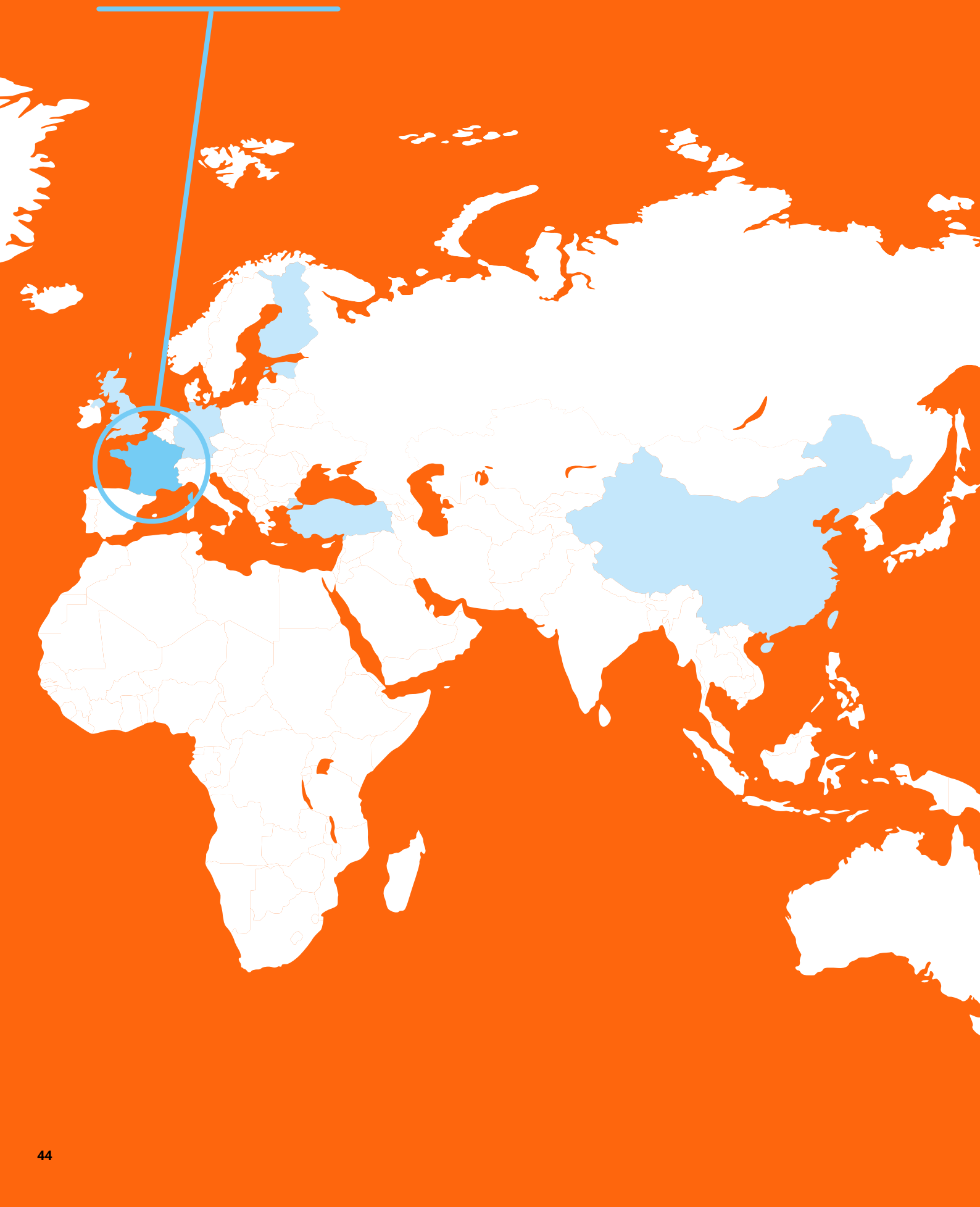
The EOE Network (European Institute for Outdoor Adventure Education and Experiential Learning) is a European network of professionals, social and youth workers, teachers and educators, academics and students. One of its central purposes is to develop and implement academic and practical projects to influence the quality of practice and to establish partnerships between individuals and organisations on a transnational and European basis.

**Contact information:** E-mail: [contact@eoe-network.eu](mailto:contact@eoe-network.eu)

**Further information:** [European Institute for Outdoor Adventure Education and Experiential Learning \(EOE\) Network \(Europe\)](#)



# France



## Policy developments

France ranks seventh in the SDG index of the **Sustainable Development Report 2022**. In line with its international commitment to and mobilisation of sustainable development, France has committed to the **national implementation of the Sustainable Development Goals**. By drawing up a roadmap, France reaffirmed this commitment at both national and international level. The roadmap was elaborated in consultation with all stakeholders. A committee of stakeholders (ministries, parliamentarians, civil society) coordinated the elaboration as well as the mobilisation of all communities. The **roadmap was adopted on 20 September 2019**. The **Ministry of Ecological Transition** is responsible for preparing and implementing government policy in the fields of sustainable development, climate, energy transition and biodiversity.

Other ministries (**Ministry of National Education and Youth**; **Ministry of Foreign Affairs**), associations, and international and non-governmental organisations are engaged in international development, international solidarity and education for sustainable development. By creating projects and launching policies, young people are given the opportunity to develop an interest in the global issues and challenges of tomorrow.

The field of non-formal education plays an important role in this context. Associations working in the field of international solidarity inform about global issues. They work together with public institutions and ministries and run programmes for young people (**international travel and volunteering**).

Local education authorities (which are decentralised departments of the Ministry of National Education) are encouraged to organise events and debates on sustainable development and climate change and run educational projects and scientific workshops on these topics. These take place in particular in cooperation with local stakeholders that are involved in sustainable development and environmental education.

Besides non-formal learning, formal education also has an important role to play in discussing global issues and making young people aware of issues such as global warming, developmental inequalities between countries, and international cooperation in the first place.

**Education for sustainable development** is included in primary and secondary school curricula. It is mainstreamed across all school subjects throughout the different stages of schooling. It is a major theme which is tackled in an interdisciplinary and cross-cutting way, involving subjects such as development and international solidarity education, health education and cultural learning.

Under the heading “Engaging together for a green and inclusive Europe”, during its EU Council Presidency France worked on two **Youth Goals** (#10 “Green Europe” and #3 “Inclusive societies”). France, especially the French Ministry of Education, Youth and Sport, as well as **Cnajep** (the French Youth Council), was particularly committed to the “green” and sustainable youth topic during the Presidency as well as under its Trio Presidency.

In April 2022, the **Council of Ministers adopted conclusions** to foster engagement of young people as actors of change in order to protect the environment as well as a recommendation on the mobility of young volunteers across the European Union.

## Funding schemes and support mechanisms/structures

The European and international mobility of young people in France has become an important issue for public action. It is included in the political agenda at all territorial levels.

Since the outbreak of the COVID pandemic, young people’s mobility has been restricted in many countries. Faced with this situation, the French government has placed education, vocational training, apprenticeships, international mobility and the civic engagement of

young people at the heart of its policy. In this context, the **Ministry of Europe and Foreign Affairs (MEAE)** encourages local authorities to expand and strengthen decentralised cooperation that is developed by and for young people.

Every year **MEAE** launches calls for projects (known as **Youth Calls**) aimed at local authorities. It encourages collaboration between French and foreign local authorities so they can run cooperation projects in the fields of culture, sustainable development, education, youth and economic development. Since 2015, 108 projects have been funded, enabling the mobility of around 2,000 young people and education/training professionals.

MEAE also launched the **City Life Holiday/International Solidarity (Ville, Vie, Vacances/Solidarité Internationale) (VVV/SI)** programme in 1991 and the **JSI – Youth, International Solidarity (Jeunesse, Solidarité Internationale)** programme in 1997. They aim to enable young French people (aged 15-25) to meet, exchange and act together with their peers from partner countries; to promote collective, solidarity-based and sustainable activities; to encourage youth organisations to act in favour of peace, social cohesion, the involvement of young people in local communities, and the democratisation of societies.

The French **Ministry of Education and Youth (MENJ)**, with the help of youth organisations, launched a scheme to support young people's creativity and capacity for action. The **call for Young Eco-Committed projects** was aimed at all young Europeans or EU residents aged 18 to 30, either individually or in groups of two to five people. 55 proposals were submitted, involving 117 participants from 15 EU Member States. Following a pre-selection, 14 finalist projects, involving 39 participants from seven European countries (Belgium, France, Germany, Italy, Portugal, Spain and Sweden) were selected to present their projects to a jury and the audience at a European Youth Conference. **Five projects were awarded prizes at the informal meeting of European Ministers for Youth Education.** All awards went to green and ecological projects and the winners received a prize of €10,000.

The Youth Ministry encourages young French people aged between 12 and 18 who want to take concrete action in favour of the environment and has launched a call for projects for 100,000 young people by the name of **Young Nature Experiences**. The topics are biodiversity, agriculture, landscape and forestry. The projects differ by type and range from nature playgrounds, forest and nature schools to social and voluntary services and forest projects and thus appeal also to younger children and young people aged 25 and under. The winning associations offer all interested young people to take part in outdoor activities in France throughout 2022.

This is not a permanent funding scheme, but a momentary opportunity, although it can be observed that calls for sustainable and environmental activities are becoming more frequent in France.

Call for proposals are published regularly by the Franco-German Youth Office (FGYO). Within the framework of the call "The planet in your hands", a total of 20 projects were supported in 2021 that focused on the climate/environment/sustainability theme and had a Franco-German or multilateral dimension. A **list of all 20 funded projects** is available on the FGYO website.

The **Erasmus+ Youth and Sport agency** is part of the Civic Service Agency. It is in charge of managing the European Solidarity Corps, the youth section of the Erasmus+ programme and the activities of its sport section. It finances activities run by young people or public or private organisations through calls for projects.

The **Civic Service Agency**, which oversees youth volunteering missions, also organises eco-volunteering missions with an environmental protection aspect. A number of them focus on raising citizens' awareness of and lending support to their eco-responsible initiatives, as well as raising awareness of water-related environmental actions.

## Main actors and organisations

### Association de Développement du Haut-Cabardes (ADHC): Les jardiniers de la mobilité

The mission of this organisation is to help young people to find their place in society, to grasp life's challenges and to learn about opportunities for mobility abroad. It supports young people in the region to access the opportunities offered by the European Commission through the Erasmus+ programme. It has already sent many volunteers abroad as part of the European Voluntary Service: Italy, Slovakia, Poland, Bulgaria, Peru, Nepal and Brazil are some of the destinations offered. At regional level, they organise youth exchanges and offer training and animation activities focused on non-formal learning. Recurring themes of the youth exchanges are environment, sustainable development, climate and mobility.

**Further information:** **Les Jardiniers de la mobilité - Apprentissage interculturel, formation et mobilité internationale (lesjardiniersdelamobilite.fr)**

### Confédération des Maisons des Jeunes et de la Culture de France (CMJCF) - LEMOCC partner

CMJCF was created in 1994 on the initiative of regional federations that share the same values. As a network leader, a think tank and a resource centre, the CMJCF provides common strategic orientation and helps the affiliated associations to share their practices and thus better identify the needs of their respective target groups. It supports them in designing and implementing educational, social and cultural projects that take place as close as possible to the citizens, operating from a local development perspective. Working as a network, the CMJCF organises an exchange of know-how between all the structures. Its own project draws on the ideas, experiences and needs of all the Maisons des Jeunes et de la Culture (MJCs) and local associations.

**Further information:** **Confédération des Maisons des Jeunes et de la Culture de France (CMJCF)**

### France Volontaires

France Volontaires is the French platform for international exchange and solidarity volunteering. Operated by the Ministry of Europe and Foreign Affairs, it brings together the state, local authorities and associations that have a mission of general interest: the development and promotion of international volunteering for the purpose of dialogue and solidarity. Fields of action include the 2030 Agenda, environment, culture and heritage, human rights, and gender.

**Further information:** **France Volontaires**

### French Youth Council / Comité pour les relations Nationales et internationales des Associations de Jeunesse et d'Education Populaire (Cnajep)

Cnajep is the committee for national and international relations of youth and popular education associations. It unites more than 70 national youth and popular education movements and about 100,000 local associations. It is the main point of contact for ministries in matters of youth and non-formal education. It has working groups on non-formal education, youth (mainly inclusion), citizenship, community life, and European and international links. Most of these groups also cooperate on sustainability aspects.

**Further information:** **Comité pour les relations Nationales et internationales des Associations de Jeunesse et d'Education Populaire (Cnajep)**

### Franco-German Cultural Centre / Centre culturel Franco-Allemand Nice (CFFA)

The Franco-German Cultural Centre in Nice was founded in 2015 in cooperation between French and German partners. The non-profit cultural centre aims to be a space for Franco-German encounters and dialogue in a diverse Europe offering discussion events, lectures, readings, film screenings, music and theatre performances, and German language courses. In addition, a



youth exchange on environment and sustainability was organised in 2022 and 2023. The Franco-German Cultural Centre is a partner of the mobiklasse.de programme of the Franco-German Youth Office (FGYO).

**Further information:** [Centre culturel Franco-Allemand Nice \(CFFA\)](#)

[Franco-German Youth Office \(FGYO\) / L'Office franco-allemand pour la Jeunesse \(OFAJ\) - LEMOCC partner](#)

The Franco-German Youth Office (FGYO) is an international organisation working for Franco-German cooperation. Since 1963, more than 9.5 million young people from France and Germany have participated in over 382,000 exchange programmes. Calls for projects are regularly published, also on environmental issues.

**Further information:** [L'Office franco-allemand pour la Jeunesse \(OFAJ\)](#)

[National Youth Information Centre and Eurodesk / CIDJ and Eurodesk - LEMOCC partner](#)

In France, Eurodesk works with the Youth Information network with CIDJ (the national Youth Information Centre) as National Coordinator in Paris, and more than 140 contact points working in youth information organisations at regional and local levels throughout the country. They also advise on green volunteering or how to participate in a youth exchange or workcamp with an ecological focus.

**Further information:** [CIDJ \(the national Youth Information Centre\)](#)

[Solidarités Jeunesses - LEMOCC partner](#)

Solidarités Jeunesses organises international workcamps and volunteering placements in their eight hosting centres in rural areas in France and abroad with their partners, which are members of the *Alliance*

of European *Voluntary Service Organisations*. Each year, Solidarités Jeunesses proposes 3,000 projects and sends more than 700 volunteers to 80 countries. In partnership with its national and international networks, 300 civic service and European Solidarity Corps projects are organised. Solidarités Jeunesses is a non-formal-education movement that promotes peace-building. Staff, board members and volunteers have created a working group to consider and exchange good practices on the topic of eco-friendly practices in the context of its international workcamp activities.

**Further information:** [Solidarités Jeunesses](#)

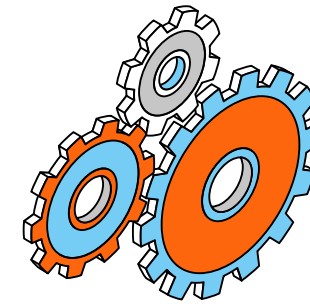
[Une Terre Culturelle \(UTC\)](#)

Since the 1990s, Une Terre Culturelle has organised and led international youth exchanges.

It is an association for sustainable interpersonal development based on mutual and continuous intercultural learning. The association develops projects and activities around intercultural exchanges in direct connection with local situations and in partnership with social centres, schools, associations and socio-cultural institutions. These activities focus on various issues such as education, social inclusion and ecology. They aim to develop the intercultural sensitivity of the public. The profiles of the participants are very diverse, with the majority of projects targeting young people with fewer opportunities for mobility.

UTC maintains partnerships with French and foreign institutions in Germany, Algeria, Armenia, Bosnia-Herzegovina, Italy, North Macedonia, Morocco, Tunisia, Türkiye, Russia and many other countries, with whom projects are jointly designed, respecting the principle of exchange and reciprocity.

**Further information:** [Une Terre Culturelle \(UTC\)](#)



# Examples of good practice

## Franco-German ecological volunteering schemes / Volontariats écologiques franco-allemand (VEFAs)

**Project:** Eco-volunteering

**Countries:** France, Germany

**Organisations:** Maison de Rhénanie-Palatinat (France)

**Description:** VEFAs provide young people aged 18 to 25 with the opportunity to complete a year-long volunteering placement in Germany, with a view to acquiring environmental protection skills while learning or improving their German. The scheme is funded by the ministries responsible for youth in the two countries.

**Contact information:** Phone: +33 3 80 680699; e-mail: [info@ve-fa.org](mailto:info@ve-fa.org)

**Further information:** [Volontariats écologiques franco-allemand \(VEFAs\)](#)

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## Great houses, small animals

**Project:** International camp

**Countries:** France and volunteers from all over the world

**Organisations:** Association Le Créneau - Solidarités Jeunesses (France)

**Description:** Located in the middle of nature, the hosting centre Le Créneau provides a natural, well preserved and rich biodiversity that is home to various remarkable species, which deserve to be protected and valued, including bats, owls, mice, bugs, frogs, etc. During the international camp volunteers learn and help preserve so-called “undesirable” species and help raise awareness of the part they play in the local ecosystem. The activities are in accordance with Sustainable Development Goals 5 and 12 of the UN (gender equality, responsible consumption and production). Multiple workshops take place during the workcamp so that everyone can partici-

pate in constructing houses and preparing sites. Other actions during the camp include: • Listening and observing nocturnal raptors with specific techniques • Building a birdhouse • Building a low wall using drystone techniques • Building a house for bats • Renovating the bug hotel • Planting honey seeds.

**Contact information:** Phone: +33 4 70 996035; e-mail: [dr@creneausolidarites.com](mailto:dr@creneausolidarites.com)

**Further information:** [Association Le Créneau](#)

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## I draw my green Europe / Je dessine mon Europe verte

**Project:** Comic strip competition, event and web series

**Countries:** France

**Organisations:** CIDJ - Centre d'Information et de Documentation Jeunesse (France)

**Description:** “I draw my green Europe” is a programme launched by CIDJ in cooperation with the French Youth Information Network to raise awareness of and engage young people in a dialogue about citizenship and environmental issues in a fun and participatory way. It offers four activities: a comic strip competition for young people aged 15 to 25, an event on Europe Day on the commitment of young people to a green Europe, a web series with young people who talk about their commitment, give tips and inspire, and an exhibition. The programme was part of France's Council Presidency in 2022 and the European Year of Youth. It was supported by the European Parliament.

The comic strip competition drew high-quality contributions from participants nationwide. The four winners' comic strips are shown in an online exhibition. The May Day event, which took place in the highly symbolic Paris Climate Academy, offered a series of online and face-to-face activities for young people and professionals. The round table and the Live Twitch session gave the floor to young activists as well as MEPS and professionals. In a fun web series, nine young people share their personal and collective commitment to a greener Europe.

**Contact information:** Phone: +33 1 44 491200; e-mail: [moneuropeverte@cidj.com](mailto:moneuropeverte@cidj.com)

**Further information:** [Je dessine mon Europe verte](#)

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## Les villages des jeunes

**Project:** International camp

**Countries:** France and volunteers from all over the world

**Organisations:** Association Les Villages des jeunes - Solidarités Jeunesses (France); International Youth Association EstYES (Estonia)

**Description:** In the heart of the Alps, the organisation “Les Villages des Jeunes” has been managing, livening up and renovating the reception centre of Vaunières since 1964. It is an old mountain hamlet, now a “springboard” place for young people and adults experiencing family, health or professional difficulties, and who need to take some time to recharge, acquire new skills and reflect on their plans. The workcamps that are organised in Vaunières with volunteers from all over the world help to strengthen the cultural diversity of their activities and to make this site open to the world, a place where people of all ages and all social and cultural backgrounds can meet to work together and live as a community.

One of Vaunières' key aims is to reduce the environmental impact. The daily question is: What to do with waste? The youth exchange aims to allow participants to reflect on the five-R waste policy: Refuse, Reduce, Reuse, Recycle, Rot. Participants were invited to join activities around zero waste, namely the creation of natural products, meetings with local stakeholders (local producers, resource centres...), cooking workshops around this theme, and the construction of objects and furniture from recycled materials. Apart from its “zero waste” theme, this exchange was also an opportunity to meet people from different countries with varied backgrounds.

**Contact information:** Phone: +33 4 92572680; e-mail: [chantiers.avj.coordination@gmail.com](mailto:chantiers.avj.coordination@gmail.com)

**Further information:** [Association Les Villages des jeunes](#)

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## Let's not WASTE the planet!

**Project:** International youth exchange

**Countries:** France, Germany, Poland

**Organisations:** Centre Culturel Franco-Allemand, Nice (France); Kreisau-Initiative (Germany); Fundacja EkoRozwoju, Wrocław (Poland)

**Description:** In three meetings between May 2022 and April 2023, young environmental activists (aged 18-26) share their experiences in the fight for climate justice, sustainability and environmental protection. Together they learn more about the socio-ecological challenges in their regions, gain practical experience in workshops (e.g., permaculture gardening or wood workshops). They pay special attention to waste prevention and resource overuse, embedded in larger socio-ecological contexts. The second part of the youth exchange, which takes place in Germany, will focus on creative forms of protest against the climate catastrophe.

**Contact information:**

Agata Mazurkiewicz (PL), e-mail: [a.mazurkiewicz@fer.org.pl](mailto:a.mazurkiewicz@fer.org.pl)

Johannes Huth (GER), e-mail: [huth@kreisau.de](mailto:huth@kreisau.de)

Marcel Saur (FR), e-mail: [marcel.saur@ccfa-nice.fr](mailto:marcel.saur@ccfa-nice.fr)

**Further information:** [Kreisau-Initiative: Let's not WASTE the planet!](#)

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## Let's change before the climate

**Project:** International youth exchange

**Countries:** Algeria, Bulgaria, France, Italy, Lithuania, Portugal

**Organisations:** Association de Développement du Haut-Cabardes (France)

**Description:** “Let's change before the climate” is a project that aims to raise awareness about the environment and how to deal with changes on our planet. Already during the exchange, care was taken to apply the new knowledge directly. Different steps and at the same time different approaches were taken to change participants' level of commitment and attitude.

**Contact information:** E-mail: [celine@lesjardiniersdelamobilite.fr](mailto:celine@lesjardiniersdelamobilite.fr)

**Further information:** [Echange de jeunes “ Let's change before the climate ” - Les Jardiniers de la mobilité \(lesjardiniersdelamobilite.fr\)](#)

## Sustainable mobility is feasible: the radio show / La mobilité durable, c'est faisable: l'émission radio

**Project:** Radio show with young people and for young people

**Countries:** France

**Organisations:** Info Jeunes Nouvelle-Aquitaine - Europe Direct centre in Poitiers (France); the International Relations Department of the University of Poitiers (France); Radio Pulsar (France)

**Description:** The three partners organised a radio show dedicated to the theme of sustainable international mobility. On the programme was Erasmus+ and the European Solidarity Corps; testimonials about discovering Europe by bike; a round table on sustainable travel; sustainable tourism; and moving abroad. Politicians, local stakeholders, Erasmus students and young people exchanged their views on the different topics in the radio show.

There are other testimonies by young people who have experienced sustainable mobility in France and abroad on the website in the [section "Sustainable mobility is feasible"](#). There is also a [small film about the radio show](#) on the website.

**Contact information:** [Jeune à Poitiers - CRIJ Nouvelle-Aquitaine Site de Poitiers](#)

**Further information:** ["La mobilité durable, c'est faisable": l'émission radio](#)

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## The witches' claws

**Project:** International camp

**Countries:** France and volunteers from all over the world

**Organisations:** Association Le Réseau d'Entraide Volontaires (REV) - Solidarités Jeunesses (France)

**Description:** This international camp is organised in partnership with Syndicat mixte Rivage and the town of Barcarès, on the edge of the Salses Leucate pond, in a protected wetland that is renowned for its varied biodiversity. The partnership between Syndicat mixte Rivage and REV has existed for several years. The syndicate collaborates regularly with REV on the organisation of international worksites or other occasional events. In addition to removing invasive species (witches' claw, yucca, prickly pears, agaves, etc.), This year's project aimed to help implement measures for the protection and enhancement of existing biodiversity on the site (e.g., trail layout). Since the work is linked to weather conditions, tasks are generally defined at the start of the project. Activities are in accordance with Sustainable Development Goals 14 and 15 of the UN (protection of aquatic and terrestrial fauna and flora). The site allowed for carrying out several activities: clearing sites (cutting down trees), delimiting the protected area of the site frequented by kite surfers, for example (installing wooden barriers), uprooting invasive species in order to allow endemic flora and fauna to reproduce. The aim of the project is to preserve the surroundings of the pond, whether by managing human use or plant growth.

**Contact information:** Phone: +33 9 79382668; e-mail: [sjrev@orange.fr](mailto:sjrev@orange.fr)

**Further information:** [Association Le Réseau d'Entraide Volontaires \(REV\)](#)

## Waste my love / Déchet mon amour

**Project:** International youth exchange

**Countries:** France, Greece, Latvia, Spain

**Organisations:** Une Terre Culturelle (France)

**Description:** In October 2021, a group of young people (aged 15 to 17) from France, Greece, Latvia and Spain carried out a joint project on waste management in Cassis, France. Environmental protection was also a topic. The programme was designed to alternate non-formal educational activities and environmental awareness-raising with playful activities.

For example, the group visited the Ressourcerie d'Aubagne, where discarded or donated items are collected to give them a second life and resell them. The young people learned how the institution works. In a workshop, they learned how to make a bag out of an old t-shirt.

The young people also took part in a workshop on collecting waste by the city of Aubagne. The workshop was designed to make the young people aware of waste separation and the protection of the natural places that surround them. The mayor also introduced them to the environmental and youth-related projects of the city of Aubagne.

The group went to La Ciotat to visit Le Mentaure, a methanation plant located on a former landfill site, where energy is produced from waste.

**Contact information:** Phone: +33 4 91 066318; e-mail: [info@uneterreculturelle.org](mailto:info@uneterreculturelle.org)

**Further information:** [Déchet mon amour](#)

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## Water carriers / Porteurs d'eau

**Project:** International youth exchange

**Countries:** France, Morocco

**Organisations:** Cool'eurs du Monde (France); IFKER Association for Environmental Education and Sustainable Development (Morocco)

**Description:** Since 2014, the IFKER Association for Environmental Education and Sustainable Development, in partnership with the association Cool'eurs du Monde, has been organising youth exchange projects which promote the development of active citizenship and interculturality between Morocco and France. This is facilitated by the fact that IFKER is accredited by the EU to host and send European and Moroccan young people.

15 young people (eight French, seven Moroccan) from diverse socio-cultural backgrounds and different locations committed themselves to carrying out a Franco-Moroccan collaborative project entitled "Water carriers" (July 2019). The aim was to enhance the cultural and natural heritage, namely the large historical gates of the Zerhoun villages and the water sources of the territory, a true common heritage.

The work of the young people led to the creation of an exhibition of about fifty photographic portraits in the visitor centre of the archaeological site of Volubilis (Morocco), which was visited

by more than 5,000 people. The young people also combined their experiences and skills to produce a documentary film on the landscape and cultural features of the area that raised awareness among the local population of the importance of preserving this heritage as a vector for sustainable development.

**Contact information:** Phone: +33 5 56231945; e-mail: [contact@cooleursdumonde.org](mailto:contact@cooleursdumonde.org)

**Further information:** [Accueil - Cool'eurs du monde \(cooleursdumonde.org\)](#) ; [Projet "Porteurs d'eau", d'échange de jeunes franco-marocains dans le cadre d'Erasmus, juin -juillet 2019 - Association IFKER - Education à l'environnement et développement durable](#)

## World's clock

**Project:** International youth exchange

**Countries:** Bulgaria, Croatia, Estonia, France, Italy, Poland, Spain, Türkiye

**Organisations:** Open Space Foundation (Bulgaria); International Youth Association Eutopia (Croatia); NGO Paranduskelder (Estonia); Association de Développement du Haut-Cabardes (France); Legambiente Lecco Onlus (Italy); Kobiety.Lodz.PL (Poland); Asociacion Brujula Intercultural (Spain); Arya Kultur Sanat Ve Egitim Dernegi (Türkiye)

**Description:** The youth exchange took place between May and June 2022. The group consisted of 40 people (aged 18-25) and eight leaders. One of the aims of the youth exchange was to contribute to the achievement of the Sustainable Development Goals (SDGs). The young people were brought together at European level to exchange ideas and experiences on the SDGs. They were given tools to collaborate and to achieve common goals. Knowing and understanding their goals and the SDGs required creating ways to achieve them. They shared ideas and experiences around the theme of sustainable development by fostering creativity and developing innovative solutions.

**Contact information:** Phone: +33 6 01010614; e-mail: [corentin@lesjardiniersdelamobilite.fr](mailto:corentin@lesjardiniersdelamobilite.fr)

**Further information:** [lesjardiniersdelamobilite.fr/](https://lesjardiniersdelamobilite.fr/) ; [Infopack World's clock](#)





# Germany



## Policy developments

According to the **Sustainable Development Report 2022**, Germany ranks 6th out of 163 countries in the SDG Index.

Numerous governmental and non-governmental organisations and institutions in Germany deal with the United Nations Sustainable Development Goals and/or the concept of Education for Sustainable Development. With regard to the combination of the concerns of young people, their mobility habits and climate change, an important actor at national level is the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (Bundesministerium für Familie, Senioren, Frauen und Jugend, or BMFSFJ).

The focus of **Germany's Sustainable Development Strategy** transcends national borders. It has also been connected with the UN's 17 Sustainable Development Goals since 2016. Under the chairmanship of the Head of the Chancellery, all ministries and the **State Secretaries' Committee for Sustainable Development** participated in the development of Germany's Sustainable Development Strategy between 2019 and 2021. Comments from the public received during an online consultation by the Federal Government's Press and Information Office were also included, as were position statements received from the Sustainability Forum, to which the Chancellor's Office invites leading sustainability stakeholders every year.

The Federal Government will continue to pursue the strategy and its implementation with the involvement of all relevant social stakeholders. A comprehensive review and update of the strategy is scheduled for 2023/2024.

Youth policy-making takes place at different levels. At national level, it is the responsibility of the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth. The Ministry is responsible for encouraging and supporting youth policy (and child and youth services) activities.

The cooperation between public and non-public institutions and organisations is subject to the principle of subsidiarity.

A joint **youth strategy** was developed and introduced by the Federal Government in December 2019. It aims at involving young people in all decisions concerning them. In doing so they are to be offered the best possible conditions to cope with the challenges of this independent phase of life that is youth. The youth strategy is based on the "new youth policy" that has been pursued by the BMFSFJ for some years now. It gives visibility to the common interests of millions of young people and adults aged between 12 and 27.

The federal government's sustainability dialogue platform (**Dialog Nachhaltigkeit**) included young people and gave them the opportunity to express their ideas and opinions. The new version of the National Sustainable Development Strategy (**Deutsche Nachhaltigkeitsstrategie**) was then adopted in January 2017 to support the 2030 Agenda (**Agenda 2030 für nachhaltige Ziele**). The German government also involved the public, including young people aged 18 to 35, both directly and online when developing its Climate Action Plan 2050 (**Klimaschutzplan 2050**).

The national steering platform for implementing the Global Action Programme Education for Sustainable Development (**Weltaktionsprogramm Bildung für nachhaltige Entwicklung**) includes an **expert forum on non-formal and informal learning/youth** consisting of representatives of various youth organisations. The Federal Ministry of Education and Research (Bundesministerium für Bildung und Forschung) has lead responsibility.

Consultation processes between the ministries are governed by the **Joint Rules of Procedure of the Federal Ministries (Gemeinsame Geschäftsordnung der Bundesministerien, GGO)**. The ministries are free to choose their own approaches towards addressing, e.g., young people. Youth conferences help support the dialogue with policy-makers, for example the Youth

Politics Days (**Jugendpolitiktage**) of the BMFSFJ. At this event, young people meet with politicians and representatives of society to discuss political issues and voice their concerns.

In the past, young Germans have also taken part in the youth summits organised in the run-up to the G7/G8 and G20 summits. They provided the young generation's perspective on the political agenda at the summits and called for a youth-specific view. In 2022, Germany hosted the **Y7 Summit**, where young people discussed the following themes: Sustainable & Green Planet, Economic Transformation for Shared Progress, Resilience of Democracies, and Global Health & Solidarity. In June 2019, the **Y7 youth summit took place in Paris** as the counterpart event of the G7 summit. The young participants from the G7 countries agreed on specific calls for action concerning the Y7 priority themes. The G20 summit took place in Germany in 2017. Young people met up beforehand at the Y20 youth summit in Berlin where they discussed their proposals with former Chancellor Angela Merkel. In 2015, young people from all over the world met for an international Y7 youth summit in Berlin, whose theme was "Responsibility to act" (Verantwortung zu handeln). They discussed what their governments and they personally can do for sustainable development and drafted a **position paper with their results**, which they presented to and discussed with the then Federal Chancellor Angela Merkel and Federal Minister of Family Affairs, Senior Citizens, Women and Youth Manuela Schwesig.

German youth delegations also take part in the **UN Climate Change Conference**.

On 20 June 2017, the National Action Plan Education for Sustainable Development (**Nationaler Aktionsplan Bildung für nachhaltige Entwicklung**) was adopted. It defines 130 objectives to embed education for sustainable development in all areas (formal, non-formal and informal education) and at all levels of the education system.

Throughout the country, many campaigns, projects and activities are designed and carried out and numerous conferences and meetings take place, of which the following is one example:

As part of the European Year of Youth in 2022, the BMFSFJ launched the participatory **campaign "Your Europe - Your Year!"**. Young people are called upon to participate in shaping policy, to contribute their own ideas and to become active by, e.g., organising small

discussion groups, larger debates or street actions. The aim is to engage in a conversation about the concerns of young people in Europe and to sensitise decision-makers and the general public to these concerns. The talks are organised by young people, youth groups, youth initiatives, child and youth welfare organisations and many more.

## Funding schemes and support mechanisms/structures

### Federal Ministry for Family Affairs, Senior Citizens, Women and Youth / Bundesministerium für Familie, Senioren, Frauen und Jugend (BMFSFJ)

The Federal Ministry for Family Affairs, Senior Citizens, Women and Youth has six Directorates-General that reflect its responsibilities, of which Directorate-General 5 (Children and Youth) is one.

Among other things, the Ministry funds youth organisations and bilateral youth offices in order to strengthen youth exchange and exchange of professionals in the field of youth, mutual understanding and cohesion in Europe (see below).

The **"Kinder- und Jugendplan"** (Child and Youth Plan) is the most important youth-related financial instrument at the federal level. Funding is provided for projects run by independent organisations that are of importance to Germany as a whole. For example, the Ministry funds youth exchange programmes with a focus on sustainability.

The BMFSFJ funds a major programme for international voluntary services for young people who are resident in Germany (International Youth Volunteer Service / Internationaler Jugendfreiwilligendienst IJFD). With this, young people aged 18-26 years can volunteer for community-oriented projects all over the world, for example in the social or environmental field.

The LEMOCC project, too, receives funding from the BMFSFJ.

**Further information:** **Children and Youth within the BMFSFJ; International Youth Volunteer Service / Internationaler Jugendfreiwilligendienst IJFD**

### Federal Ministry for Economic Cooperation and Development / Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung (BMZ)

The Federal Ministry for Economic Cooperation and Development has two offices in Bonn and Berlin. Some BMZ staff also represent German development policy in German foreign missions or international organisations around the world. The BMZ commissions what are known as implementing organisations to execute its projects. These then work with implementing agencies in the partner countries in question.

The BMZ portfolio includes global pandemic control, climate protection, displacement and migration, and digitalisation. Its work is guided by the 17 Sustainable Development Goals of the United Nations. The most important tasks of German development policy include the global realisation of human rights, the fight against hunger and poverty, the protection of the climate and biodiversity, health and education, gender equality, fair supply chains, the use of digitalisation and technology transfer, and the strengthening of private investment to promote sustainable development worldwide.

One of the many programmes funded and managed by the BMZ is the Federal Government programme "weltwärts". It is managed by Engagement Global on behalf of the BMZ. Engagement Global – Service für Entwicklungsinitiativen (Service for Development Initiatives) is a non-profit limited organisation whose mission is to support and strengthen the commitment to development of civil society. Engagement Global is also in charge of the African-German Youth Office (AGYO) (see below).

weltwärts is a development volunteer service which was launched in 2008 as a volunteering scheme for young people aged between 18 and 28. The current funding regulations describe the objectives and general terms and conditions of the programme, training and guidance, the so-called South-North component (a mechanism to facilitate the placement of volunteers from so-called developing countries in Germany), support activities for volunteers and returnees, and legal and financial matters.

The North-South component is available for assignments in countries on the **DAC list of developing countries and regions**. In some countries, weltwärts is not available owing to difficult conditions or the security situation on the ground.

**Further information:** **Summary of the weltwärts development volunteers service; Documents about the weltwärts volunteer service; Information for implementing organisations in the North-South component; Engagement global**

### Federal Foreign Office / Auswärtiges Amt

The Federal Foreign Office is Germany's foreign ministry. It funds the international

cultural volunteer programme "kulturweit". As part of the German UNESCO commission, it is an international cultural voluntary service that forms part of Germany's foreign culture and education policy. kulturweit offers young people from Germany aged 18 through 26 the opportunity to get involved in Germany's foreign culture and education policy for six or twelve months. During the placement, they directly contribute through their work to cultural and educational institutions as well as UNESCO World Natural Heritage sites, geoparks and biosphere reserves worldwide.

**Further information:** **About kulturweit**

### JUGEND für Europa (JfE)

JUGEND für Europa (JfE) is Germany's National Agency for the EU programmes Erasmus+ Youth, Erasmus+ Sport, and European Solidarity Corps. JfE implements and supports projects for child and youth services experts, decision-makers, researchers and young people active in this field. The Agency works on behalf of the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (BMFSFJ) and the European Commission.

JUGEND für Europa is legally attached to IJAB - International Youth Service of the Federal Republic of Germany (IJAB - Fachstelle für Internationale Jugendarbeit der Bundesrepublik Deutschland e. V.).

Among JfE's areas of activity are:

- Implementing the EU programmes Erasmus+ Youth, Erasmus+ Sport and European Solidarity Corps in Germany
- Promoting youth policy cooperation across Europe
- Supporting the implementation of the EU Youth Strategy in Germany

- Contributing to the development of an Independent Youth Policy
- Contributing to the development of a European Training Strategy
- Designing European schemes for the recognition of non-formal learning achievements
- Contributing to the development of a European approach towards youth work and child and youth services in various thematic fields

The activities of JfE include the use of programme funds to support international youth exchanges, European volunteering activities, young people's initiatives for participation and solidarity, training courses for experts working in non-formal youth education, and the EU youth dialogue between politicians and young people. JfE also provides information about the objectives, opportunities, regulations and priority areas of Erasmus+ Youth and European Solidarity Corps. It advises individuals and organisations active in this field on planning, implementing and developing projects under the Erasmus+ Youth and European Solidarity Corps programmes.

In 2022, JfE provided up to €5,000 per activity in the context of the European Year of Youth.

In regard to sustainability, JfE gives priority to this topic and provides information and advice on implementing it: <https://www.erasmusplus-jugend.de/ueber-das-programm/nachhaltigkeit/> and <https://www.solidaritaetskorp.de/ueber-das-programm/prioritaeten/nachhaltigkeit>

JfE also offers further education, networking and training opportunities and provides interested stakeholders opportunities to discuss content-related and conceptual issues. It has begun to organise events on the environment and climate protection priority (see, e.g., the Walberberger Statement, which is referred to in the section "Examples of good practice"). JfE is currently drawing up guidelines with practical tips and suggestions for environmentally and climate-friendly project design with the involvement of experienced organisations and individuals.

JfE supports the German EuroPeers Network, which deals with sustainability and has published a number of articles on this topic (see "Resources" section).

**Further information:** [About JfE](#)

### Deutsch-Afrikanisches Jugendwerk (DAJW) / African-German Youth Office (AGYO)

The AGYO promotes cooperation between and action by the young generation in Germany and African countries. It does so with the help of an experienced network and government funding. It serves young people from Germany and African countries who want to play an active role in sustainable development. Its Teams up! and Team works! programmes provide a platform for youth group and young expert exchanges.

**Further information:** [About the AGYO](#)

### Deutsche Bundesstiftung Umwelt / German Federal Environmental Foundation (DBU)

DBU is one of Europe's largest foundations. It promotes and funds innovative, solution-oriented projects with the goal of protecting the environment. These projects either fall under the DBU's 12 funding topics or receive "open-topic" project funding. Project proposals submitted by or together with small and medium-sized enterprises (SMEs) are given special consideration. In addition to projects in Germany, the DBU also provides limited funding to international projects, for the time being primarily projects in Central and (South) Eastern Europe. Funding for international projects outside of this region may be provided on a case-by-case basis. Further information: [About DBU](#)

### Deutsch-Französisches Jugendwerk (DFJW) / Franco-German Youth Office (FGYO)

The FGYO is an international organisation for Franco-German cooperation. The founding of the FGYO goes back to the Franco-German friendship agreement (Elysée Treaty) of 1963. Its mission is to strengthen ties between German and French young people and to deepen their sense of mutual understanding. Since 1963, more than 9.5 million young people from France and Germany have participated in over 382,000 exchange programmes.

The FGYO supports youth exchange and youth projects between Germany and France. Projects include student exchanges for secondary schools and universities, language courses, town twinning arrangements and regional partnerships, sports meetings, internships and exchanges in the field of career and seminar and research grants. For instance, under the call for projects "The planet in your hands", a total of 19 projects are supported in 2022 that focus on the climate/environment/sustainability nexus and have a Franco-German or multilateral dimension.

15% of FGYO funds are invested in trilateral programmes. In 1976, the FGYO began to expand its activities to neighbouring countries in Central and South-Eastern Europe as well as the Mediterranean. The FGYO receives special funding from both Ministries for Foreign Affairs.

**Further information:** [About FGYO](#)

### Deutsch-Polnisches Jugendwerk (DPJW) / German-Polish Youth Office (GPYO)

The German-Polish Youth Office (GPYO) was established in 1991 by the Federal Republic of Germany and the Republic of Poland. It is mainly funded through contributions from the two countries. Its main activity is to provide financial support for German-Polish and trilateral projects, including ecological projects or outdoor activities. GPYO also organises its own projects.

German-Polish youth exchanges are as diverse as the interests of young people in both countries, so GPYO support is not tied to specific topics, types of events or pedagogical concepts. However, environmental protection plays a major role.

**Further information:** [About GPYO](#)

### Tandem

Tandem is the Coordination Centre for German-Czech Youth Exchange. As the central specialised agency of the Federal Republic of Germany, Tandem advises and supports governmental and non-governmental institutions and organisations in both countries in implementing and intensifying German-Czech youth exchanges and international cooperation in the field of youth work.

The agency funds extracurricular and school exchanges, a voluntary vocational internship programme as well as the support programme "From an early age" and exchanges of professionals working in the preschool sector in Bavaria and the Czech Republic.

**Further information:** [About Tandem](#)

## Main actors and organisations

Erasmus by Train e.V. - LEMOCC partner  
Erasmus by Train is a European, student-led initiative founded in January 2020 and based in Germany. The initiative calls for free Erasmus+ train tickets for a more sustainable and united Europe. The EU's Erasmus+ programme allows several hundreds of thousands of people to travel to other countries every year and gain valuable experience. Participants often fly, so the Erasmus+ programme thus contributes to high CO2 emissions. The initiative calls on the EU to provide free train tickets for Erasmus+ participants for travel to and from their exchange destination. Erasmus by Train raises awareness among Erasmus+ participants about sustainable travel in Europe. The initiative supports Erasmus+ participants who want to travel by coach or train and also provides grants if the budget is available. Moreover, Erasmus by Train is lobbying the relevant authorities at university, regional, national and European level.

**Further information:** [Erasmus by Train](#)

### Eurodesk Germany c/o IJAB e.V. - LEMOCC partner

Eurodesk is a European information network with coordination centres in 37 countries and over 1,000 local service points. In Germany, Eurodesk works with around 50 regional and local partners. The aim of the network is to facilitate access to Europe and the world for young people and youth work multipliers. Eurodesk Germany informs professionals working with young people about national and European funding programmes in the fields of Europe, youth, mobility, sustainability, education, culture and sports. Eurodesk advises young people on different ways to go abroad, e.g., voluntary services, international youth exchanges, workcamps, jobs and internships abroad. Eurodesk Germany can also point out sustainable or ecological international options. On its mobility portal [www.rausvonzuhause.de](http://www.rausvonzuhause.de) Eurodesk Germany provides information about [sustainability](#) and [fair travel](#). Eurodesk in Germany is funded by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth and by the Erasmus+ Youth programme. It is legally attached to IJAB - International Youth Service of the Federal Republic of Germany (IJAB - Fachstelle für Internationale Jugendarbeit der Bundesrepublik Deutschland e.V.).

**Further information:** [Eurodesk Deutschland / Eurodesk Germany](#)



### Förderverein Ökologische Freiwilligendienste (FÖF e.V.)

FÖF is an association for ecological volunteering and promotes measures that serve the preservation, expansion and quality assurance of the ecological voluntary services for young people in Germany, especially the Voluntary Ecological Year (Freiwilliges Ökologisches Jahr, FÖJ), Ecological Federal Volunteer Service (Ökologischer Bundesfreiwilligendienst, ÖBFD) and ecological voluntary services abroad.

**Further information:** [FÖJ abroad](#)

### German Federation for Arts Education and Cultural Learning / Bundesvereinigung Kulturelle Kinder- und Jugendbildung (BKJ) - LEMOCC partner

The German Federation for Arts Education and Cultural Learning (BKJ) is the umbrella organisation for cultural education in Germany. More than 50 nationwide specialist organisations and state associations have joined forces in BKJ. They are active in the fields of visual arts, digital media, film, photography, literature, music, rhythm, play, dance, theatre and circus. BKJ and its members are committed to a wide range of cultural education programmes in youth work, cultural institutions, schools and day-care centres, to cultural participation and inclusion to voluntary work and international exchange. BKJ supports cultural education providers in financing and organising international youth exchanges and building international networks. BKJ actively

encourages all organisations to develop environmentally-friendly concepts for exchange programmes. For example, BKJ supports cultural education organisations in arranging **exchanges between youth groups from Germany and countries on the African continent**. During these exchanges, young people explore one of the UN's 17 Sustainable Development Goals through various forms of artistic expression, such as fine arts, media, literature, music, dance, drama or circus. These exchange projects are funded by the African-German Youth Office with funds from the Federal Ministry for Economic Cooperation and Development.

BKJ is committed to improving framework conditions in youth, education and cultural policy and advises politicians and administrators at federal level. It is a recognised specialist partner of the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (Bundesministerium für Familie, Senioren, Frauen und Jugend - BMFSFJ) and is mainly funded by the Federal Government.

**Further information:** [German Federation for Arts Education and Cultural Learning](#)

### German Federal Youth Council / Deutscher Bundesjugendring (DBJR)

The German Federal Youth Council is a large network of youth organisations and regional (state) youth councils (Landesjugendringe) in Germany. Around six million children and adolescents are members of youth organisations and youth councils. DBJR is active in the fields of

**European and international youth policy** and cultivates partnerships with youth councils in other countries, for example France, Israel and Poland. DBJR is also active in the field of **sustainability, climate change and environmental protection**. DBJR regularly publishes position papers that reflect youth-specific political resolutions on many current topics. In December 2019 it adopted a position paper entitled **Ensure international youth work**, which states that youth associations want to enable climate-friendly travel but must also be adequately equipped for this purpose. DBJR claims that one criterion for funding the cost of travel must be climate-friendliness, not the price of the means of transport. The cost of climate-friendly means of travel should be fully covered.

**Further information:** [German Federal Youth Council](#)

### German Society for Environmental Education / Deutsche Gesellschaft für Umwelterziehung

The German Society for Environmental Education promotes environmental education as an educationally and scientifically based examination of the natural, social and built environment. It promotes international cooperation, especially with the **Foundation for Environmental Education in Europe**. It organises and promotes seminars, conferences and information events that focus on assisting children, adolescents and adults to experience environmental issues first-hand. It issues or promotes relevant publications, expert opinions and studies and promotes education and training in environmental education.

**Further information:** [German Society for Environmental Education](#)

### German Youth Hostel Association / Deutsches Jugendherbergswerk (DJH) - LEMOCC partner

The German Youth Hostel Association (DJH) is a non-profit provider of accommodation that is open to all children, adolescents, young adults, families and educators for overnight stays and meetings. It runs around 420 youth hostels all over Germany. The association consists of the organisation at the federal level, 14 associations at regional level and many local and district associations, which together have more than two million members. The umbrella association represents the DJH at national and international level. The youth hostels are oriented towards providing children and youngsters with valuable experiences and fulfilling educational tasks. DJH supports the Agenda 21. Many youth hostels buy their food directly from regional suppliers or have introduced

a weekly "veggie day" in their endeavour to protect the climate. DJH offers physical activities outdoors, learning experiences such as outdoor herbology courses, and a **digital environmental quiz** for young people. It is a member of a global network of Youth Hostel Associations through **Hostelling International (HI)**. DJH offers a place for peaceful encounters between young people from all over the world. DJH in Germany also organises **international youth exchanges** and offers international internships and volunteering placements. DJH has organised several international programmes around the topic of sustainability, e.g., "United for Sustainability" or the World Youth Rally "Youth Responsibility for Sustainable Development Goals".

**Further information:** [German Youth Hostel Association](#)

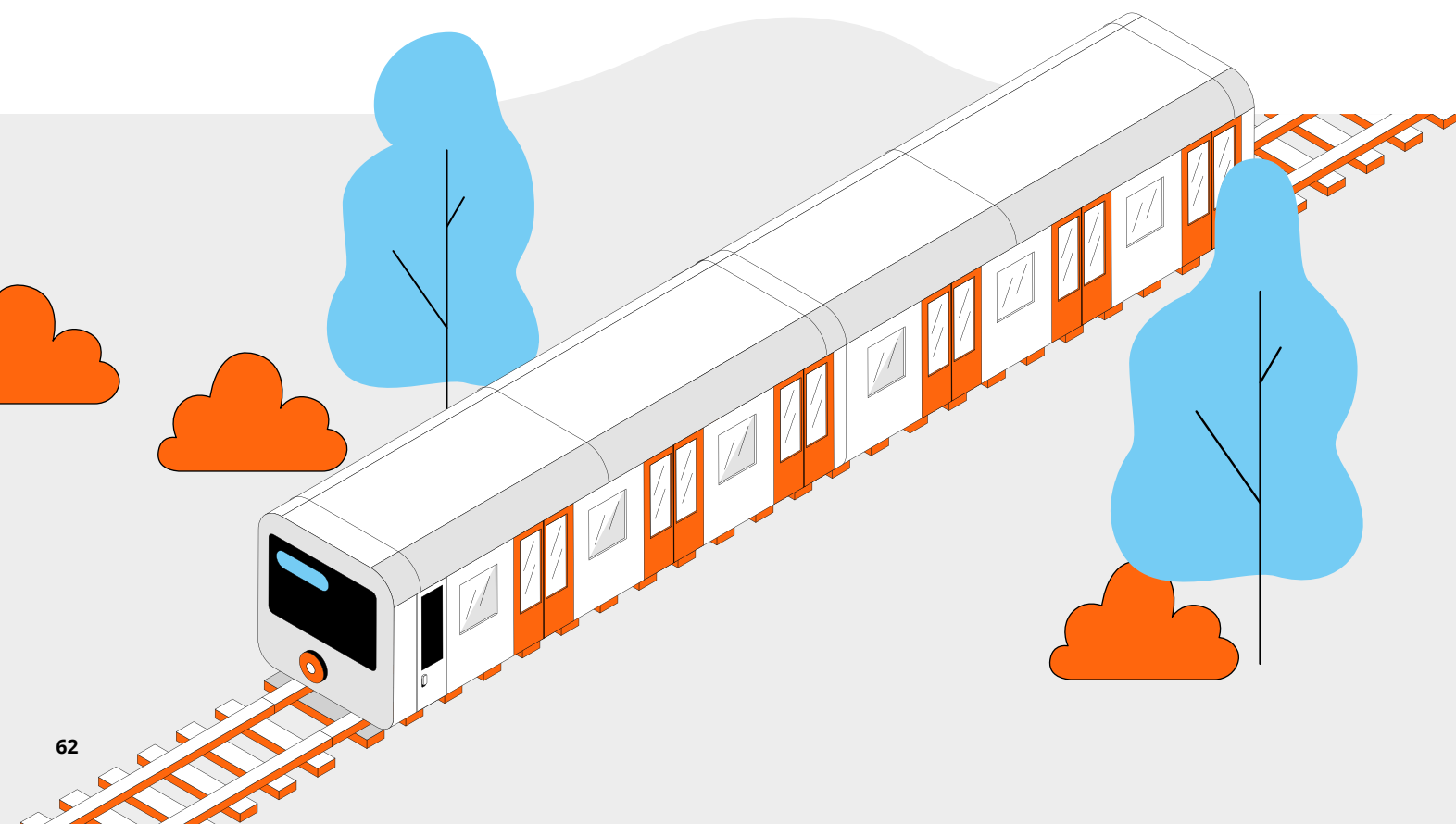
### German Young Naturefriends / Naturfreundejugend e.V.

German Young Naturefriends is an independent youth organisation that engages on questions of climate justice and sustainable social transformation. It offers nature experiences and international exchanges for young people and strengthens youth participation. German Young Naturefriends also politically advocates for sustainability and (international) youth mobility. It takes a stand for a sustainable lifestyle and a consistent climate policy. In everyday life as well as during its camps and events, German Young Naturefriends tries to avoid waste and emissions and organises its youth travel activities in an **environmentally friendly and socially responsible way**. The organisation has carried out various international projects in the field of sustainability. It offers advice, training and methods and **materials** for organising (international) youth trips and events that are more climate-friendly.

**Further information:** [German Young Naturefriends](#)

### IJAB - International Youth Service of the Federal Republic of Germany / IJAB - Fachstelle für Internationale Jugendarbeit der Bundesrepublik Deutschland e.V. - LEMOCC project coordination

IJAB, the International Youth Service of the Federal Republic of Germany, works on behalf of the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth, its own member organisations and other youth work providers. IJAB strengthens and shapes international youth work and international youth policy cooperation across Europe and around the world. IJAB



implements projects on youth policy-related issues together with its international partners and promotes the exchange of expertise within the child and youth services community, bringing together stakeholders from Germany and abroad to this end. IJAB informs and advises child and youth services providers, policymakers and administrators and offers training courses, international expert exchanges, handbooks and manuals, and specialist publications. It also advises young people on going abroad and obtaining funding. **Sustainability** is one of the focus topics of IJAB. The climate debate and the associated question of how mobility can be made sustainable in exchanges and encounters is also on its agenda. IJAB has been working on Education for Sustainable Development for several years. For instance, IJAB has published a booklet on **education for sustainable development in international youth work** (in German). In 2020 IJAB launched the international project **LEMOCC – Learning mobility in times of climate change**. The focal point of the IJAB publication **IJAB journal 01/2022** is sustainable international youth mobility.

**Further information:** [IJAB](#)

#### [JANUN e.V. - LEMOCC partner](#)

JANUN (JugendAktion Natur- und Umweltschutz Niedersachsen e. V. / Youth Action Nature and Environmental Protection Lower Saxony) is a state-wide network of youth associations, youth environmental offices, project organisers and other independent groups in the field of nature and environmental protection in Lower Saxony and is unique in Germany. Young adults under the age of 27 are given an opportunity to participate in activities and projects related to environmentalism. JANUN spreads awareness of ecological and social issues and suggests suitable courses of action on an individual and political level. Its topics range from classic environmental protection and activism to criticism of globalisation and consumerism. JANUN has run several international projects such as international youth exchanges on environmental protection and sustainability.

**Further information:** [JANUN](#)

#### [Starkmacher e.V.](#)

Starkmacher is a German NGO that offers educational programmes for young people. Its projects and initiatives are based on the four programme pillars Starkmacher GREEN, Starkmacher GLOBAL, Starkmacher ECONOMY and Starkmacher INTERACTIVE. Starkmacher GREEN is the programme for youth projects in the field of education for sustainable development, ecology and sustainability. Starkmacher campaigns for the UN' Sustainable Development Goals at local and international level and supports regional associations, initiatives and networks in engaging on sustainability. Current green projects are Grünblick, **Go Zero Danube 2019**, **StartUpcycling**, **Madie**, **Preset**, **Future Lab**, EcoNavigation and **Marea**. Starkmacher GLOBAL involves youth projects and activities that are implemented together with partners from Europe and beyond to build bridges on an international level. Current projects are **YoUbuntu 2020**, **YoUbuntu 2018**, **Creative Cacao**, **Plug In Nkile**, **Vukuzenzele**, **Wasser für Marsabit**.

**Further information:** [Starkmacher e. V.](#)

#### [Tourism Watch](#)

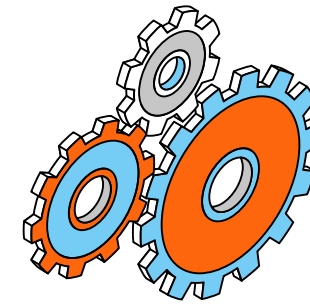
Tourism Watch works for sustainable, socially responsible and environmentally friendly tourism. It has established its own discussion and dialogue formats involving relevant policy-makers and tourism managers from Germany and beyond. It publishes material for youth education on **responsible travel** (in German) and **voluntourism** as well as a digital info tool about **international fair travel** (in German).

**Further information:** [Tourism Watch](#)

#### [Trägerkonferenz der Internationalen Jugendgemeinschafts- und Jugendsozialdienste](#)

The Trägerkonferenz is an association of non-profit workcamp organisations in Germany and organises international workcamps in Germany and abroad where young people from different countries work together in small groups on a charitable project. The camps are between two and four weeks long. Environmental activities are often included and can even be the focus. The website lists organisations that offer workcamps on environment and nature protection; users can filter by continent or country. Workcamps receive public-sector funding under the Child and Youth Plan of the Federal Government and regional (state) youth plans.

**Further information:** [Trägerkonferenz](#)



# Examples of good practice

## Eco Trendsetters

**Project:** International youth exchange

**Countries:** Germany and Poland

**Organisation(s):** Ludwigstein Youth Meeting House (Germany); Panorama of Cultures Association (Poland); LAB XXI Foundation (Poland)

**Description:** What exactly is sustainability and how does it relate to me? These were the questions to be explored by the participants. During the first meeting in Germany, young people learned about the multiple aspects of the concept, including the ecological dimension, the system of global dependencies, and social aspects. They prepared short films on each of these aspects and thought about actions to take in their neighbourhoods. The second meeting took place in Poland and was dedicated to personal commitment to sustainable development. In between meetings, the young people conducted information campaigns and surveys and prepared petitions on cycle path networks and fair trade products, which they submitted to representatives of relevant institutions during the second meeting. Throughout the project, participants put the idea of sustainable development into practice. In addition, they created scenarios for individual parts of the projects in Polish and German, which were made available to the organisers of future exchanges.

**Funded by:** German-Polish Youth Office (GPYO)

**Contact information:** E-mail: [info@burgludwigstein.de](mailto:info@burgludwigstein.de)

**Further information:** [Eco Trendsetters](#)



## Become & Behold - Empowering participation through local identity

**Project:** International youth exchange

**Countries:** Participants from Belarus, Germany and Latvia

**Organisations:** Ob'shchestvennoe ob'edinenie "Ecodom" (Belarus), Naturfreundejugend Niedersachsen (Germany), Deundejugen Zadini (Latvia)

**Description:** Global thinking - local action: The international youth exchange illuminated this motto with young people and actively used it to help achieve climate policy goals. Furthermore, the exchange wanted to help young people from different cultures to become aware of their own political voice and explore the effectiveness of their own actions. The group collectively worked out what a green, diverse Europe can look like.

**Funding:** Erasmus+

**Contact:** E-Mail: [info@nfj-nds.de](mailto:info@nfj-nds.de); phone: +49 (0)511 51960670

**Further information:** [Become & Behold](#)

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## ECO-Minded ENTREPRENEUR

**Project:** International youth exchange

**Countries:** Participants from Armenia, Georgia, Germany, Italy, Poland and Ukraine

**Organisations:** Today Art Initiative (Armenia); Student youth council (Georgia); PEWOBE gemeinnützige soziale Betreuungsgesellschaft (Germany); Associazione Culturale di Promozione Sociale Gentle Giant (Italy); Fundacja Sempre a Frente (Poland); civic organisation "Development and Initiative" (Ukraine)

**Description:** The international youth exchange brought together young people and youth workers from Germany, Georgia, Poland, Italy, Ukraine and Armenia to discuss environmental problems. In group works, role play sessions, simulation games, brainstorming, team building games, workshops, debates, presentations and a theatre forum, the young people discussed and learned about, e.g., environmental protection, recycling and preventing pollution. During the project, the 30 participants had the chance to set up working groups and present ideas for future projects. To succeed in combating environmental problems and engage in the above-mentioned activities, participants created agendas and planned the activities they wanted to implement in their countries.

**Funded by:** Erasmus+

**Contact information:** E-Mail: [info@pewobe.de](mailto:info@pewobe.de); phone: +49 (0)335 531294

**Further information:** [ECO-Minded ENTREPRENEUR](#)

## Save the Sea escape room /Rettet die Meere

**Project:** Escape room game

**Country:** Germany

**Organisation:** In Via Köln e.V / Eurodesk Cologne

**Description:** Eurodesk Cologne has designed a workshop concept on the topic of climate and mobility opportunities for young people that is offered for free to local schools and youth clubs. In solving the escape room game, students learn about climate change, plastic, fishing and their impact on our oceans. By dealing with global issues, students' interest in foreign countries is awakened. For this reason, Eurodesk Cologne also provides information about various programmes such as au pair schemes, volunteering opportunities, internships, work & travel and public funding opportunities. Depending on the group, the impact of travelling on the climate is also discussed.

**Contact information:** Jana Legenhausen, e-mail: [auslandswege@invia-koeln.de](mailto:auslandswege@invia-koeln.de); phone: + 49 (0)221 93181036

**Further information:** [Escape Room](#)

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## From coast to coast / Von Küste zu Küste

**Project:** Franco-German exchange programme for children

**Countries:** France, Germany

**Organisations:** Association Emma Laboratoire Culturel (France); Kalkhorster Kinderkram e.V. (Germany)

**Description:** The central theme of the international exchange programme was the joint development of a circus and theatre performance in daily workshops. By exploring different forms of artistic expression and throughout the entire process, the children were allowed as much participation as possible. Another goal of the exchange programme was to address other issues, such as the finite nature of resources, sustainable resource use, the importance of democratic processes, and gender equality. The topic of environmental protection was actively introduced by the children themselves and became a central theme of the performance. The value of democratic processes for a harmonious community, in which everyone regardless of their abilities and needs is heard and respected, was demonstrated practically by living it together. The menu was dominated by vegetarian food, leading to conversations about a more sustainable lifestyle. The children, almost all of them from villages, were naturally interested in avoiding food waste.

**Funded by:** Franco-German Youth Office (DFJW/OFAJ), with support and funding from the German Federation for Arts Education and Cultural Learning (BKJ)

**Contact information:** Susanne Wagner, e-mail: [susanne@stockundsteinbikes.de](mailto:susanne@stockundsteinbikes.de)

**Further information:** [German Federation for Arts Education and Cultural Learning](#)

## Good can also mean sustainable / Gut geht auch nachhaltig

**Project:** Digital international youth exchange

**Countries:** Participants from France, Germany and Türkiye

**Organisation:** Panger a.V. (Germany)

**Description:** Young people from France, Germany and Türkiye discussed the concepts of sustainable growth (environmental sustainability) and sustainable consumption. This project raised awareness of natural resource use and taught participants about supply chains and their impact on nature. It collected proposals to better adapt consumption patterns in the face of the ecological crisis. By sharing experiences and reflections on ecological activism, the project promoted youth participation in efforts to shape a more sustainable future.

**Contact information:** E-mail: [info@pangera.org](mailto:info@pangera.org)

**Further information:** [Good can also mean sustainable](#)

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## Green Mobility

**Project:** Digital youth participation workshops

**Countries:** France, Germany

**Organisations:** CEMEA - Centre for Advanced Materials Application SAS (France); Transfer e.V. (Germany); Research-Practice-Dialogue RPD (Germany)

**Description:** Ten young people participated in three digital Franco-German youth future labs and discussed ideas for environmentally conscious exchange formats. The project was accompanied by a research team from Germany and France. As a result, two factsheets including the project conclusion were published ([German](#) and [English](#) version). A [project workshop](#) for experts in the field of international mobility was organised as a follow-up, where climate protection and international youth work were discussed further.

**Funded by:** The project was funded by the Franco-German Youth Office. The development of the quality criteria was funded by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (BMFSFJ).

**Contact information:** E-mail: [fpd@transfer-ev.de](mailto:fpd@transfer-ev.de); phone: +49(0)221 9592190

**Further information:** [Research-Practice-Dialogue RPD](#) (in German)

## Sustainable Lifestyle & Non-Formal Education

**Project:** International youth exchange

**Countries:** Participants from Belarus, Germany, Serbia and Türkiye

**Organisations:** Assotsiatsiya Obrazovanie Dlya Ustojchivogo Razvitiya (Belarus); JANUN e.V. (Germany); Centar Za Ekolosko Obrazovanje I Odrzivi Razvoj (Serbia); Toy Genclik Dernegi (Türkiye)

**Description:** 24 participants and four team leaders from Serbia, Belarus, Türkiye and Germany took part in an international youth exchange in Hannover and the ecovillage Sieben Linden (Germany). Participants learned about different ecological projects and explored the framework conditions that make sustainable lifestyles possible. The participants developed a simulation game concept on sustainable lifestyles. Back home, the participants played the simulation game four times in teams of two. This way, around 760 young people participated in the game during the project period. The ideas developed during the game were documented and discussed with local politicians and civil society groups. The experiences gained were incorporated in the final simulation game concept, which was then published in English, Russian, Serbian, Turkish and German. The resulting set of materials enables other organisations and institutions to play the simulation game, too. Through media coverage of the project, many people learned about sustainability issues.

**Funded by:** Erasmus+ Youth in Action

**Contact information:** Achim Riemann, e-mail: [buero@janun-hannover.de](mailto:buero@janun-hannover.de); phone: +49 (0)511 5909190

**Further information:** [Sustainable Lifestyle & Non-Formal Education](#)

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## Trilateral Youth Summit of the State of NRW Project: International youth summit

**Countries:** Participants from France, Germany and Poland

**Organisation:** State government of North Rhine-Westphalia (Germany)

**Description:** Since 2001, the North Rhine-Westphalian government has invited young people from Germany, Poland and France to a trilateral youth summit ([Bund.Europa.Internationales: Weimarer Dreieck](#)). The young participants work on a current European issue and meet with politicians from the three regions. Topics of the international youth exchanges have included zero waste, recycling, environmental degradation and "Urban-rural mobility - how do we want to live in our regions?".

**Funded by:** Centre for Civic Education of the State of North Rhine-Westphalia

**Contact information:** Mechthild vom Büchel, e-mail: [info@ibb-d.de](mailto:info@ibb-d.de); phone: +49 (0)231 6901041

**Further information:** [Trilateral Youth Summit of the State of NRW](#)

## Turning the Tide 2.0 - streaming for climate justice

**Project:** International youth exchange

**Countries:** Participants from Denmark, Germany, Poland, Sweden

**Organisations:** Hawila Project (Denmark); Turning the Tide 2.0 (Germany); Danske Towarzystwo Promocji Kultury Akademickiej (Poland); PUSH Sverige (Sweden)

**Description:** 30 young people from Germany, Sweden and other states on the Baltic Sea organised a campaign on climate change and climate justice. A sailing trip provided the framework for a thematic exchange of knowledge, opinions, best practices and experiences from the respective countries. The participants also explored the situation in other European countries and learned about European projects on climate protection, such as the implementation of the Paris climate agreement. During the trip several stops were organised along the German, Danish and Swedish coast, during which the group met with local climate activists and learned about their struggles and projects.

**Funded by:** Erasmus+

**Contact information:** Phone: +49 (0)176 20267600

**Further information:** [Turning the Tide 2.0 - streaming for climate justice](#)

## We R international - One world. Our chance. Time to act

**Project:** International youth conference

**Countries:** Participants from Czech Republic, France, Germany, Hungary, Italy and Ukraine  
Organisation: Regensburg and twin cities

**Organisations:** City of Regensburg (Germany) and twin cities

**Description:** The international youth conference offered young participants from Regensburg and its five international twin cities the opportunity to discuss current political and social topics as well as environment, climate and sustainability issues. Central to this was an exchange of wishes for an environmentally friendly future. There were workshops on clothing, consumption/trade, nutrition, human rights and biodiversity.

**Funded by:** City of Regensburg and Forum International Youth Exchange Regensburg

**Contact information:** Barbara Stadler, e-mail: [youthconference@regensburg.de](mailto:youthconference@regensburg.de); phone: +49 (0)941 50775 56

**Further information:** [One world. Our chance. Time to act](#)

## Young - mobile - sustainable: Youth mobility in times of Covid and the climate crisis / Jung - mobil - nachhaltig: Jugendmobilität in Zeiten von Corona und Klimakrise

**Project:** Digital stakeholder conference

**Country:** Germany

**Organisations:** Germanwatch (Germany); Jugendakademie Walberberg (Germany); National Agency JUGEND für Europa (Germany)

**Description:** The symposium explored the future of youth mobility. Participants from international and national volunteer organisations, (international) youth exchange and youth travel organisations, representatives of international networks and other interested individuals attended workshops and plenary sessions and shared good practices. The main topics were:

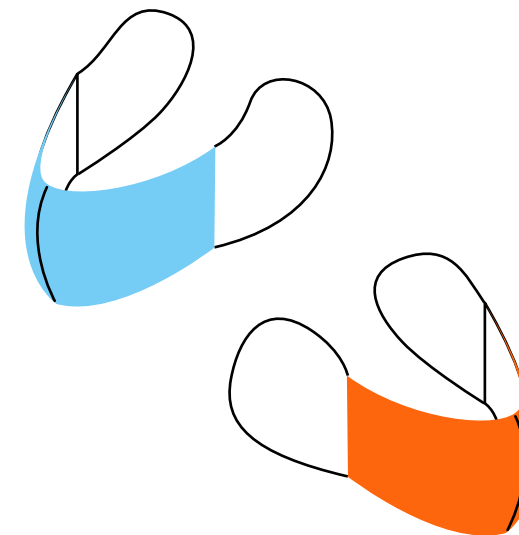
- What challenges do we face in view of the continuing Covid pandemic and the worsening crisis in the field of (international) youth mobility?
- What sustainability strategies exist and how can they be implemented in international youth mobility organisations and networks? Are there good practices?
- Sustainable mobility: What are the cornerstones and goals?
- How can sustainable mobility be taken into account in the funding structure of grant providers?
- Digital encounters: extended possibilities or pseudo-encounters?

A conference statement (known as the Walberberger Statement) was published and was used for political lobbying (in German).

**Funded by:** European Solidarity Corps and Erasmus+ Youth

**Contact information:** Claudius Siebel, e-mail: [siebel@jfemail.de](mailto:siebel@jfemail.de); phone: +49 (0)228 9506-228

**Further information:** [Stakeholder conference Young - mobile - sustainable / Walberberg Statement](#)



# Türkiye



## Policy developments

In Türkiye, it is well known that climate and youth mobility have been a priority in EU Green Deal programmes and Erasmus+ projects for many years. However, the focus of youth policy in Türkiye has always been its policies aimed at strengthening youth. In this context, policy measures and objectives for strengthening youth are designed to include all dimensions, situations and future projections of a young person's life. This comprehensive point of view for strengthening youth is apparent in the policy fields of Türkiye's National Youth and Sports Policy Document. They are: Education and Lifelong Learning, Ethics and Humanitarian Values, Employment and Entrepreneurship, Disadvantaged Youth and Social Inclusion, Health and Environment, Democratic Participation and Citizenship Consciousness, Culture and Art, Science and Technology, Youth in the International Arena, Using Leisure Time, Informing the Youth, and Volunteering and Mobility.

Türkiye has adopted a Climate Change Strategy for the period 2010 to 2030 which aims to help combat climate change within the framework of "common but differentiated responsibilities" to the extent its capacities allow, which is one of the main principles of the United Nations Framework Convention on Climate Change. The Strategy also defines the country's mitigation, adaptation, technology, financing and capacity generation policies. It has developed various action plans and strategies in climate and related fields. Civil society initiatives for young people on climate change come under what is known as an "Initiative of Youth Participation in Climate Change Policies in Türkiye" (Youth for Climate for short), which aims to bring together different youth groups so they can become an independent, collective pressure/lobby group to call upon Türkiye to adopt a fair, realistic and sustainable climate policy at COPs of critical importance. The Initiative held its first meeting in September 2009 in Ankara, which was attended by approximately 30 young people. After this meeting, it was decided to establish an initiative and develop activities in preparation for COP 15 in 2009 in Copenhagen. Youth for Climate, which was established in June 2009 ahead of the Copen-

hagen Summit by a group of university students and recent graduates interested in climate policy, attended the Copenhagen Summit and published a daily bulletin. The group played an active role in the establishment of 350 Ankara and in organising the first 350.org actions, and also ran the campaign for the Copenhagen Summit together. The group organised an activity in November 2009 in Kuğulu Park entitled "Heat the Soup, not the Nature". The group connected remotely via a live link to METU's (Middle East Technical University) Environmental Engineering Department and provided information about the summit. Youth for Climate also prepared a booklet about climate justice named "After all, it is the End of the World" that was distributed at the European Social Forum in Istanbul. The group is presently not active.

A climate simulation programme took place in İzmir and Ankara to introduce young climate leaders to the Change for Climate (C4C) project. The programme was open to members of non-governmental organisations and university students under the age of 35 and simulated the youngsters' participation in United Nations Climate Change negotiations. Young people also participated in simulated UNFCCC summits such as World Climate and World Energy that were developed by the Massachusetts Institute of Technology (MIT) and Climate Interactive, and in simulations of inter-sectoral global meetings for the reduction of greenhouse gases. They participate in workshops on climate-related issues to help change public opinion, such as global warming, carbon footprint, climate justice, low carbon economy and 2100 global temperature projections.

Participatory Climate Change Action Plan consultation meetings were held in April 2018 with both stakeholders and Kadıköy residents so goals could be set and a roadmap developed for the Kadıköy Municipality Climate Change Action Plan. In this context, training was given to 150 young volunteers aged 18 to 29 especially on combating climate change and adapting to climate change in cities. It aimed to help the young people in this neighbourhood to become resistant to the negative effects of climate change. Also, a sustainable training



programme was developed for children aged 3 to 6, and awareness training was given to four thousand children in kindergarten (Kadıköy Municipality, 2018).

**Further information:** [Climate Change Training](#)

## Funding schemes and support mechanisms/structures

Targets and measures for youth participation in the international arena and increasing awareness of youth of global problems are included in the policy section, entitled “Youth in the International Arena”, of the National Youth and Sports Policy Document. Along with public authorities, independent non-governmental organisations and universities also play an important role in supporting young people’s participation in international cooperation and decision-making mechanisms. Joint youth projects carried out by the Ministry of Youth and Sports in cooperation with other countries and joint support for civil youth initiatives are an important part of what the Ministry of Youth and Sports is doing to build young people’s awareness of global problems. International youth camps organised by the Ministry of Youth and Sports help raise young people’s international awareness. Furthermore, within the scope of the Youth Project Support Programme of the Ministry of Youth and Sports, non-governmental organisations are supported in enabling young people to explore other youth work channels in the international arena. They are also put in a position to establish cooperation with other non-governmental organisations in the international arena.

“Think Civil” in Türkiye and EU offices hosts and organises Erasmus+ projects that enable youth mobility around environment & sustainability. To participate in Think Civil, young people must draft a project proposal that describes the intended activities and apply for funding.

**Further information:** [European Union programme – Sivil Düşün](#)

## Main actors and organisations

Center for EU Education and Youth Programmes (National Agency)

The Center for EU Education and Youth Programmes is the implementing authority for Erasmus+ Programmes in Türkiye. The National Agency intends to raise awareness on the opportunities on learning and cooperation for the youth, and for professionals in the area of youth work.

**Further information:** [Ministry of Foreign Affairs – Center for EU Education and Youth Programmes](#)

### Change.org Türkiye Climate Team

While the Change.org Türkiye Climate Team does not have a specific project, it focuses on working in this field and looking for ways to increase the capacity to organise activities. Currently they support young people in organising climate change campaigns; they also monitor climate strike activities.

**Further information:** [Petition for a Carbon-Free Future](#)

### Gunesköy Cooperative

Türkiye’s first “environmental cooperative” started working in 2000. It organises volunteer services, youth exchange and projects for youth workers. For example, Turkish participants are sent abroad for projects on climate change and sustainability.

**Further information:** [Güneşköy project list](#)

### Ministry of Environment, Urbanization and Climate Change

The mission of the Ministry is to carry out all the services oriented at planning, transformation, safe development, immovable management, housing industry and environment grounded on the principles of horizontal architecture and freshening the identities of our cities within a

regulatory and supervisory mentality, with the objective being to protect the natural environment and to develop sustainable cities and settlements. In 2011, the Ministry published the National Climate Change Action Plan 2011-2023. It also published a document outlining a climate change strategy for 2010-2023.

**Further information:** [Ministry Website](#); [National Climate Change Action Plan](#); [Climate Change Strategy](#)

### Ministry of Family, Labour and Social Services

The Ministry’s general mission is to create, implement and monitor fair and supply-oriented integrated social policies with a participatory approach aimed at society as a whole, giving priority to disadvantaged groups in order to increase individual, family and community well-being. Its social protection programmes include social assistance, social insurance and labour market/employment programmes.

**Further information:** [Ministry Website](#)

### Ministry of Youth and Sports – LEMOCC partner

The Ministry is the principal public authority carrying out, supporting and coordinating the activities aimed at strengthening young people. Among others, it published the document “National Youth and Sports Policy”, which sets out policy measures and activities aimed at strengthening young people in cooperation with other competent and relevant partners.

**Further information:** [The National Youth and Sports Policy Document](#)

### YUVA – LEMOCC partner

The association Yuva was founded in 2010 with the aim of generating holistic sustainable solutions to environmental problems and educational and social issues both in Türkiye and in the world. YUVA wants to support the personal development of adults and young people through lifelong learning, to increase their environ-

mental awareness and to help eradicate poverty. The aim is to provide a sustainable life for all living beings. YUVA is a partner in various international projects on these issues.

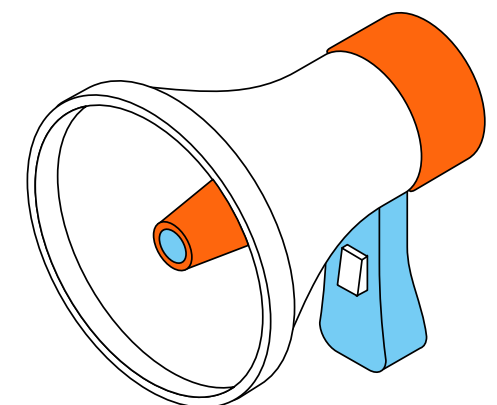
**Further information:** [About YUVA](#)

### GSM Youth Services Centre – LEMOCC partner

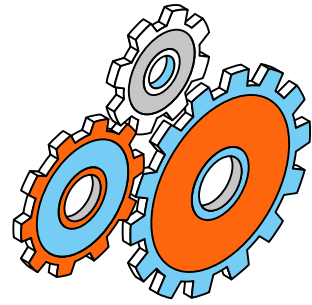
GSM Youth Services Centre was established in 1987, when it started to organise social and cultural activities for young people at the local level, including international youth activities. Since 1987, GSM has actively followed and participated in developments in youth work as part of Euro-Mediterranean cooperation and has also played a very active role in the establishment of international networks to promote youth cooperation under the Euro-Mediterranean partnership. As a founding member of the Mediterranean Youth Forum in Türkiye, GSM took the initiative to inform young people and youth organisations about the [Euro-Med Youth Programme](#) when it was launched in 1998. GSM maintains long-standing partnerships in Europe and has a strong track record in workcamps and international projects over many years.

The main aim of GSM is to connect Turkish youth with international platforms, help them encounter different cultures and support the development of a common understanding and tolerance among young people.

**Further information:** [About GSM](#)







# Examples of good practice

## AYE! (Agroecological Youth Education for Future)

**Project:** Research project plus youth exchange (2021-2023)

**Countries:** Czechia, France, Greece, Italy, Serbia, Türkiye

**Organisations:** AMPI (Czechia), Urgenci (France), AddArt (Greece), Deafal (Italy), Zelena Tranzcija (Serbia), Buğday Association (Türkiye)

**Description:** AYE! aims to increase young people's environmental awareness and ecological literacy by introducing them to agroecology, a holistic science that provides solutions for sustainable environment and sustainable food systems. The project is aimed at young people aged 13-18 and at educators in the non-formal and informal learning sector. AYE! is working to produce an innovative educational programme in agroecology for youth learners (Trainer's Digital Platform) supported by new, creative educational materials. The production of these outputs will directly involve trainers and young people. Three international events for trainers will be organised in Italy and France along with a series of local events in each partner country, creating opportunities to share, test and disseminate the main outcomes of the project and enable an enhanced dialogue and exchange between learners and youth educators.

**Funded by:** Erasmus+

**Further information:** [AYE project description + survey](#); [The Buğday Movement](#); [Project report](#)

## Eco-Friendly Sports

**Project:** Sport project

**Countries:** Austria, Bulgaria, Hungary, Portugal, Romania, Slovakia, Spain, Türkiye

**Organisations:** Innovative Education Center (Austria), Budapest Association for International Sports (Hungary), Bulgarian Sports Development Association, Check-In Cooperation and Development (Portugal), Se Poate Association (Romania), Club Deportivo CHAÑE (Spain), ADEL (Slovakia), Doğa Koruma Merkezi (Türkiye)

**Description:** The project aims to promote sport and physical activities that not only contribute to better health, but also have a positive impact on the environment. The most important outcomes of the project are newly developed methods and events involving environmental education through sport. The Eco-Friendly Sports project consists of 24 workshops and events involving physical activities combined with non-formal education methods.

**Funded by:** Erasmus+

**Contact information:** ADEL (project coordinator): [ADEL website](#)

**Further information:** [Eco-Friendly Sports Project](#), [Final project report](#)

## Get Aware What You Wear

**Project:** International youth exchange

**Countries:** Bulgaria, North Macedonia, Portugal, Serbia, Sweden, Türkiye, United Kingdom

**Organisations:** Young Improvers for Youth Development (Bulgaria), Youth Council Next Generation (North Macedonia), Collippo - Associação Juvenil (Portugal), Youth Worker Alliance (Serbia), Positive Youth (Sweden), Youth Season Association (Türkiye), Youth Mappers (United Kingdom)

**Description:** The youth exchange "Get Aware What You Wear" took place in 2021 with 35 young participants and seven youth leaders from seven European countries. The aim was to raise awareness among participants of the problem of fast fashion and over-buying clothes. Another objective was to promote sustainable and responsible living and buying by providing participants with knowledge relating to sustainable fashion and environmental protection.

**Funded by:** Erasmus+

**Contact information:** E-mail: [nextgeneration.contact@gmail.com](mailto:nextgeneration.contact@gmail.com)

**Further information:** [Get Aware What You wear – project report](#)

## Get Growing Your Community 2017

**Project:** International youth exchange, volunteering

**Countries:** Croatia, Serbia, Türkiye, United Kingdom

**Organisations:** EkoSense (Croatia), Ama - Center for the Care of People and Nature (Serbia), Buğday Association (Türkiye), SustEd - Sustainability Education (UK)

**Description:** The project, carried out in 2017, was designed for young people who want to grow plants and food with others as part of community building by volunteering, managing or setting up a community garden, or similar food or farming. The aims of the project were

- to promote young people's personal development and employability in the European labour market and beyond;
- to provide young people with the necessary skills to participate actively in community building, using gardening as a tool;
- to raise youth awareness and understanding of other cultures and countries, offering them the opportunity to build networks of international contacts.

**Funded by:** Erasmus+

**Contact information:** E-mail: [office@amacentar.org](mailto:office@amacentar.org)

**Further information:** [GGYC 2017 Website](#)

## Green Belt Days: a youth camp in the forests of Strandja

**Project:** Youth Camp

**Countries:** Bulgaria, Türkiye

**Organisations:** Green Balkan (Bulgaria), Back to Nature (Türkiye)

**Description:** As part of the European Green Belt Day events in September 2021, young people from different regions of Türkiye and experts from Bulgaria met in the forests of Strandja. Experts from both countries showed the 24 young women and men some of the most ecologically precious areas in the region. They also visited villages in the border area and had the opportunity to talk and listen to residents at first hand about their experience at the time of the cold war. A mobile exhibition with life-size models of rare birds at the Balkan Green Belt was also organised.

**Funded by:** The European Green Belt Association

**Contact information:** Selçuk Aslan (Back to Nature), e-mail: [selcuk@dogayadonusderneği.org](mailto:selcuk@dogayadonusderneği.org)

**Further information:** [Youth camp report](#); [Green Belt Days impressions](#); [Video about the camp](#)

## MAKE IT GROW!

**Project:** Capacity building in the field of youth (2022-2025)

**Countries:** Albania, Bosnia and Herzegovina, Italy, Montenegro, Türkiye

**Organisations:** Art\_Kontakt (Albania), Orhideja (Bosnia and Herzegovina), Cinisello Balsamo Municipality (Italy), Turistiki Klaster Montenegro (Montenegro), Edremit Municipality (Türkiye - LEMOCC partner)

**Description:** This ongoing project aims to support entrepreneurship among young people in the field of innovation and fundraising techniques. Young people from the participating countries take part in training courses, study visits and a larger event in Türkiye where they work together and exchange experiences before setting up a fundraising campaign and supporting the young participants' projects in the months after the mobility activity. The project fosters entrepreneurship among young people according to the principles of sustainable and green development.

**Project information:** <https://www.hubout.it/makeitgrow/>

**Contact information:** E-mail: [edremitstrateji@gmail.com](mailto:edremitstrateji@gmail.com)

## Permaculture as a Path to Peace (3Peas) 1.0

**Project:** Training for professionals in the fields of youth, permaculture education and peace-building

**Countries:** Albania, Bosnia and Herzegovina, Bulgaria, Croatia, France, Germany, Greece, Hungary, Italy, Kosovo, Macedonia, Serbia, Spain, Türkiye

**Organisations:** Projekte Vullnetare Nderkombetare PVN (Albania), Nešto više (Bosnia and Herzegovina), Cooperation for Voluntary Service CVS (Bulgaria), Velebit association Kuterevo VUK (Croatia), Zelena mreža aktivističkih grupa ZMAG (Croatia), Service Civil International SCI (France, Germany, Greece, Italy, Spain), Utilapu (Hungary), GAIA (Kosovo), Centre for Intercultural Dialogue CID (Macedonia), Volonterski centar Vojvodine VCV (Serbia), Buğday Association (Türkiye)

**Description:** 3Peas was a two-year project (2017-2018) on permaculture as a tool for peace-building, reconciliation and youth empowerment. It consisted of several connected activities to build the capacity of SAVA working group of SCI (responsible for exchanges in the Balkans) in youth work given the current social and environmental challenges. Through this project, participants gained a wide variety of knowledge and skills relating to the use of permaculture in peace work. A video documentation was produced.

**Funded by:** Erasmus+

**Contact information:** E-mail: [info@gaiakosovo.org](mailto:info@gaiakosovo.org)

**Further information:** [About 3Peas](#)

## Power of Art

**Project:** International youth exchange

**Countries:** Croatia, Germany, Italy, Poland, Türkiye

**Organisations:** Ocean Znanja U Republici Hrvatskoj (Croatia), NaturKultur (Germany), High On Life (Italy), Stowarzyszenie Pozytywnych Zmian (Poland), Aegean Ecotourism Association (Türkiye)

**Description:** In August 2021, over 30 young people came together to learn about environmental protection in different countries and how art can help to express the importance of this topic. The goals of the project were

- to show how art can be used for youth activism and discuss important topics with a focus on environment protection;
- to give tools to youth from five different countries that would empower them to bring change to their local communities;
- to share with 30 young people and group leaders how recycling and upcycling can help produce less waste and use resources in a better way, while helping them share these results with their peers and other young people in their local communities.

**Funded by:** Erasmus+

**Contact information:** Aegean Ecotourism Association, e-mail: [egeekoturizm@gmail.com](mailto:egeekoturizm@gmail.com)

**Further information:** [Project report](#), [Project call](#)

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## We Are All Made Out Of Mud (WaaMooM)

**Project:** International youth exchange / capacity building project (two years)

**Countries:** Albania, Bosnia and Herzegovina, Croatia, France, Kosovo, Montenegro, Serbia, Slovenia, Türkiye

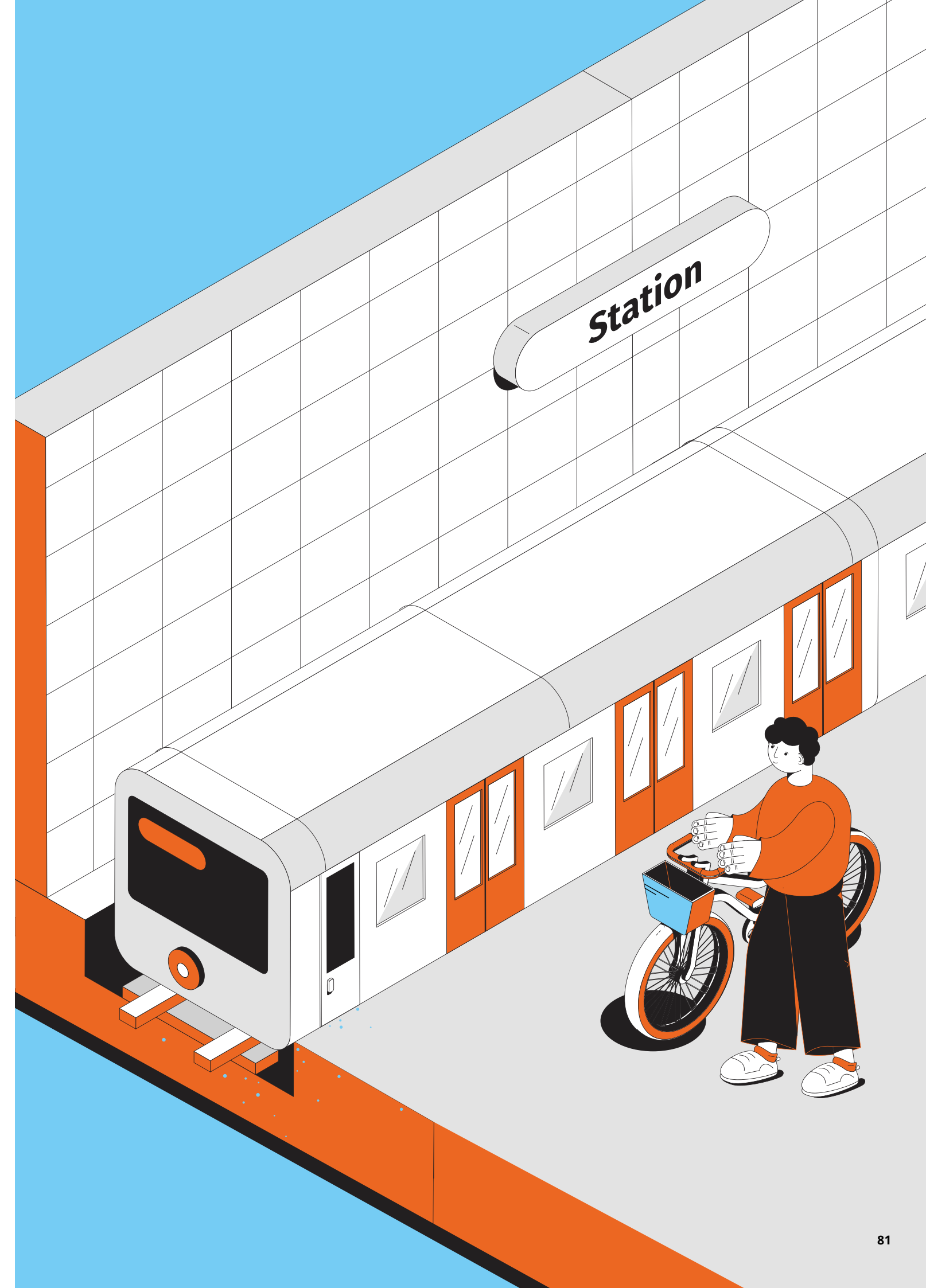
**Organisations:** PVN (Albania), Nesto Više (Bosnia and Herzegovina), Velebitska udruga Kuterevo (Croatia), ZMAG (Croatia), SCI France, GAIA (Kosovo), ADP ZID (Montenegro), Klub finih zanata (Serbia), Institut Veles (Slovenia), Buğday Association (Türkiye)

**Description:** The main topic of the project is natural (or eco) construction as an innovative approach to social cohesion and inclusion, gender equity, development and youth empowerment. The project teaches natural construction techniques and different ways to engage and learn through them. It also combines youth work, volunteering aspects and existing tools and methods for inclusion and development of skills, knowledge and attitudes.

**Funded by:** Erasmus+

**Contact information:** E-mail: [info@gaiakosovo.org](mailto:info@gaiakosovo.org)

**Further information:** [WaaMooM project description](#)



UK



## Policy developments

According to the [Sustainable Development Report 2022](#), UK ranks 11th out of 163 countries in the SDG Index.

The SDGs have been integrated into sectoral action plans but national indicators have not been identified to monitor the implementation of the SDGs. Also, there is no lead government unit for the coordination and implementation of the SDGs across ministries.

In 2020, the British government announced that its national climate crisis strategy aimed at six strategic priorities which would enable the UK to reach net zero by 2050. The plan stated that “rapid and unprecedented action” would be required to effect change. According to the report [Decarbonising Transport](#), providing people with the right amount of information on the environmental impact of their journeys could help them change their habits. If the public can “access clear, transparent information about the emissions associated with their journeys, then this will enable more informed decisions about how individuals and goods travel,” states the report.

In November 2021, the UK convened [COP26](#) in Glasgow and held the COP Presidency until COP27. At COP26, the Glasgow Climate Pact was adopted, urging parties and stakeholders “to ensure meaningful youth participation and representation in multilateral, national and local decision-making processes, including under the Convention and the Paris Agreement”, underlining the role of youth and the need to include them in climate change instances at all levels.

Numerous studies around the topics of young people, nature and mobility have been carried out in the UK. Findings of the research project [Children’s Attitudes to Sustainable Transport](#), for example, highlight a need for general travel awareness campaigns that should carry environmental, social, health and lifestyle messages that appeal to young people. According to the [Children’s](#)

[People and Nature Survey](#), over 80% of young people aged 8 to 15 are eager to take action to help the environment

Since the UK left the European Union on 31 January 2020, there have been many changes in the way UK youngsters can benefit from the EU programmes. The UK has left the Erasmus+ programme, and as a consequence, the European Solidarity Corps too.

## Funding schemes and support mechanisms/structures

The [Department for Digital, Culture, Media and Sport \(DCMS\)](#) is responsible for out-of-school youth policy and programmes, supporting the youth sector in delivering high quality services to young people, and funding the National Citizen Service (NCS) programme. DCMS across its sectors is investing in and expanding opportunities for young people to engage in sport, arts, heritage and digital activities.

**Further information:** [About the DCMS](#)

The [Duke of Edinburgh’s Award](#) is a registered charity in England and Wales. The DofE licenses and supports a range of organisations including schools, colleges, youth groups, young offender institutions, fostering agencies and hospitals in running DofE programmes for their young clientele.

The DofE is a global framework for non-formal education and learning, which challenges young people to dream big, celebrate their achievements and make a difference in their world. Through developing transferable skills, increasing their fitness levels, cultivating a sense of adventure and volunteering in their community with the DofE, young people can find their purpose, passion and place in the world.

**Further information:** [DofE website](#) ; [About the Award](#)



The **National Youth Guarantee** is backed up by £560 million in funding which, among others, will fund a reformed National Citizen Service programme for the next three years, with a year-round offer for thousands of young people. It will also provide £4 million to the #iwill fund creating tens of thousands of new youth volunteering opportunities.

**Further information:** [Governments press release](#)

**Taith Wales** is a new programme enabling people in Wales to study, train, volunteer and work all over the world, while allowing organisations in Wales to invite international partners and learners to do the same in Wales.

**Further information:** [Taith – learning exchange programme](#)

The **Turing Scheme** is the UK government's alternative to the Erasmus+ programme and provides funding for international opportunities in education and training across the world.

The Turing Scheme provides £110 million for up to 35,000 UK-based students to study and work abroad.

Climate change and rising pollution are often at the top of the news agenda, and it is the responsibility of us all to look at ways in which we can personally and collectively minimise the impact of our activities on the planet.

**Further information:** [Turing Scheme website](#) ; [Top Tips to minimise the environmental impact of your Turing Scheme Placement](#) ; [Mobility after Brexit](#)

**UK-German Connection** acts as the bilateral government agency for school and youth links between the two countries. Despite the UK no longer being part of the EU, UK-German Connection remains dedicated to supporting partnerships, offering intercultural opportunities, and facilitating connections between schools, youth groups and young people in both countries.

**Further information:** [Fundings for UK-German activities](#) ; [About UK-German Connection](#)

## Main actors and organisations

### Centre for International Learning and Leadership (CILL) - LEMOCC partner

CILL is an association of professionals from different backgrounds and with complementary knowledge and expertise, who share a belief that “internationality” is the key to success in the modern world – whether for individuals, organisations or whole communities. The organisation's mission is to promote and encourage international thinking, values and skills. The aim is to provide high quality services that achieve this.

Among others, CILL convenes discussions, information forums and other activities on the future of international mobility to explore ways of ensuring that young people from the UK and other countries continue to benefit from international mobility also in the wake of the UK's withdrawal from Erasmus+ and the European Solidarity Corps.

**Further information:** [CILL UK](#)

### Friends of the Earth England, Wales and Northern Ireland

Friends of the Earth is part of an international community dedicated to protecting the natural world and the wellbeing of everyone in it. The organisation leads campaigns, provides resources and information, and drives real solutions to the environmental problems facing us all.

**Further information:** [Friends of the Earth](#)

### Global Action Plan UK

Global Action Plan is an environmental charity working towards a green and thriving planet where everyone can enjoy happy and healthy lives within the Earth's limits.

**Further information:** [Global Action Plan](#)

### Green Alliance

Green Alliance is an independent think tank and charity focused on ambitious leadership for the environment.

**Further information:** [Green Alliance website](#)

### Groundwork

Groundwork is a federation of charities mobilising practical community action on poverty and the environment across the UK. In 2021, Groundwork published a report about youth and climate change (“What do young people really think about climate change?”). The report is based on focus groups and a survey of 500 young people. It explores young people's views on climate change, what they want to see from the transition to a low carbon society, and how they would like to be involved.

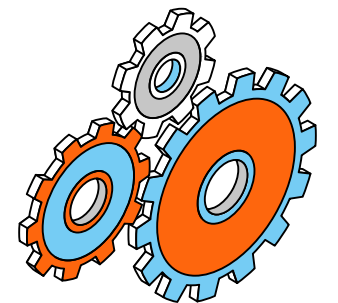
**Further information:** [Groundwork website](#)

### The Climate Coalition

The Climate Coalition is the UK's largest group dedicated to action against climate change. It unites over 140 organisations (including Black2Nature, Create The Future, Surfers Against Sewage, Teach The Future, UK Youth Climate Coalition, Young Climate Warriors, The Ernest Cook Youth Green Influencers Scheme, Global Action Plan UK (Transform Our World)) and is 22 million voices strong.

**Further information:** [The Climate Coalition website](#) ; [Climate Coalition's Youth Members](#)

# Examples of good practice



## Back to Green Land

**Project:** International youth exchange

**Countries:** Denmark, Latvia, Romania, Slovakia, Türkiye, United Kingdom

**Organisations:** Danish Intercultural Organisation (Denmark), Radi Vidi Pats (Latvia), Asociatia D.G.T. (Romania), Mother Flower (Slovakia), Diyarbakir Cevre ve Kalkinma Dernegi (Türkiye), Exploring, Experience and Expression EXP (United Kingdom)

**Description:** The project “Back To Green Land” lasted a total of ten months (from May 2019 to March 2020), with a period of eight days dedicated to the activities. Project activities were implemented in Kangerlussuaq, Greenland. The idea and initiative of “Back to Green Land” originated with young people who raised awareness amongst their peers about existing climate change and strengthened their realisation of how this significant threat is facing the entire planet. The project stimulated young people to understand the importance of protection in small communities whilst becoming globally aware of environmental issues. The methods underlying the activities of this youth exchange came from the non-formal education field and assured that the desired results would be obtained through the project.

**Funded by:** Erasmus+

**Further information:** [Project description](#) ; [Recap Video of the Youth Exchange](#) ; [Video as project result](#)

## Balwearie High School: Innovative and Entrepreneurial Solutions to Climate Change

**Project:** Strategic partnership on “Innovative and Entrepreneurial Solutions to Climate Change”

**Countries:** Finland, Germany, Scotland

**Organisations:** Students from schools in the participating countries (aged 12-15)

**Description:** This project, highly relevant to current concerns over climate change and sustainability, involved students creating novel and entrepreneurial ways to tackle these issues, for instance conducting surveys, completing scientific research projects and studying national and EU policies promoting sustainable and renewable energy solutions. As well as increasing pupils and staff’s knowledge on the effects of pollution and global warming on the environment, the project gave pupils the skills they would need to follow their education and career paths. All participating pupils were granted the **John Muir award** through achieving the four challenges: discover a wild place, explore it, conserve it, and share the experience. Staff also benefitted, developing innovative approaches to teaching and learning and sharing pedagogy across different educational regions within Europe.

**Funded by:** Erasmus+

**Contact information:** E-mail: [balweariehs.enquiries@fife.gov.uk](mailto:balweariehs.enquiries@fife.gov.uk)

**Further information:** [Balwearie High School – project report](#)

## Ego vs eco

**Project:** International youth exchange

**Countries:** Cyprus, Latvia, Portugal, Romania, Slovakia, Türkiye, UK

**Description:** “Ego vs eco” was a multicultural youth exchange that ran between 14 and 25 September 2021 in Funchal (Madeira). The initiative and idea originated with young proactive people who wanted to emphasise the importance of worldwide pollution issues and develop pro-environmental behaviour amongst their peers to reduce harmful actions both in their community and globally. Participants learned from each other and from mother nature, explored global environment threats, engaged with locals, and brought this knowledge back to their communities.

**Funded by:** Erasmus+

**Contact information:** E-mail: [informalex@gmail.com](mailto:informalex@gmail.com)

**Further information:** [Project description](#) ; [Recap Video](#)

## Future Textiles: Field, Farm & Fashion

**Project:** Youth seminar

**Countries:** Germany, UK

**Organisations:** Fashion Council Germany, The Prince’s Foundation, UK-German Connection

**Description:** 40 pupils from the UK and Germany got the chance to go behind the scenes of the fashion industry and explore what the future of textiles could look like. Across five days in Scotland in October 2022, participants took part in a range of workshops covering handcraft skills, sustainable practice and cultural exchange.

**Funded by:** UK-German Connection

**Contact information:** E-mail: [youthseminar@ukgermanconnection.org](mailto:youthseminar@ukgermanconnection.org)

**Further information:** [Seminar description](#)

## Time for tea

**Project:** Educational activity

**Country:** UK

**Organisations:** Centre for International Learning and Leadership (CILL), Momentum World

**Description:** This simple, fun and accessible activity can be organised with people of any age, background or ability, anywhere in the world. Time for Tea encourages global learning, creative thinking and social action. It is a three-stage process that encourages children and young people to start thinking about important issues and then communicating their ideas to decision-makers.

**Contact information:** E-mail: [timefortea@momentumworld.org](mailto:timefortea@momentumworld.org)

**Further information:** [Time for tea – how it works](#)

## Zooming to the Amazon rainforest

**Project:** Workshop in schools

**Countries:** Brazil, UK

**Organisations:** Private individuals: Emma Espley, Adriana Meirelles

**Description:** The overall aim of the workshop is to provide an opportunity for pupils to use technology to explore the Amazon rainforest and learn about the natural and human patterns and processes at work there, and explore some of the issues that arise in such a large geographical area. This project consists of a full-day workshop for primary school students, which not only explores the geography of the Amazon region, but also integrates critical thinking, themes such as sustainability and consumerism, creativity (through the medium of natural art and animation) and regular, direct contact with an indigenous community in Brazil.

**Funded by:** Geographical Association (GA)’s Initiatives Fund

**Contact information:** E-mail: [info@geography.org.uk](mailto:info@geography.org.uk)

**Further information:** [Project report](#)

# Resources

This final chapter outlines English-language resources as well as selected national resources in the respective national languages. It contains inspiring methods, checklists, games, resources on green travelling as well as additional materials and further information.

## Methods, checklists and games



### Climate heroes! ↗

This game is a print-and-play-format and one of the three games that were created during a cycle of activities "Climate Games – The Way to Justice!" which took place in 2021. The file includes all the game cards, instructions and an introduction. There is also a [podcast](#) on the game.

**Publisher/Source:** International Young Naturefriends

### World game "Climate crisis or climate justice" ↗

(in German) / Weltspiel Klimakrise oder Klimagerechtigkeit, 2022. The module on the climate crisis and climate justice lends visibility to the globally unequally distributed negative consequences of climate change, but also resistance action worldwide. In two phases, the participants locate examples of hotspots of the climate crisis and the struggle for climate justice on the continents. Finally, they discuss and critically evaluate the distribution of climate crises and reflect on their own perception of climate movements worldwide. This game was created on the basis of the card material "We will rise! Or: we will burn!" by the Rosa Luxemburg Foundation, Umweltinstitut München and PowerShift e. V. from 2020.

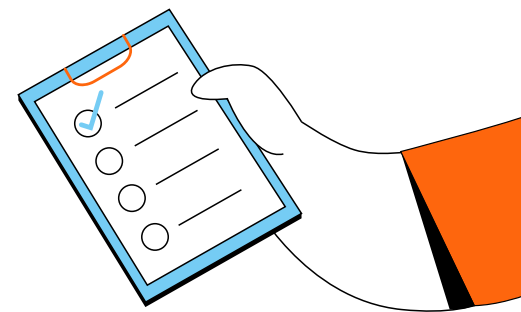
**Publisher/Source:** EPIZ - Entwicklungspädagogisches Informationszentrum Reutlingen

### Greening the youth sector ↗

A sustainability checklist, 2021:

- ✓ Checklist
- ✓ [YouTube clip](#) about the checklist
- ✓ Podcast [Greening the youth sector: a sustainability checklist](#)
- ✓ Webinar [Greening the youth sector: a sustainability checklist](#)
- ✓ EU-CoE youth partnership on [climate change and sustainability](#)

**Publisher/Source:** EU-CoE Youth partnership



## How do we want to live? ↗

Educational materials and methods for socio-ecological change: With these questions in mind, FUTURZWEI. Stiftung Zukunftsfähigkeit has set itself the task of portraying people and projects who, within a currently non-sustainable society, are beginning to do things differently and to use their scope for action.

**Publisher/Source:** One World Internet Conference (EWIK) - Portal Global Learning

## Materials, methods and games ↗

*(in German):*

- [Video course: Climate justice](#)
- [Interactive digital scavenger hunts on climate justice](#)
- [The mobility case - Well on the way?](#)
- [Climate game "Prima Klima? - Together against the climate villain"](#)
- [The methods folder of the Climate Justice Information Centre contains tried-and-tested exercises, group work and a climate rally with detailed instructions to follow.](#)

**Publisher/Source:** Zentrum für Mission und Ökumene, Nordkirche weltweit

## Method case "GUT DRAUF und Nachhaltigkeit" ↗

*(in German):* The method case is designed to enable professionals to address the combination of the GUT DRAUF triad of "exercise, nutrition, stress regulation" and the sustainability triad of "ecology, economy, social issues" in their settings by providing them with didactically and methodically prepared learning and experiential materials for different target groups. The case contains 27 methods and related materials for working with children and young people from the age of 8 and for groups of almost any size.

**Publisher/Source:** Transfer e.V.

## Promoting Green Skills Through Games Project ↗

After a period of research, project partners designed a curriculum around different sustainability aspects and embedded it into a video game, with difficulty levels adapted to the learner. Through the game, primary and secondary school students can learn about climate issues such as pollution, waste and recycling. A "back-end" in the app allows teachers to adapt the level of the game to different learners and specific topics. Links and tips in the game point to initiatives inside and outside the classroom to improve local environmental sustainability.

**Publisher/Source:** European Commission

## Shaun the Sheep discovers the Youth Hostels ↗

**Environmental quiz:** Discovering knowledge about sustainable living and travel (in German) / Shaun das Schaf entdeckt die Jugendherbergen: Umwelt-Quiz: Wissen entdecken zu nachhaltigem Leben und Reisen.

**Publisher/Source:** German Youth Hostel Association

## Steps towards sustainable development ↗

**A toolkit for projects, 2020:** The purpose of this toolkit is to share with the wider WAGGGS family the achievements and the knowledge the WAGGGS gained on the SDGs through the project. It is also the aim to offer a tool with key takeaways to implement own SDG youth led projects in other communities. This toolkit is a starting point to start a journey and adapt and modify. The last section of the toolkit offers a list of resources. Hundreds useful resources are also available online in many languages.

**Publisher/Source:** World Association of Girl Guides and Girl Scouts of the Arab Region (WAGGGS)

## Trioterra ↗

Education for sustainable development for a new era: Trioterra provides free multilingual games and educational methods and also offers seminars to address current challenges and issues in a creative, exciting and constructive way. The online version can be downloaded and printed in German, French and Arabic.

**Publisher/Source:** Trioterra

## We will rise! Or: We will burn – 2.0 ↗

*(2020):* The double-sided world map shows how existing injustices continue to intensify on a planet that is warming by three degrees and what struggles are being fought against this.

**Publisher/Source:** Rosa Luxemburg Stiftung in cooperation with Umweltinstitut München and PowerShift e.V.

## Wirkel: Game and idea collection SDG Tool ↗

The game and idea collection contains very practical suggestions on how everyone can change the world. The game's tasks and possible actions are based on the 17 Sustainable Development Goals (SDGs). The "Wirkel" can be played individually, but also in groups, with the family or as a class. The "Wirkel" can be downloaded as an app onto a smartphone.

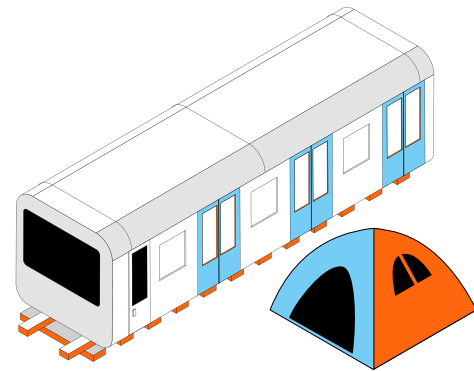
**Publisher/Source:** One World Internet Conference (EWIK) - Portal Global Learning



## World map on climate justice ↗

With this map, a youth group can go on a virtual world trip and experience how climate change affects different parts of the world. They can learn from people in the Global South, learn about their ideas and commitment and consider what they can do themselves to protect the climate.

**Publisher/Source:** Jugendarbeit online



# Green travelling

## A critical look at footprint compensation ↗

**Publisher/Source:** Youth and Environment Europe

## Climate-friendly travel: Ten Tips for scholarship holders in Germany ↗

*(in German and English):* How can scholarship holders contribute to developing eco-friendly solutions for the mobility of the future? Where does virtual mobility present new opportunities for sustainable exchange? How can the ecological footprint generated by travel be further reduced? The German Academic Exchange Service is keen to engage in dialogue on this subjects with universities and scholarship holders. Their staff have put together some tips and ideas for sustainable mobility for scholarship holders in Germany.

**Publisher/Source:** German Academic Exchange Service (DAAD)

## Forum anders reisen ↗

Over 100 tour operators have joined forces to promote sustainable tourism. All of them are specialists who design their tours in an environmentally friendly and socially responsible way. The travel experiences should be oriented towards people and the environment.

**Publisher/Source:** forum anders reisen

## Fairunterwegs-Coaching ↗

Fairunterwegs-Coaching offers nine suggestions that can be implemented immediately. They are simple actions that bring people closer to a humane and environmentally friendly holiday and travel culture and are intended to awaken a desire for more.

**Publisher/Source:** Fairunterwegs

## Futouris ↗

Futouris implements innovative and transferable measures to preserve destinations and to make the tourism industry sustainable. The aim is to stimulate processes towards more sustainable tourism both in the destination countries and in the overall business activities of tour operators. The scheme will produce guidelines and standards that help the entire industry to become more sustainable.

**Publisher/Source:** Futouris

## Footprint calculator:

- [Home - Global Footprint Network](#)
- [Carbonfootprint.com - Home of Carbon Footprinting](#)
- [WWF Footprint Calculator](#)
- [United Nations online platform for voluntary cancellation of certified emission reductions \(CERs\) \(climateneutralnow.org\)](#)
- [Ecological Footprint Calculator Ecological Footprint Calculator](#)
- [Die Bundesregierung: Der CO2-Rechner \(Germany\)](#)

## Loodusegakoos ↗

Estonian web portal about hiking trails, nature reserves, recreational areas, zero waste in nature.

**Publisher/Source:** Loodusegakoos

## My responsible travel/Mon voyage responsable ↗

Poster, 2022 (in French).

**Publisher/Source:** Eurodesk France/ CIDJ

## Sustainable Mobility [↗](#)

Guidelines for a responsible, targeted use of physical mobility in academic cooperation 2021, (in English).

**Publisher/Source:** German Academic Exchange Service

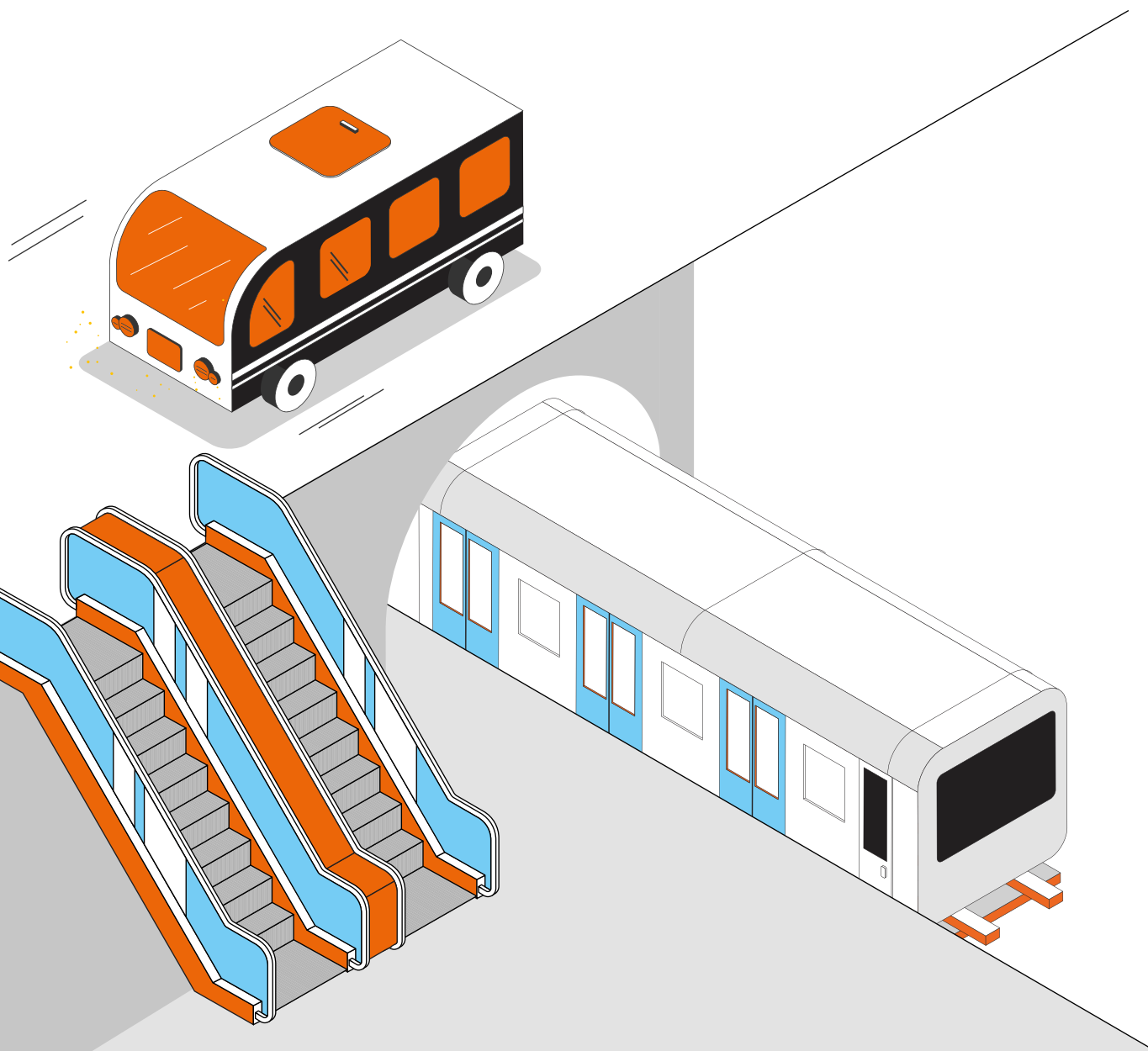
## Travel responsibly. Making tourism more sustainable [↗](#)

Educational material spread over five modules. It is intended to provide teachers, trainers, multipliers and lecturers working in Global Learning and development-related education with ideas on how to deal critically with the consequences of travel in their courses and programmes. The materials contain background information, texts and links and provide ideas for the didactic design of school and extracurricular group programmes for different target groups.

**Publisher/Source:** One World Internet Conference (EWIK) - Portal Global Learning

## Visit Finland: travel sustainably in Finland [↗](#)

**Publisher/Source:** Visit Finland



# Materials, knowledge and further information

## Aesthetic Approaches in Outdoor Learning [↗](#)

A Handbook for Youth and Outdoor Leaders, Marburg, 2020 (4.9 MB).

**Publisher/Source:** ENOC partners (European Network of Outdoor Centres)

## Aiming Higher: Elevating Meaningful Youth Engagement for Climate Action [↗](#)

2022: This guidance explores what meaningful youth engagement in climate action looks like, both conceptually and practically. It does this by identifying dimensions and pathways that support meaningful youth participation and by providing actionable recommendations for climate action in general and NDC implementation specifically. The guidance builds upon UNDP's knowledge and experience working with young people and was developed after extensive consultations with global youth climate actors.

**Publisher/Source:** United Nations Development Programme (UNDP)

## Climate Change Training Module Series 17 [↗](#)

Youth for climate action, 2019 (in English), (PDF, 3.6 MB)

**Publisher/Source:** Dr. Barış Gençer Baykan, Republic of Türkiye, Ministry of Environment and Urbanisation, General Directorate of Environmental Management

## Climate Change Knowledge Portal [↗](#)

Information on Türkiye.

**Publisher/Source:** World Bank Group

## Climate University [↗](#)

Climate University provides free online courses for universities and everyone who wants to make the sustainability transition in society a reality. The courses were designed in a multidisciplinary collaboration project involving of several universities in Finland with funding from the Ministry of Education and Culture, Finnish Innovation Fund Sitra and the participating universities.

**Publisher/Source:** Ministry of Education and Culture, Finnish Innovation Fund Sitra and participating universities

## CONNECT, Sustainable mobility campaigns for young people [↗](#)

Lessons learned from the CONNECT project (nine participating countries).

**Publisher/Source:** Connect project and partners

## Destination Europe et un peu plus loin... au départ de l'Île-de-France, 2021 [↗](#) *(in French)*

**Publisher/Source:** Eurodesk France / CIDJ

## Eco-Schools in Finland [↗](#)

Eco-Schools is the world's largest sustainable programme in the educational sector. It provides tools and resources for international schools under Finland's Green Flag programme.

**Publisher/Source:** Green Flag Finland

## Educational material for sustainability in tourism

Responsible travel, 2020 (only in German)/ Bildungsmaterial für Nachhaltigkeit im Tourismus - Verantwortungsvoll reisen, 2020. This educational material assists teachers as well as trainers, multipliers and instructors working in Global Learning and development-related education in dealing critically with the consequences of travel in their courses and programmes. The materials contain background information, texts and links and provide suggestions for the didactic design of school and extracurricular group programmes (non-formal learning).

**Publisher/Source:** Tourismwatch and Brot für die Welt

## EuroPeers [↗](#)

(young people who have gathered European experiences with the EU youth programmes) in Germany have developed **materials** (only in German) for young people to raise awareness about green choices when deciding on a destination for a learning mobility activity and advise on how to make volunteering/European solidarity projects more sustainable.

**Source:** EuroPeers

## Fairwärts [↗](#)

This website offers free knowledge modules on sustainable tourism: how to travel fairly, how to influence biodiversity through tourism, what are the SDGs and what do they have to do with tourism. They also cover human rights, fair employment, environmental protection and the involvement of local communities in creating a fair journey.

**Publisher/Source:** Fairwärts

## Feasibility study on compensation scenarios for the new and greener Erasmus+ programme 2021–2027, 2021 [↗](#) *(PDF, 3.77 MB)*

**Publisher/Source:** Finnish National Agency for Education (EDUFI)

## Greening Youth Information Services Publication, 2020 [↗](#)

**Publisher/Source:** ERYICA and Eurodesk

## Guide to a sustainable future [↗](#) *(in Finnish)*

**Publisher/Source:** Finnish National Agency for Education (EDUFI)

## Habits during the exchange [↗](#)

Launch of the Green Erasmus survey (March 2021 – March 2023): Through the survey, ESN aims to explore the travel habits of students during their period abroad, including both their trip to their Erasmus+ destination and their leisure travel habits during their Erasmus+ stay. They also want to examine how changing living conditions impact their ecological footprint, as a change in location can entail additional purchases of clothing, furniture and food.

**Publisher/Source:** Erasmus Student Network (ESN)

## Learning materials on the topic of “climate” in the Education for Sustainable Development (ESD)- learning materials database ↗

2022: The topics of “climate” and “climate change” are also addressed in school curricula within the framework of Education for Sustainable Development (ESD). Learning materials can support teachers in teaching these curricula. The following learning materials in the database are suitable for primary school and/or secondary levels I and II:

- [Climate change: understanding and acting](#)
- [CLIMATE - The Earth and its Atmosphere through the Ages](#)
- [Our school for the climate - climate protection measures for pupils](#)
- [Climate protection action booklet](#)
- [Climate protection, what's up?! Climate protection and the inner dilemma](#)

**Publisher/Source:** German Ministry of Education and Research

## Learning materials database ↗

Learning materials database contains selected teaching and learning materials on Education for Sustainable Development and links to other databases offering such materials. Filters, i.e., “climate” or “non-formal” help users to narrow down their search or specific topics or educational areas.

**Publisher/Source:** German Ministry of Education and Research

## Maailmakool

Mondo has created the portal [Maailmakool](#), which offers training materials, methods and training courses for youth workers, educators and teachers. The portal lists a wide variety of materials also on environment, climate and sustainability. The materials are available in Estonian, English and Russian. Training courses are offered for teachers and youth workers on subjects connected with youth and global issues. For example, Mondo provides a [training course on digital learning through global education for secondary schools](#). The course includes a module on environment, climate change and sustainable development.

**Publisher/Source:** Mondo

## Planning and implementing events sustainably ↗

(within DAAD) - a guide (in German) / DAAD-Veranstaltungen nachhaltig planen und umsetzen - ein Leitfaden (PDF, 989 kb).

**Publisher/Source:** German Academic Exchange Service

## Pour une Information Jeunesse verte, 2021 ↗ *(in French)*

**Publisher/Source:** ERYICA /Eurodesk France

## Resist Toolkit! ↗

The toolkit contains non-formal educational activities for children and adolescents on climate change with an intersectional perspective on capitalism, race, gender and children's rights. (85.3 MB)

**Publisher/Source:** IFM-SEI International Falcon Movement

## Sherpa

[Sherpa, the German-Polish Youth Office's website on Education for Sustainable Development \(ESD\)](#), is an online service for Education for Sustainable Development (ESD). The website provides background information on different topics, methods and good practice examples relating to sustainable development and wants to integrate this aspect in international youth exchanges to facilitate dialogue between young people from Germany, Poland and other countries. **Publisher/Source:** German-Polish Youth Office

## Summits, fish, pyramids ↗

Education for Sustainable Development in German-Polish Youth Exchange (only in German) / Gipfel, Fische, Pyramiden: Bildung für nachhaltige Entwicklung im deutsch-polnischen Jugendaustausch. The German-Polish Youth Office (GPYO) offers a number of publications including brochures on the topic of sustainability. The brochure [Gipfel, Fische, Pyramiden - DPJW](#) (only in German) describes in a simple way how to combine German-Polish youth encounters and sustainability. To this end, it provides a wealth of knowledge and experience from the DPJW's multi-year programme on Education for Sustainable Development (ESD) - “Youth meets Future”. The publication also encourages readers to use [Sherpa, the GPYO's website on ESD](#). Here, further information material and detailed descriptions of methods are available for download. The [recommendations for action on Education for Sustainable Development in German-Polish Youth Exchange](#) (only in German) provide an overview of what Education for Sustainable Development is and how it can be implemented in German-Polish youth encounters. Both publications were financially supported by the German Federal Environmental Foundation (Deutsche Bundesstiftung Umwelt DBU).

**Publisher/Source:** German-Polish Youth Office

## Sustainable Office ↗

This guide is addressed at youth organisations, youth workers and young volunteers. PDF, 961 kb.

**Publisher/Source:** Circular economy for youth



## Sustainability in learning mobility [↗](#)

An exploratory study, European platform on learning mobility, 2021.

**Publisher/Source:** EU-CoE Youth Partnership, authors: Ondřej Bárta and Marzena Ples

## SYKLI Environmental School of Finland

**SYKLI Environmental School of Finland** is a national specialist vocational college whose mission is to reinforce environmental knowledge and improve their customers' operations in line with sustainable development objectives. SYKLI offers adults preparatory training, short training courses, consultation, and other expert services.

**Publisher/Source:** SYKLI

## T-KIT 13 Sustainability and youth work, 2018 [↗](#)

**Publisher/Source:** EU-CoE Youth Partnership

## T-Kit 14 Value-based learning in mobility projects 2022 [↗](#)

**Publisher/Source:** EU-CoE Youth Partnership

## TourCert [↗](#)

Fair encounters in tourism - promoting intercultural learning. TourCert provides information on intercultural encounters in tourism and explains how travellers can perform human rights due diligence when considering a trip. Different types of tourism and example projects that facilitate fair encounters are presented. This e-learning course includes numerous practical tips and suggestions for tour operators on how to make travel fair. Travellers are offered fair travel tips. At the end of the e-learning course is a short quiz.

**Publisher/Source:** TourCert

## Towards Carbon-Neutral Mobility in Finland [↗](#)

Mobility and Life Satisfaction in Day-to-Day Life, 2019 (PDF, 2 MB).

**Publisher/Source:** Sakari Höysniemi/Arto O. Salonen

## United Nations Climate Change Challenge Badge, 2016 [↗](#)

This Challenge Badge helps to better understand why climate change matters and motivate participants to act and become positive drivers of change in communities and in the international arena. It was developed in collaboration with the United Nations agencies and other organisations. United Nations Challenge Badges are intended to raise awareness, educate and motivate young people to change their behaviour, and help them be active agents of change in their local communities.

**Publisher/Source:** Food and Agriculture Organization of the United Nations

## What do young people really think about climate change? [↗](#)

Report, 2021 (UK): The Youth in a Changing Climate report outlines what young people have shared about their views on climate change, their hopes for a low-carbon future, and how they want to be involved in the decisions that are made along the way.

**Publisher/Source:** Groundwork



# Imprint

## **Publisher:**



Godesberger Allee 142–148  
D-53175 Bonn

Phone: +49 (0)228-95 06-0  
E-Mail: [info@ijab.de](mailto:info@ijab.de)  
Internet: [www.ijab.de](http://www.ijab.de)

## **Responsible:**

Daniel Poli

## **Editor:**

Ann Lorschiedter, Regina Pfeifer, Cathrin Piesche, Kerstin Wondratschek

## **Layout and design:**

**Simpelplus, Berlin**

## **Translation:**

Karin Walker

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